



SUPERINTENDENT OF SCHOOLS/CEO REPORT ON STUDENT ACHIEVEMENT 2024



**Central Okanagan
Public Schools**

Together We Learn

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CENTRAL OKANAGAN PUBLIC SCHOOLS





OVERARCHING GOAL

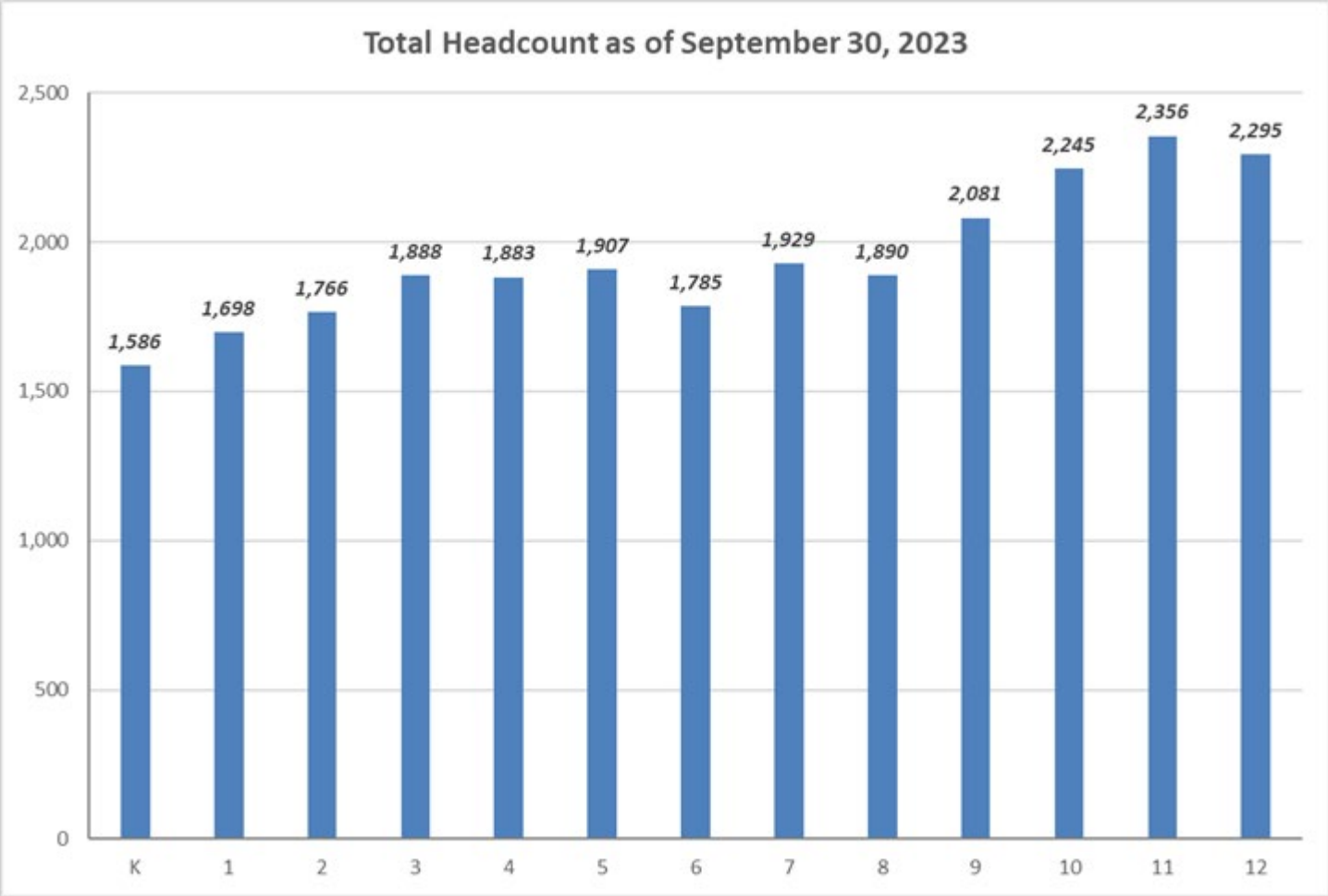
Our learners will develop foundational skills and core curricular competencies so that they can be empowered to follow their passions and strengths and thrive holistically as resilient and engaged global citizens.

CENTRAL OKANAGAN PUBLIC SCHOOLS

OUR STUDENTS



GRADE LEVEL DISTRIBUTION



INDIGENOUS EDUCATION Through the Lens of Equity



This year **3,351** students (K-12) identified as Indigenous (First Nations, Metis, or Inuit), representing over 60 Bands and territories. Additionally, 54 preschool aged Indigenous learners and families accessed Strong Start programs.

Central Okanagan Public Schools remains committed to equity, as a core value, and Truth and Reconciliation. As written in the Equity in Action for Truth and Reconciliation Agreement:

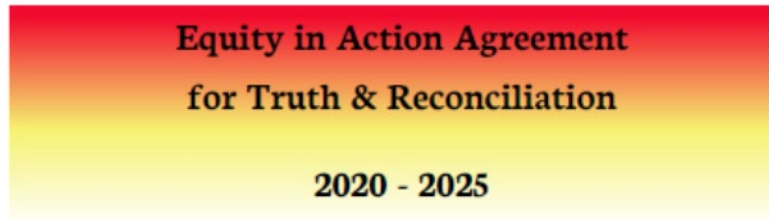
“Equity empowers each learner to thrive holistically”



INDIGENOUS EDUCATION Through the Lens of Equity



The District's 2020-2025 Equity in Action for Truth and Reconciliation Agreement is in its fourth year of implementation.



Lifeline - Squaw Resilience
Sheldon Louis / KSS Art Students / Timothy Mayer, Art Teacher
KSS Mural Project

Fostering Indigenous student success through the lens of equity

A focus has been on creating equitable opportunities for Indigenous learners, including:

- Supporting inter-cultural competency learning for staff and students
- Prioritizing targeted interventions and community supports for Indigenous early learners
- Continuing to decolonize our learning spaces and embedding local Indigenous teachings within curriculum (K-12) through Social Sciences and Humanities Research Council (SSHRC) Collaborations
- Broadening culturally-responsive interventions as an alternative to students on suspension or adjusted school schedules
- Implementing Year Two of the Westbank First Nation (WFN) and Central Okanagan Public Schools Local Education Agreement (2022-2027)
- Implementing Year Four of the Social Sciences and Humanities Research Council (SSHRC) Grant Project

INDIGENOUS EDUCATION



The Indigenous Education Department strives to meet the commitments of the Equity in Action Agreement for Truth and Reconciliation, as well as our annual focus area, in responsive and productive ways as evidenced by strategic staffing priorities:



- Two Early Learning Teacher Consultants provide targeted literacy intervention for primary learners
- Two Land Based Learning Teacher Consultants connect students from all middle schools to land and culture
- Success Teachers (tutors) at each secondary school and three middle schools support the academic needs of secondary school Indigenous students
- 54 Indigenous Student Advocates and 1 Lead Advocate support the social emotional, spiritual, physical and academic needs of Indigenous students (K-12)
- Two Wellness Workers support the mental health and wellness of priority of middle and secondary school Indigenous students
- Two Cultural Presenters and and 1 Cultural Coordinator facilitate responsive cultural learning for students across the district
- Six Elders in Residence guide staff and connect students to cultural wisdom

INDIGENOUS EDUCATION SSHRC – WORKING THE IDEAS FORUM



On May 1, over 200 Elders, educators, community partners, and researchers, from across Canada, came together to attend Working the Ideas SSHRC Forum – Roundtable Conversations to explore Indigenizing and decolonizing learning experiences for all learners.

Twenty-three school teams, including Elders, CEAs, Indigenous Student Advocates, teachers, principals and vice-principals, parents, and community members, presented unique and contextually relevant ways they are Indigenizing learning and Decolonizing spaces in their learning communities.



INDIGENOUS EDUCATION

Social Science Humanities Research Council (SSHRC) Research Project



Co-Curricular Making – Honouring Indigenous Connections to Land, Culture, and the Relational Self

Four school teams, as well as many of the District's teacher consultants, engaged in a four-part learning series focused on Indigenizing, Decolonizing, and journeying towards Truth and Reconciliation. Facilitated by Kelly Terbasket, founder of IndigenEYEZ, school teams and teacher consultants share learning and lead this work throughout the District.



At a debriefing on June 6, 2024, school staffs, teacher consultants, and senior educational leaders reflected on their learning as documented in the image above.

INDIGENOUS EDUCATION GRADUATION



In celebration of this year's Indigenous student graduates, 5 Indigenous Graduates Blanketing Ceremonies were held at secondary schools and at Central Programs and Services during the month of June. *(In 2022/2023, the six-year Ministry of Education and Child Care completion rate was 86%, which is the District's highest Indigenous graduation rate in history.)*



"Being wrapped in a blanket is one of the highest honours one can receive in Indigenous communities and is a custom that is shared by many nations across Turtle Island. This recognition is a reminder of one's responsibility within their community and throughout life's journey." (Jordan Coble, WFN)

WELCOME CENTRE

Newcomer Students in 2023/2024



Together We Learn



Central Okanagan
Public Schools

Welcome Centre



The Internationalization of local schools is accelerating with the growth of the community and in the 2023/2024 school year the Central Okanagan Public Schools:

- processed and supported new children and their parents through the District Welcome Centre resulting in the enrolment of 917 newcomer students
- had a total of **2604** new and returning immigrant children in our schools from **67** countries

The diversity coming into the community is also reflected in the data collected by Immigration, Refugees and Citizenship Canada. During 2023/2024 we welcomed:

- **338 children** of economic class immigrants
- **162** permanent residents (**PR**)
- **129** refugee children
- **98 children** whose families are here on a study permit.
- **96 students** from Ukraine (CUAET)
- **15 refugee claimants** or asylum seekers

WELCOME CENTRE

Newcomer Students in 2023/2024



Top five countries from where newcomers come from

Country	FTE
Philippines	134
India	109
Ukraine	93
Mexico	81
Syria	72
Afghanistan	37
Nigeria	36

917 students joined our schools as of September 2023 – (this number includes pre-5 [88 students] as many of them attend StrongStart Centers).

