

CENTRAL OKANAGAN PUBLIC SCHOOLS – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: October 2, 2019

CHAIRPERSON: Trustee Amy Geistlinger STAFF CONTACT: Terry-Lee Beaudry, Deputy Superintendent

*The Committee Chairperson acknowledged that the meeting was being held on the
Traditional Territory of the Okanagan People.*

Board Attendees:

Trustee A. Geistlinger – Acting Chairperson
Trustee N. Bowman – Committee Member
Trustee C. Desrosiers – Committee Member

Staff:

K. Kaardal, Superintendent of Schools/CEO
T. Beaudry, Deputy Superintendent of Schools
Y. Hildebrandt, Executive Assistant (Recorder)

Partner Group Representation:

COPAC	Cherylee Morrison, Co-President (arrived at 6:24 pm)
COPVPA	Trent Dolgopol, Member-at-Large
COTA	Lori Dawson-Bedard, 1 st Vice-President
CUPE	Margaret Varga, Vice-President
District Student Council	Sebastian Sharma, Grade 11, Okanagan Mission Secondary

Agenda – Additions/Amendments/Deletions

Trustee Geistlinger was appointed Acting Committee Chairperson and Trustee Bowman assumed the role of Voting Committee Member.

Add: 7.2 Deputy Minister's Bulletin – Graduation Assessment Requirements Table

Public Education and Student Services Committee Agenda – October 2, 2019 – approved as amended.

Reports/Matters Arising

Public Education and Student Services Committee Report – June 5, 2019 – received as presented.

Presentation

1. Nutrition Programs for Students in Kindergarten to Grade 12

Vianne Kintzinger, Assistant Superintendent, presented a report on nutrition programs available in Central Okanagan Public Schools. Recent data from the Dietitians of Canada indicates that one in eight Canadian households experience food insecurity and one of the major causes is financial constraints. The Central Okanagan Public Schools recognizes that nutrition plays a key role in children reaching their full learning potential and provides students the following opportunities for food security:

- Breakfast Program – This program provides a free nutritious breakfast at 27 District schools. Once per week, schools select from food that is donated by local organizations and businesses, is in alignment with the Ministry of Health's Guidelines for Food and Beverage Sales in BC Schools, and is delivered by volunteers to the schools. The breakfast program in each school fosters a welcoming, inclusive environment for all students wanting to access the program.
- Brown Bag Lunch (BBL) Program – Thirty-six District schools and approximately 800 students utilize the BBL Program which is a consistent and efficient means to providing students in need with a daily nutritious and adequate snack and lunch. The two-week rotational menus are planned using the BC Ministry of Health's food guidelines and are delivered to the schools on a daily basis. The District utilizes the Ministry of Education's CommunityLINK (Learning Includes Knowledge and Nutrition) funding to administer the school meal program.
- Backpack Program – Once per week, a community grocer delivers food to 7 District schools, and school staff and volunteers fill up to 12 backpacks at each school for school families in need of additional support.
- BC Fruit and Veggie Program – Forty-one District schools receive a delivery of local fruit and vegetables 12 times per year. Children may take home the fruit and veggies provided or eat them during the school day.

6:24 pm – COPAC Co-President, Cherylee Morrison, joined the meeting.

2. Draft Central Okanagan Public Schools Equity in Action Agreement 2020-2025

Joanne De Guevara, District Principal – Indigenous Education, presented an overview of the Draft Central Okanagan Public Schools Equity in Action Agreement for Truth and Reconciliation 2020-2025. Two years ago, the Ministry of Education invited Central Okanagan Public Schools to be one of six Districts to participate in an Equity Scan Pilot. This process, involving numerous parent/community forums and surveys, identified promising practices and barriers to learner success and revolved around four areas of information gathering: Policy and Governance, Learning Environment (School Culture), Learning Profiles, and Pedagogical Core. The collected data was used to develop specific goals, recommendations and priorities for the District's Equity in Action Agreement, focusing on what is right and equitable for Indigenous learners and for all students in Central Okanagan Public Schools. The Deputy Superintendent remarked that the Equity in Action Agreement for Truth and Reconciliation 2020-2025 will be finalized this fall and is anticipated to be ready for presentation at the January 2020 Education and Student Services Committee meeting.

6:56 pm – The Superintendent of Schools/CEO left the meeting.