Grade	FTE
1	60
2	58
3	53
4	51
5	53
6	59
7	58
8	51
9	54
10	62
11	60
12	13
K	123
PRE-K	84
Total	839

INTERNATIONAL EDUCATION

Student Enrollment Increased in each Family of Schools



Student enrollment increased in each family of schools.

TYPE	Unassigned	Central	Lake Country	Mission	Rutland	West Kelowna	Total
CUAET	3	56	2	2	17	17	97
Other	1	20		1	5		27
Permanent Resident	15	50	5	11	59	22	162
Refugee	7	42	1	1	50	1	102
Refugee Claimant	1	3		2	9		15
Study Permit	7	48	1	12	24	6	98
Work Permit	26	122	17	22	120	31	338
Grand Total	60	341	26	51	284	77	839

WELCOME CENTRE

Settlement Workers in Schools (SWIS) in 2023/2024

The Canadian Federal Government is currently funding:

- **16** Settlement Workers in Schools from 13 different countries, who speak 20 languages all together



INTERNATIONAL EDUCATION



Together We Learn



Central Okanagan
Public Schools

International Education



Further cultural diversity was introduced to local schools through the Central Okanagan Public Schools International Education Program in the 2023/2024 school year:

- **555** students totaling **410** FTE from **28** countries and jurisdictions enrolled in local schools.
- The countries sending the most students to the Central Okanagan by volume were: Germany, Japan, Mexico, Spain, China, Italy, Brazil, South Korea, and Switzerland.



EARLY YEARS PARTNERSHIP

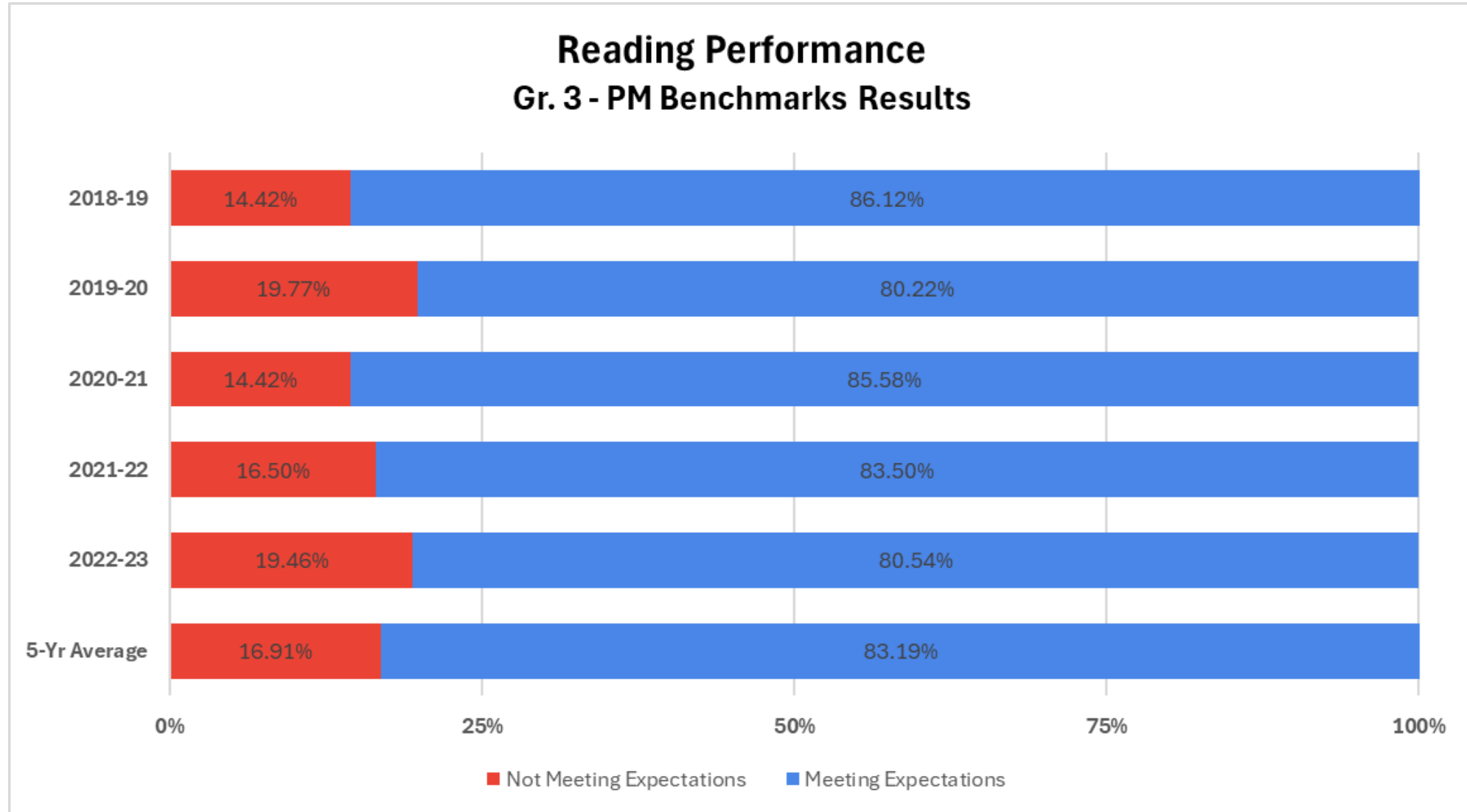


Diverse Childcare Options to Serve Families:

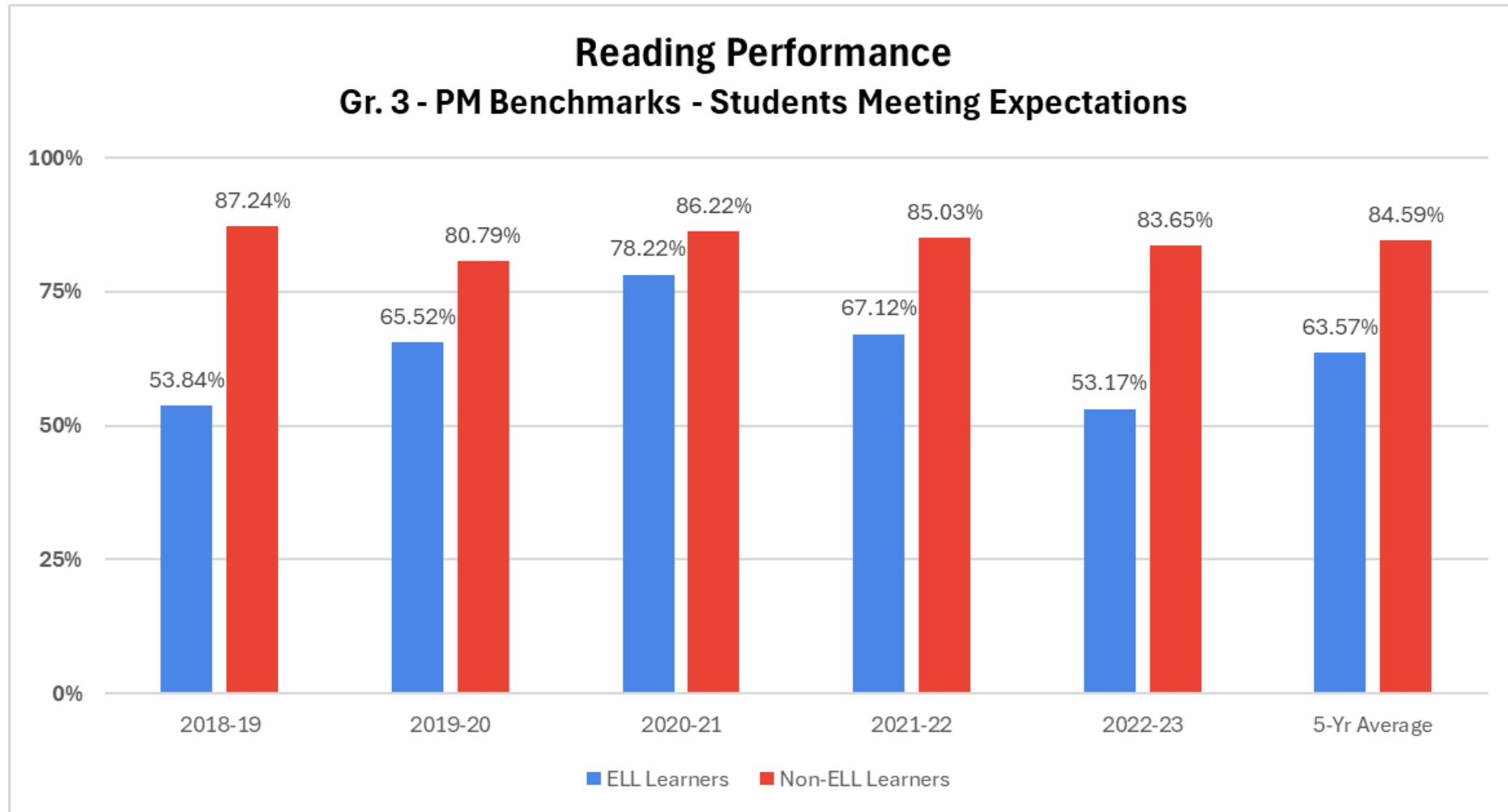
- 8 StrongStart Centres
- 1 Seamless Day Childcare Program at Bankhead Elementary School
- 18 schools offer Preschool Aged Childcare on school grounds
- 35 afterschool programs; 14 before school programs; 10 programs from birth to Kindergarten
- 7 new Childcare Centres – 4 are fully operational, 2 will be opening in the summer and one in the Fall



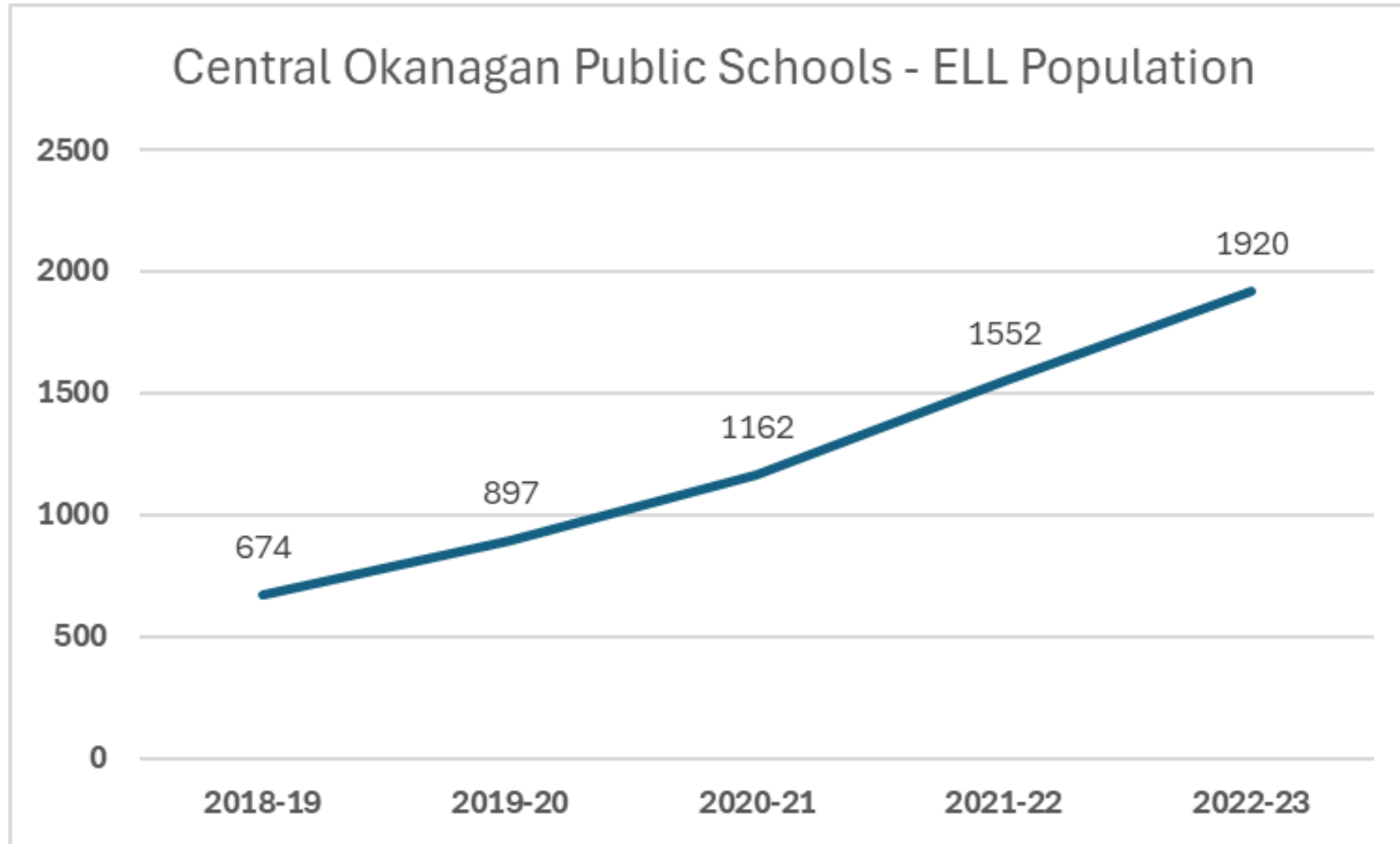
BUILDING FOUNDATIONAL SKILLS - LITERACY



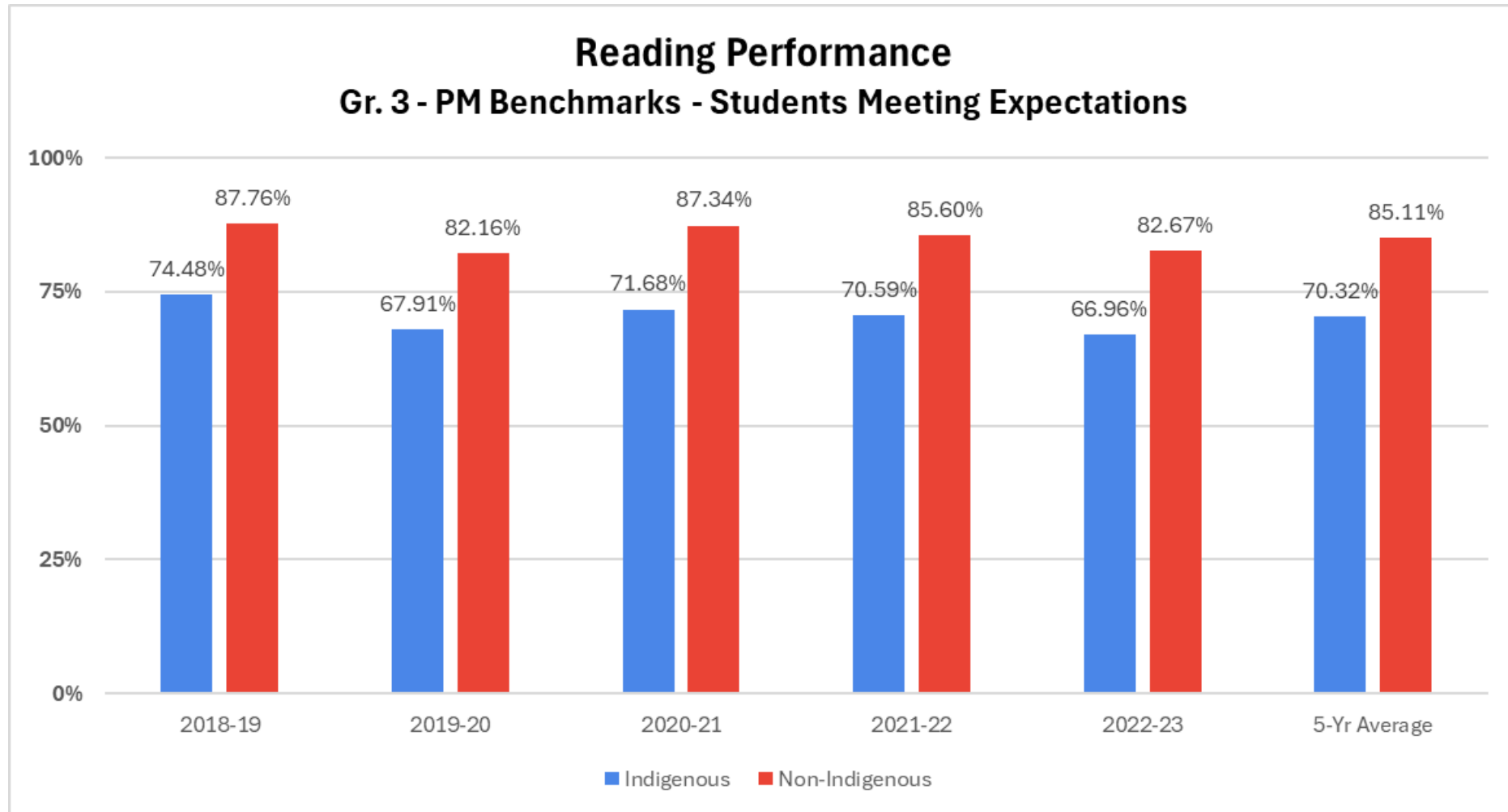
BUILDING FOUNDATIONAL SKILLS - LITERACY



BUILDING FOUNDATIONAL SKILLS - LITERACY



BUILDING FOUNDATIONAL SKILLS - LITERACY

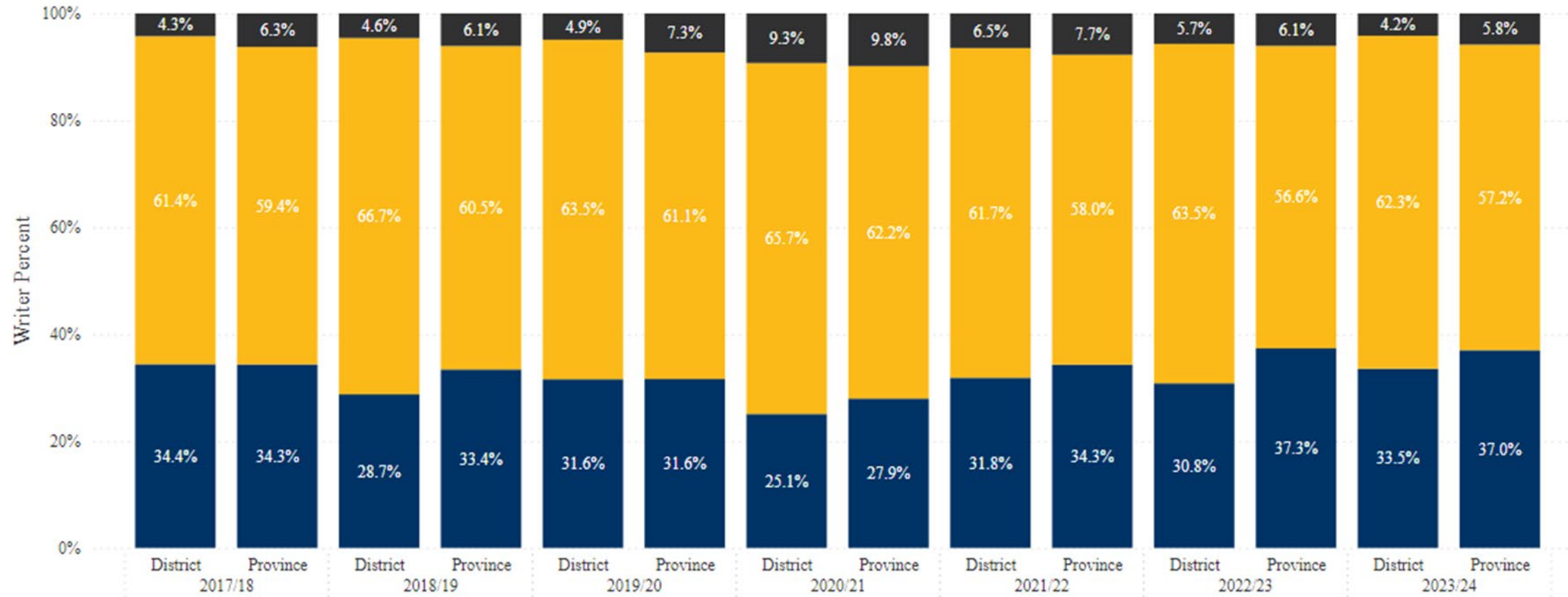


FOUNDATION SKILLS – GRADE 4 NUMERACY