Discussion/Action Items

1. Proposal to Support the Canadian Under-age Substance Abuse Prevention (CUSP) Trial and Preventure Program Student Survey

Dr. Marvin Krank, Researcher – University of British Columbia, presented a Proposal to support the Canadian Under-age Substance Abuse Prevention (CUSP) Trial and Preventure Program Student Survey. Across Canada, a team of post-secondary academics are conducting a research project to determine if targeted prevention leads to a reduction in substance use. The experiences of more than 4000 Canadian high school students will be compared over three years. To contribute to the collection of these experiences, all Grade 10 students across the Central Okanagan Public Schools will be invited to voluntarily participate in a Preventure Program Student survey. The long-term intention of the Preventure Program is to delay the onset of drug and alcohol use in adolescence.

Outcome:

The Committee recommended that the Board of Education approve Grade 10 student participation in the Canadian Under-age Substance Abuse Prevention (CUSP) Trial and Preventure Program Student Survey, as attached to the Agenda, and as presented at the October 2, 2019 Education and Student Services Committee Meeting.

Discussion/Information Items

1. Professional Standards for BC Educators

The Deputy Superintendent of Schools shared that the Ministry of Education has added a ninth standard to the Professional Standards for BC Educators:

- 9) Educators respect and value the history of First Nations, Inuit and Métis in Canada and the impact of the past on the present and the future. Educators contribute towards truth, reconciliation and healing. Educators foster a deeper understanding of ways of knowing and being, histories, and cultures of First Nations, Inuit and Métis.

2. Deputy Minister's Bulletin – Graduation Assessment Requirements Table

Vianne Kintzinger, Assistant Superintendent, reviewed the BC Ministry of Education's newly released Graduation Assessment Requirements Table, which now identifies assessments by grade.

Items Requiring Special Mention

1. The Deputy Superintendent of Schools shared that a report on the refreshed District's K-12 Assessment Plan is expected in early spring and requested this presentation be added to the April Education and Student Services Committee Meeting agenda.

Recommendations/Referrals to the Board/Coordinating Committee/Other Committees

Public Board Meeting Action Items

- Proposal to Support the Canadian Under-age Substance Abuse Prevention (CUSP) Trial and Preventure Program Student Survey

Public Board Meeting Information Item

- Deputy Minister's Bulletin – Graduation Assessment Requirements Table

Items for Future Education and Student Services Committee Meetings

- *How Are We Doing? Children and Youth in Government Care and Youth on Youth Agreements*
- *Presentation: Healthy Relationships Education*

November 6, 2019	January 8, 2020 (tbc)	February 5, 2020 (tbc)
Proposals for Board Authority/Authorized Courses Proposal for Substantive Change – Academy of Engineering (KSS) Proposal for Substantive Change – Hockey Canada Skills Academy (Canyon Falls Middle School) Career Life Programs and Dual Credit Programs Review – Level 3 (V. Kintzinger) Proposal for External Partnership with Westbank First Nation – Elders in Residence Program	Report on Advanced Placement (AP) Programs in Central Okanagan Public Schools Central Okanagan Public Schools Equity in Action Agreement 2020-2025 (J. De Guevara)	Proposals for Substantive Change
March 4, 2020 (tbc)	April 1, 2020 (tbc)	May 6, 2020 (tbc)
	Proposals for Board Authority/Authorized Courses Report on the K-12 Assessment Plan	Draft Program Review Cycle and Meeting Schedule 2020/2021 Deputy Superintendent (T. Beaudry)
June 3, 2020 (tbc)		
Enhancing Student Learning Framework Superintendent/CEO (K. Kaardal)		
<u>LEVEL ONE REVIEW</u> • District-wide surveys involving all stakeholders • Focus Groups • Interviews with key staff and clients <u>LEVEL TWO REVIEW</u> • Surveys to a representative sample group of stakeholders • Optional Focus Groups and personnel interviews as appropriate <u>LEVEL THREE REVIEW</u> Limited or no surveying and/or interviews to gather informal feedback		

Future Education and Student Services Committee Meetings

- November 6, 2019.

Questions – Please Contact:

Trustee Amy Geistlinger, Acting Chairperson
Terry-Lee Beaudry, Deputy Superintendent of Schools

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Amy Geistlinger, Acting Chairperson