Proficiency Rates for Province, All Districts, All Schools [Numeracy-04]

Proficiency ● Emerging ● On Track ● Extending

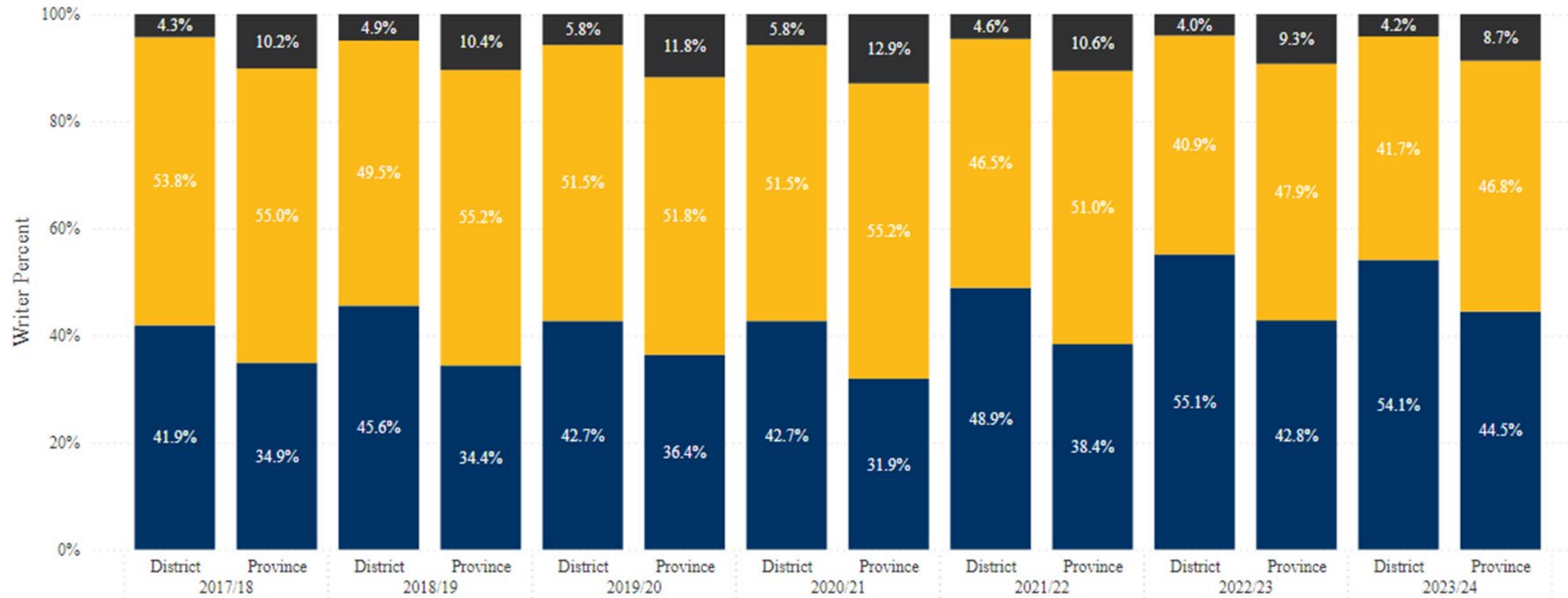


FOUNDATION SKILLS – GRADE 7 NUMERACY

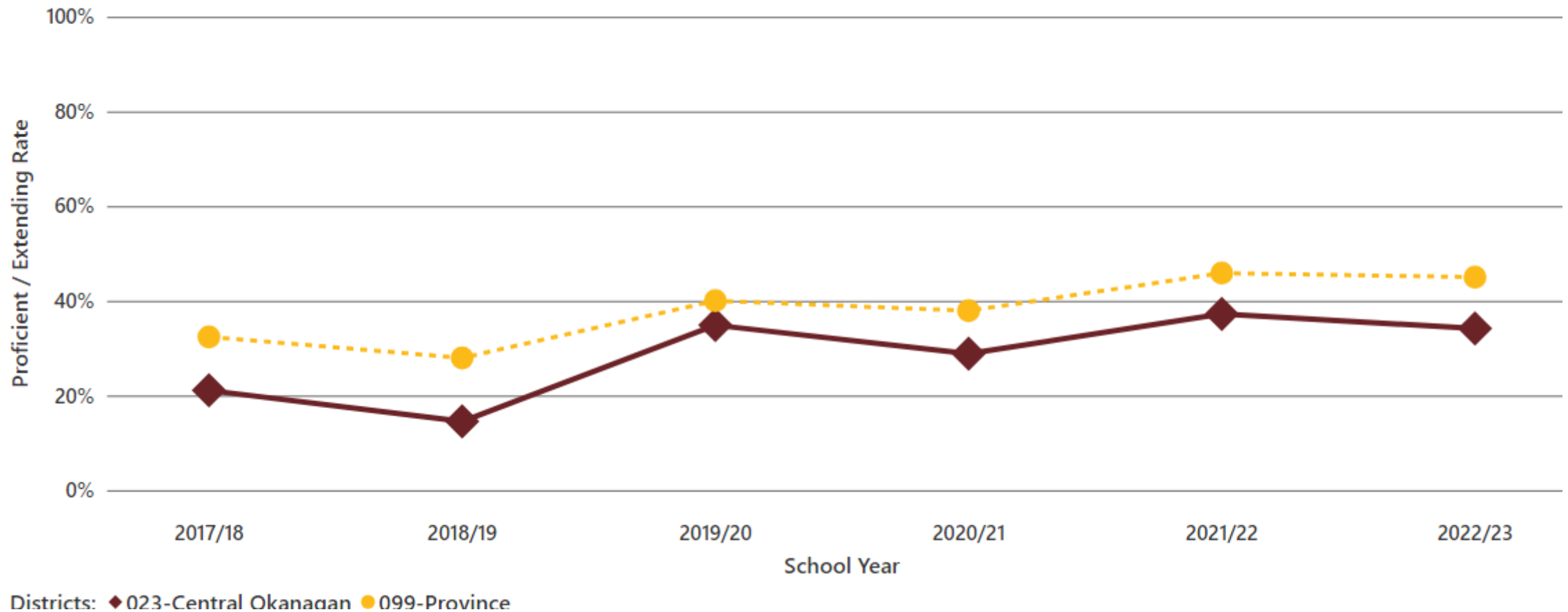


Proficiency Rates for Province, All Districts, All Schools [Numeracy-07]

Proficiency ● Emerging ● On Track ● Extending



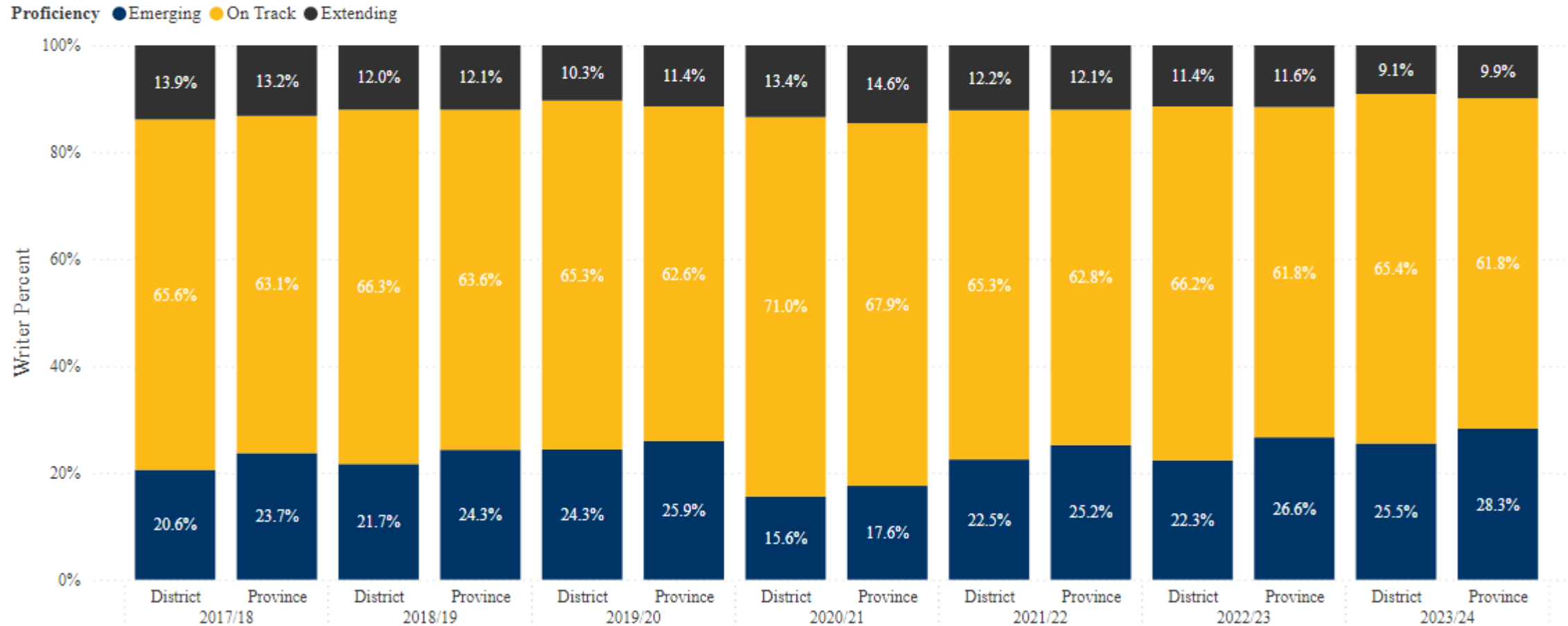
FOUNDATION SKILLS – GRADE 10 NUMERACY



FOUNDATION SKILLS – GRADE 4 LITERACY & READING



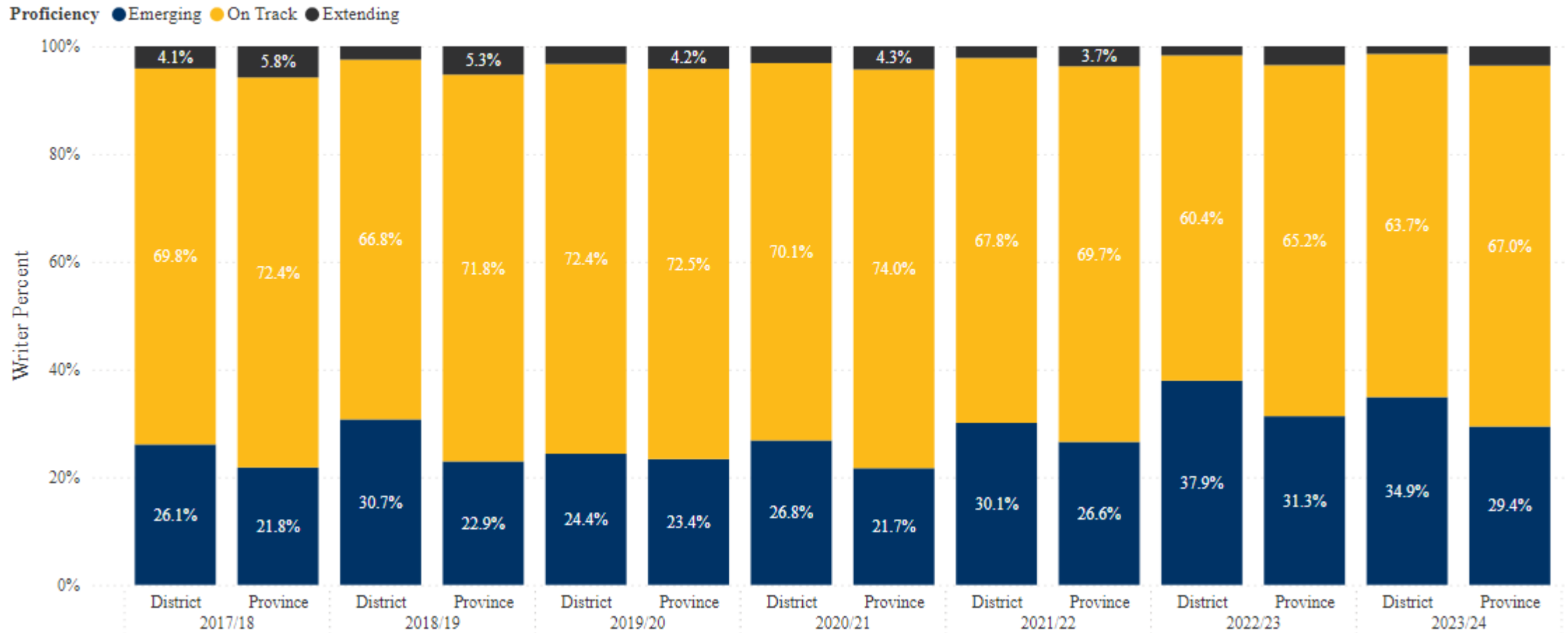
Proficiency Rates for Province, All Districts, All Schools [Literacy & Reading-04]



FOUNDATION SKILLS – GRADE 7 LITERACY & READING

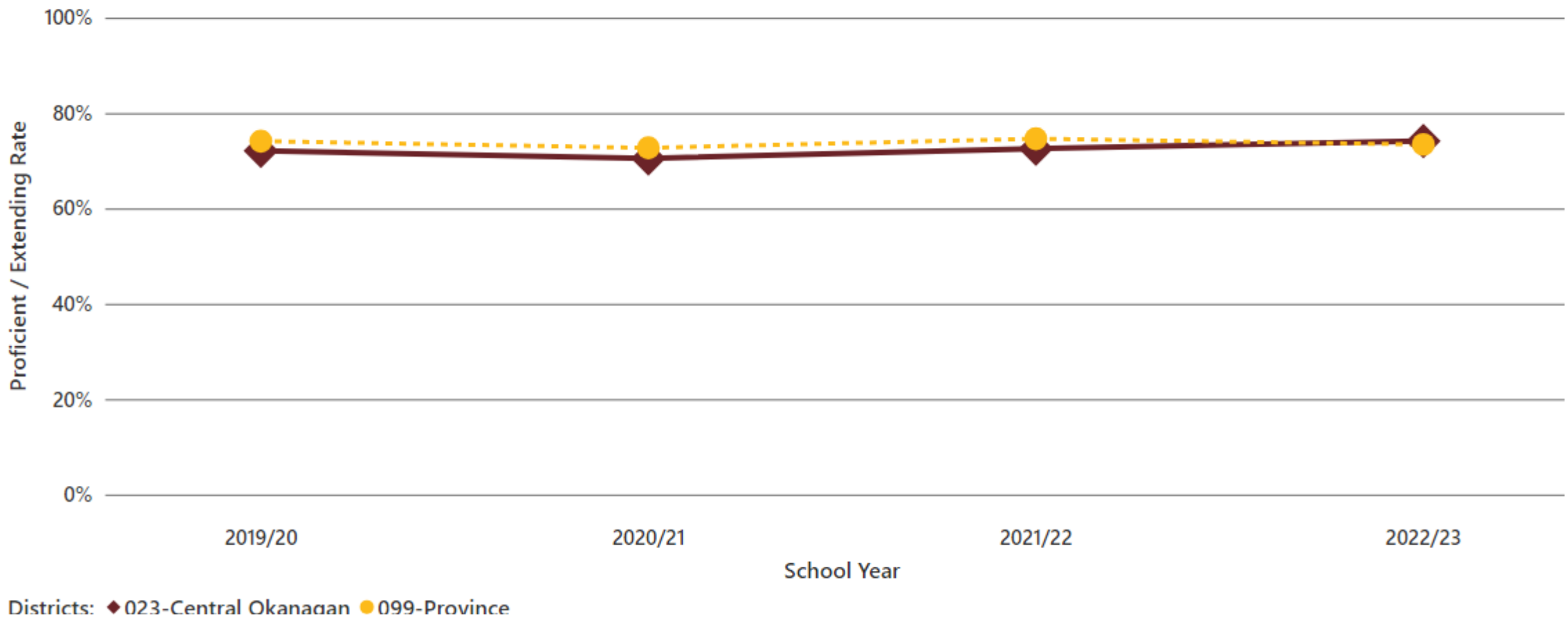


Proficiency Rates for Province, All Districts, All Schools [Literacy & Reading-07]

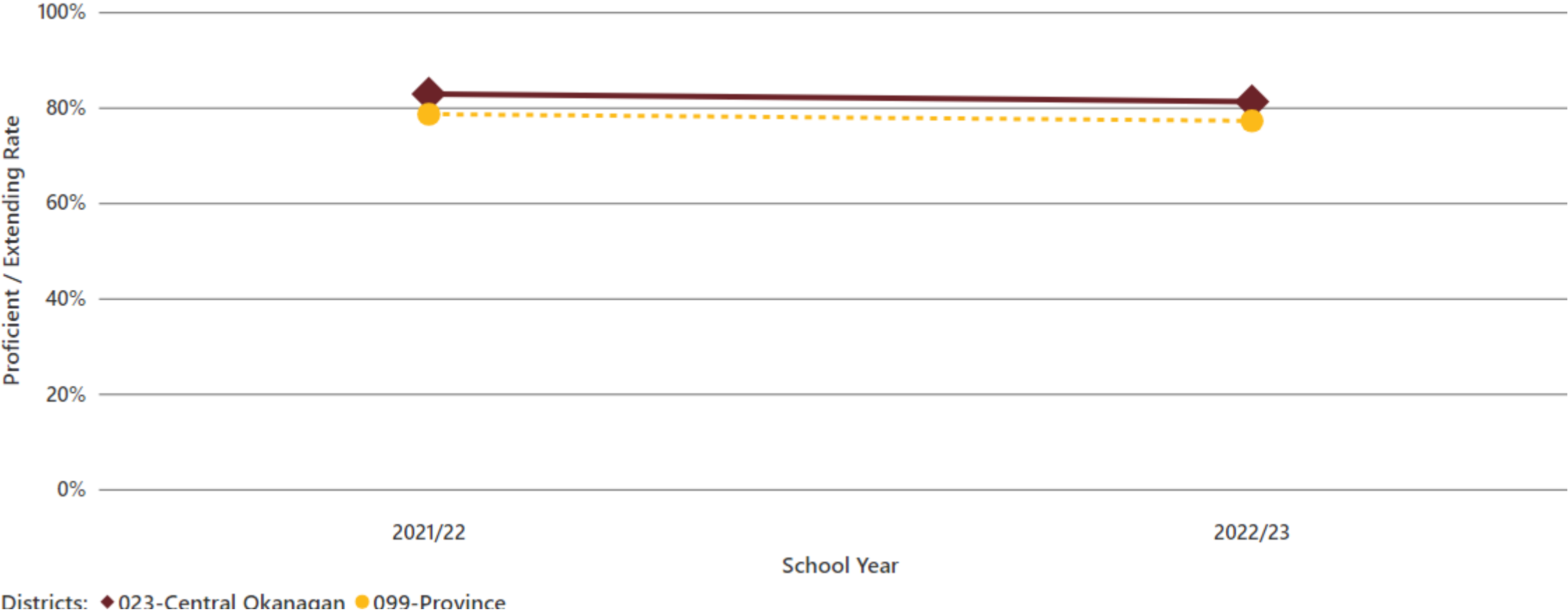


FOUNDATION SKILLS

– GRADE 10 LITERACY ASSESSMENT



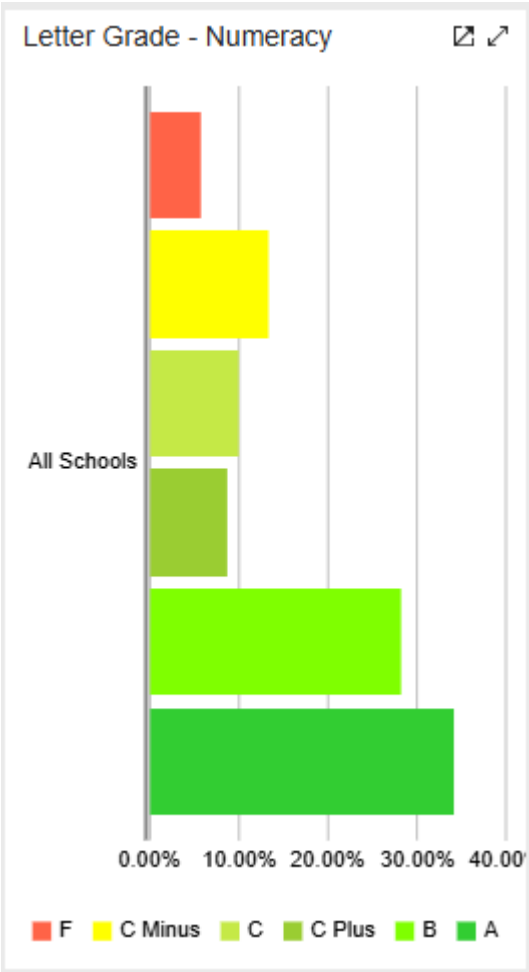
FOUNDATION SKILLS – GRADE 12 LITERACY ASSESSMENT



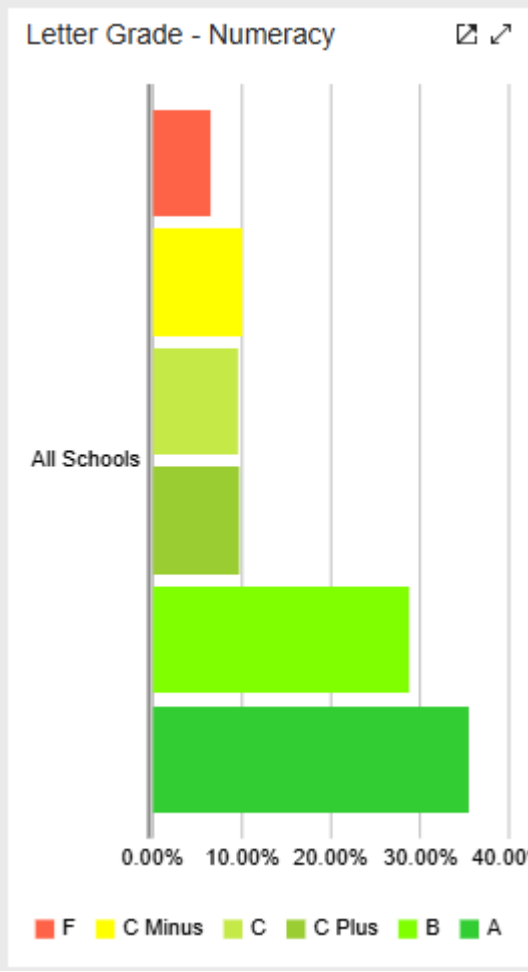
BUILDING FOUNDATION SKILLS – MATH COURSES 2022-2023



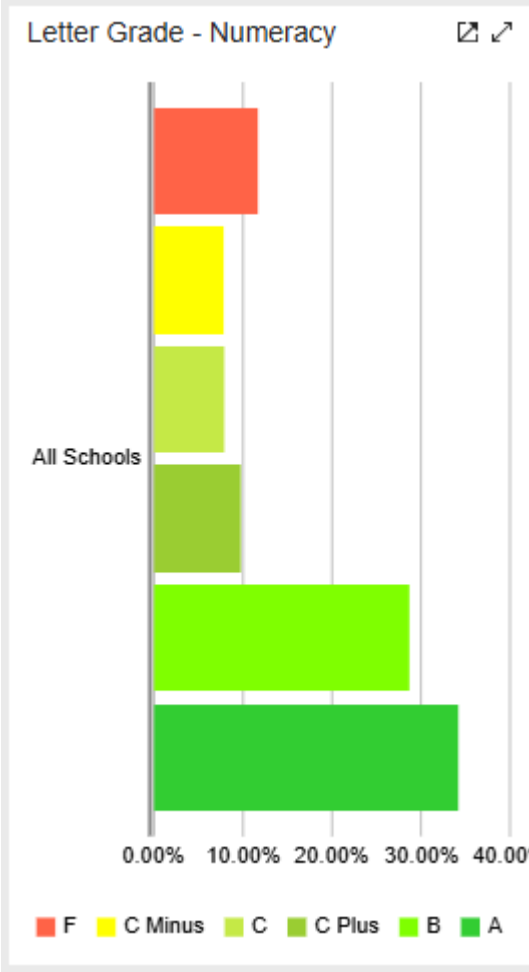
Grade 10



Grade 11



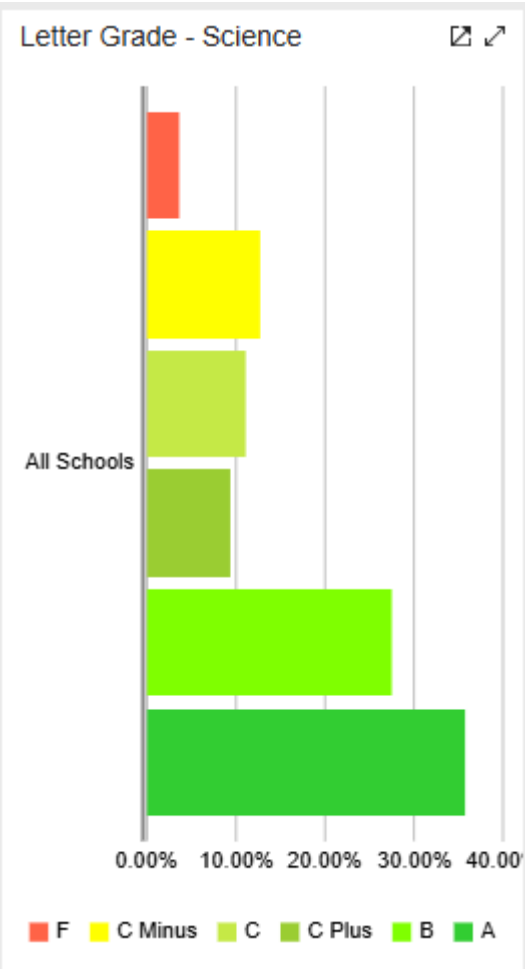
Grade 12



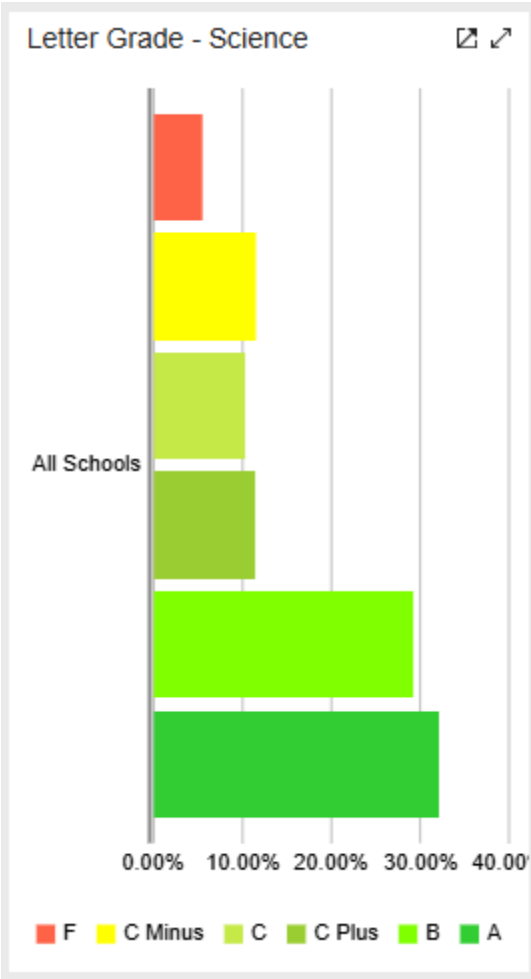
BUILDING FOUNDATION SKILLS – SCIENCES COURSES 2022-2023



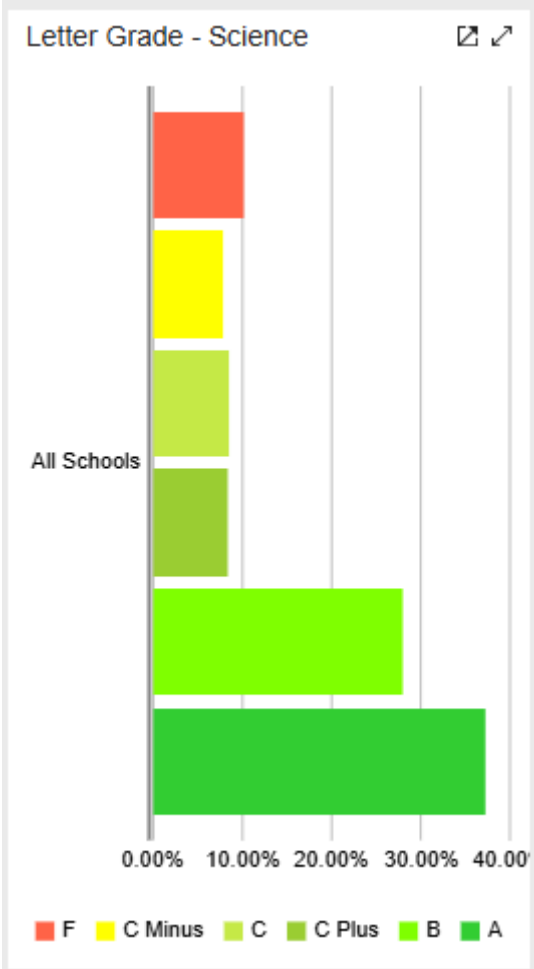
Grade 10



Grade 11



Grade 12

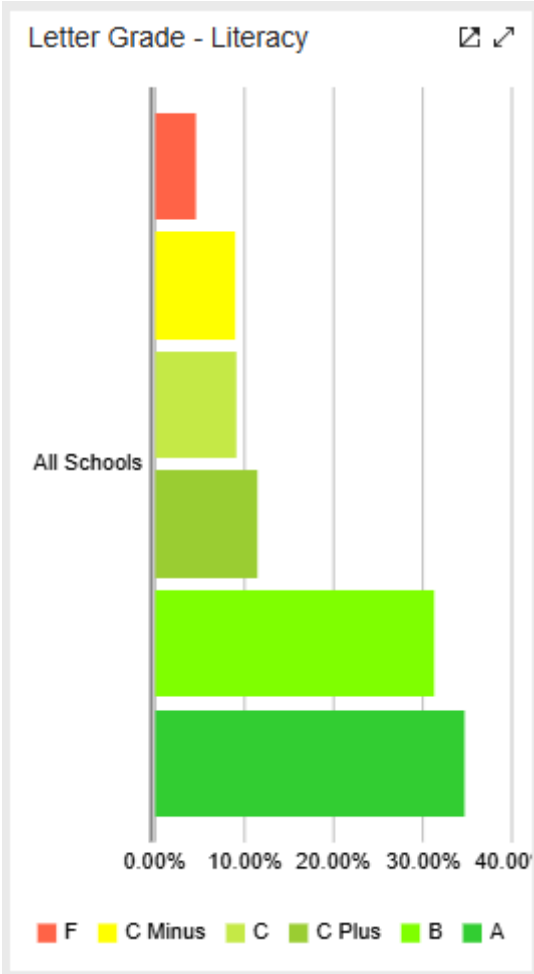


BUILDING FOUNDATION SKILLS – LANGUAGE ARTS COURSES

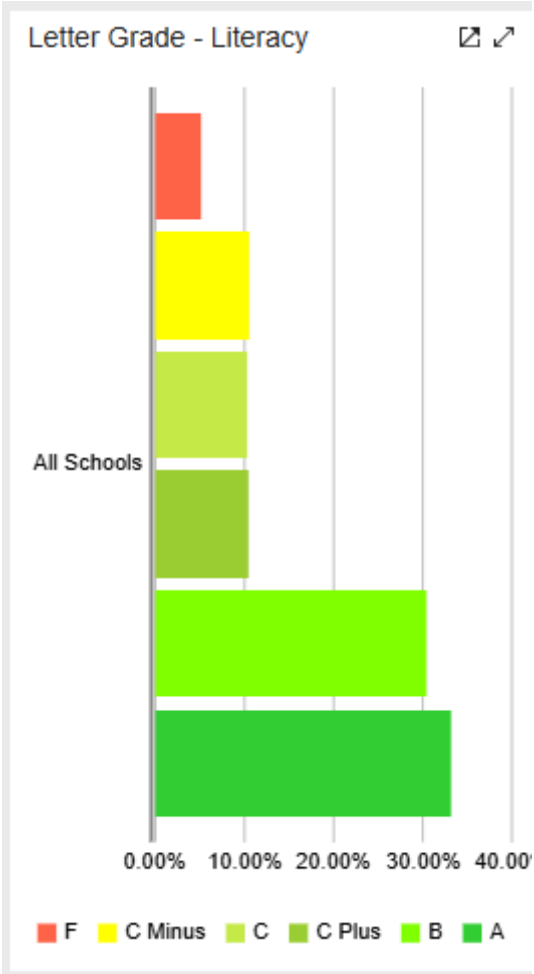
2022-2023



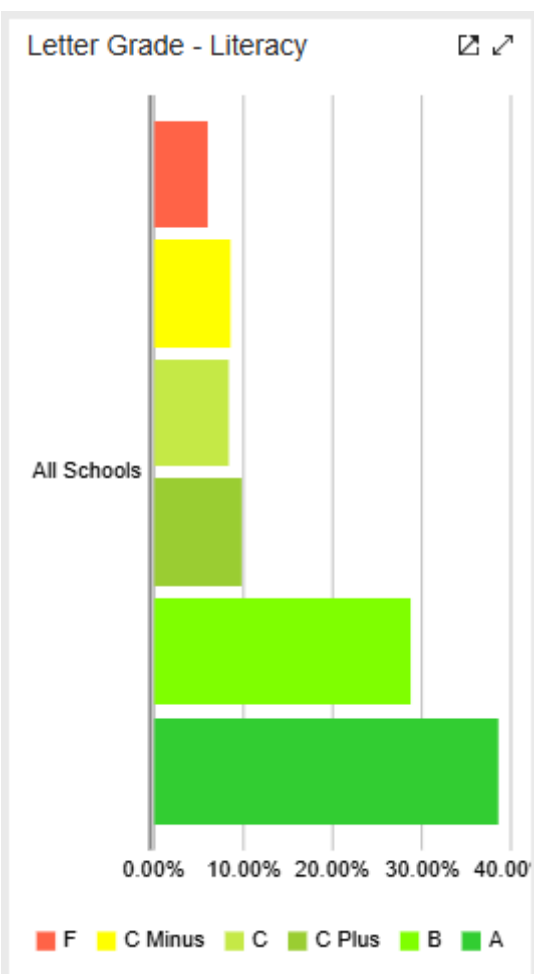
Grade 10



Grade 11



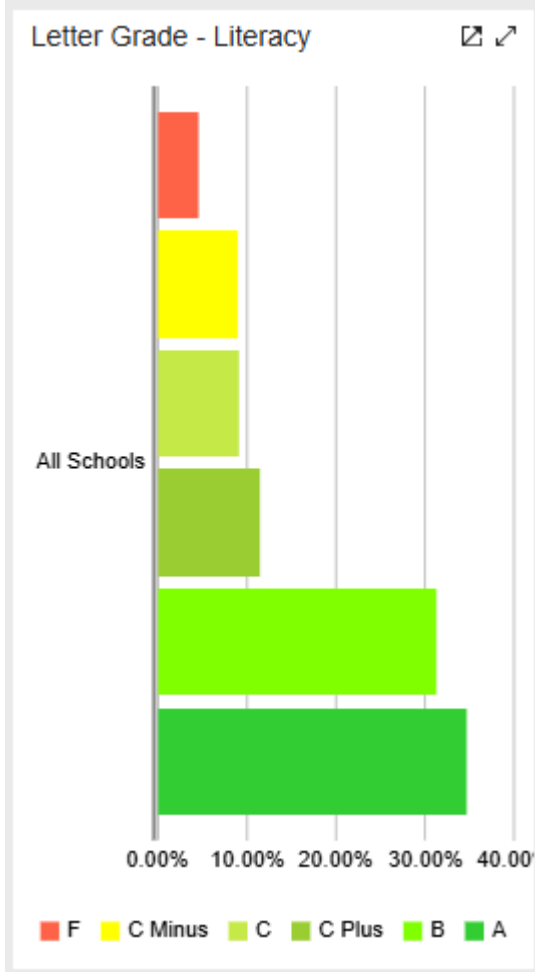
Grade 12



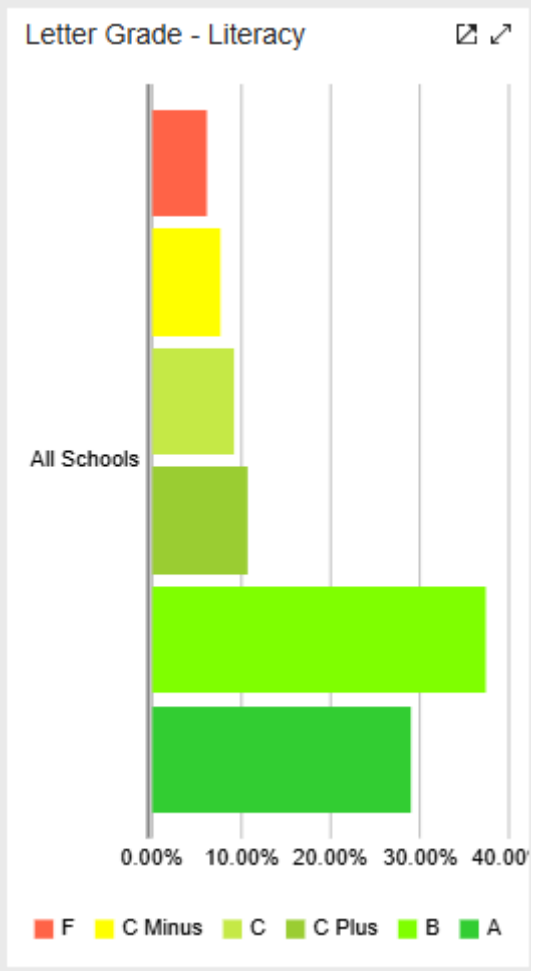
BUILDING FOUNDATION SKILLS – GRADE 10 LANGUAGE ARTS COURSES 2022-2023



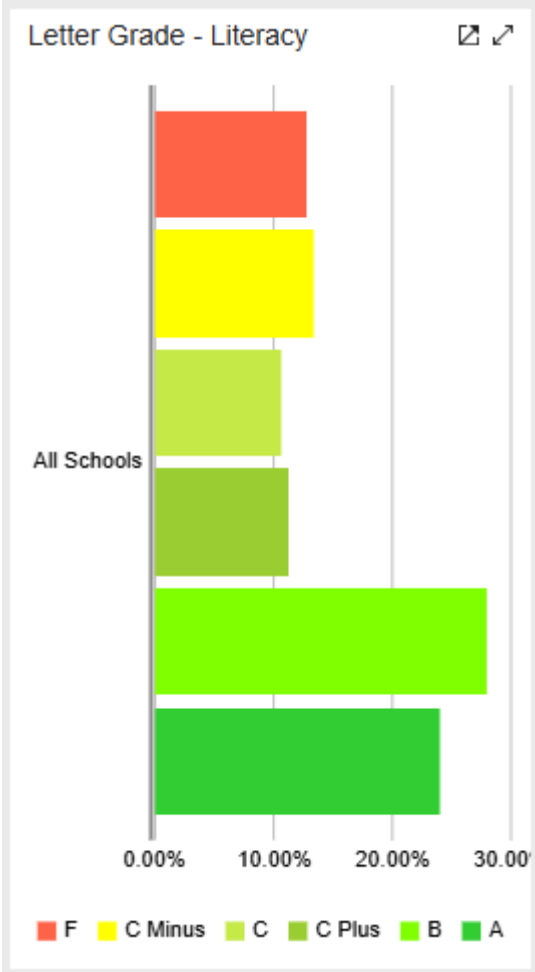
All Students



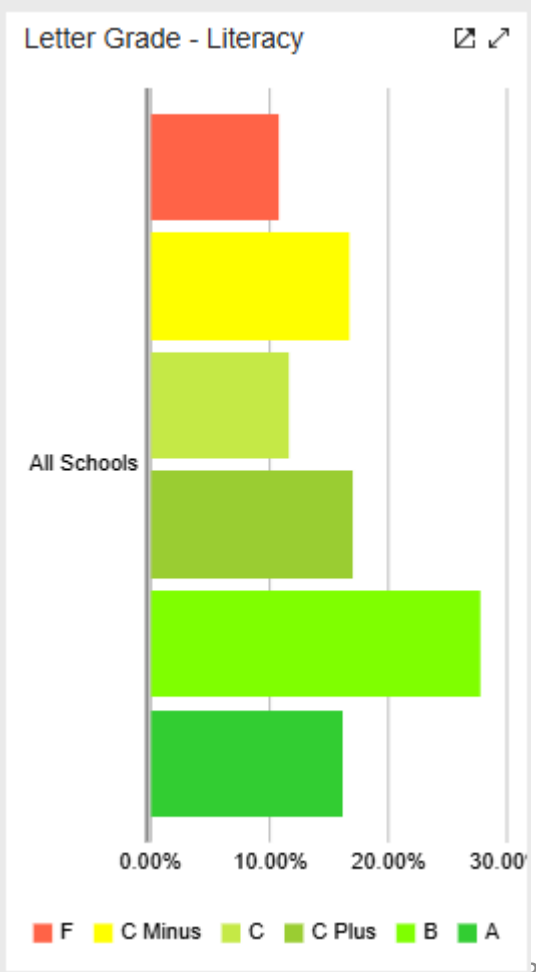
ELL



Indigenous



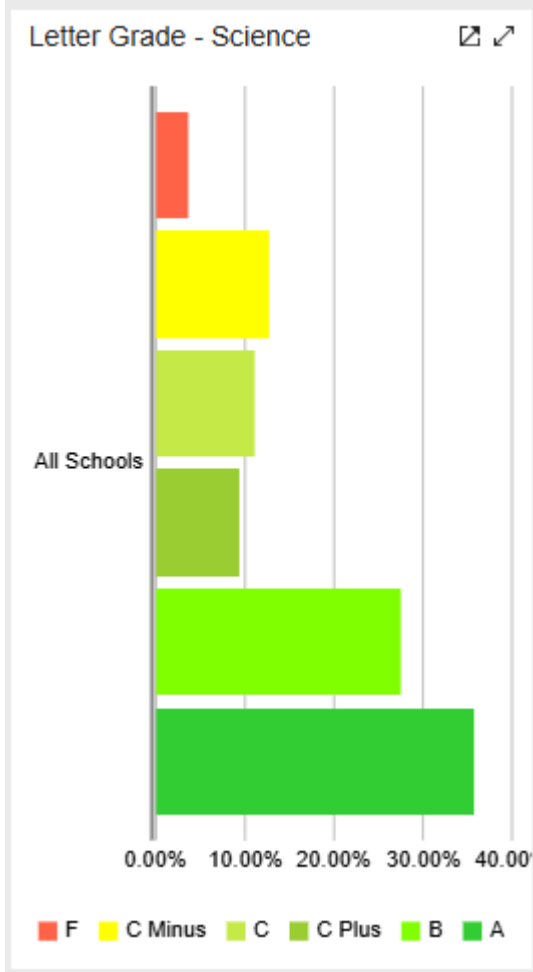
Inclusive Ed



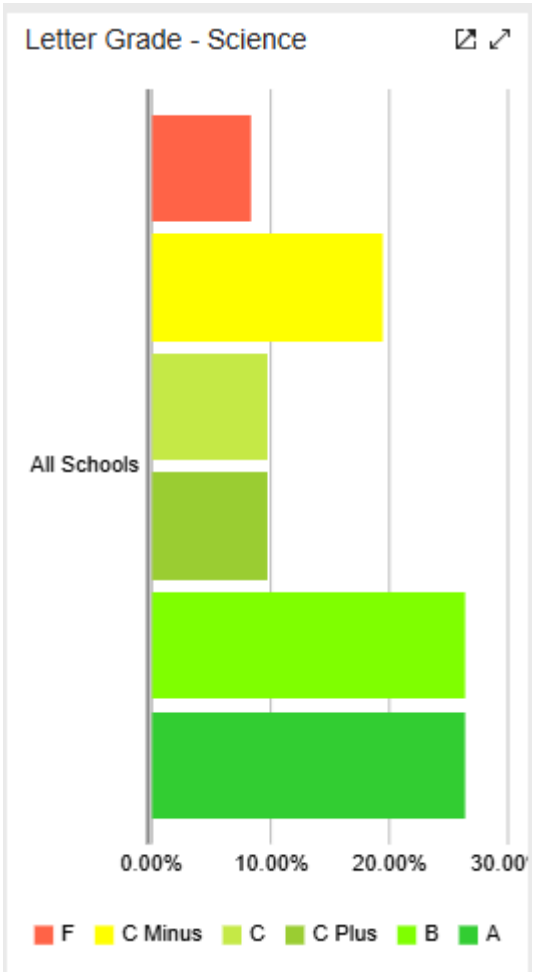
BUILDING FOUNDATION SKILLS – GRADE 10 SCIENCE COURSES 2022-2023



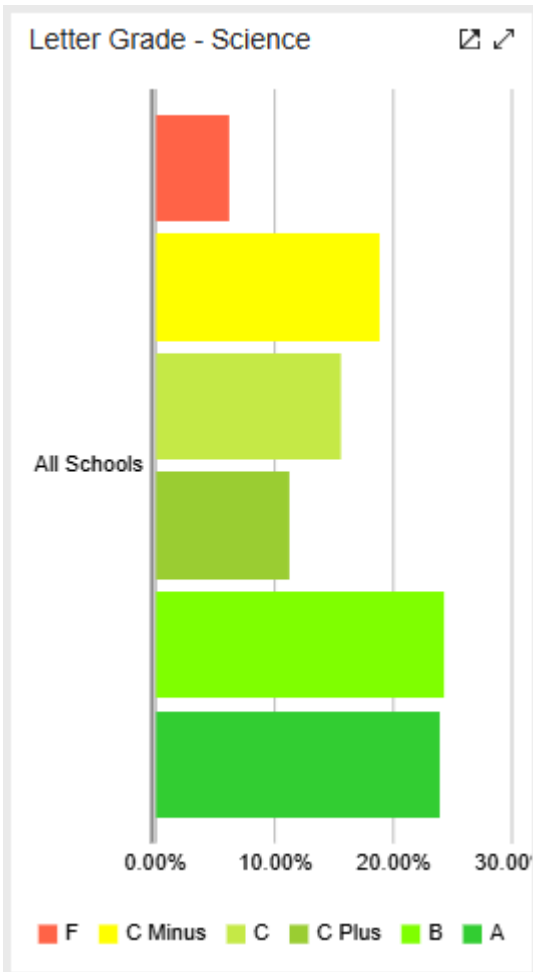
All Students



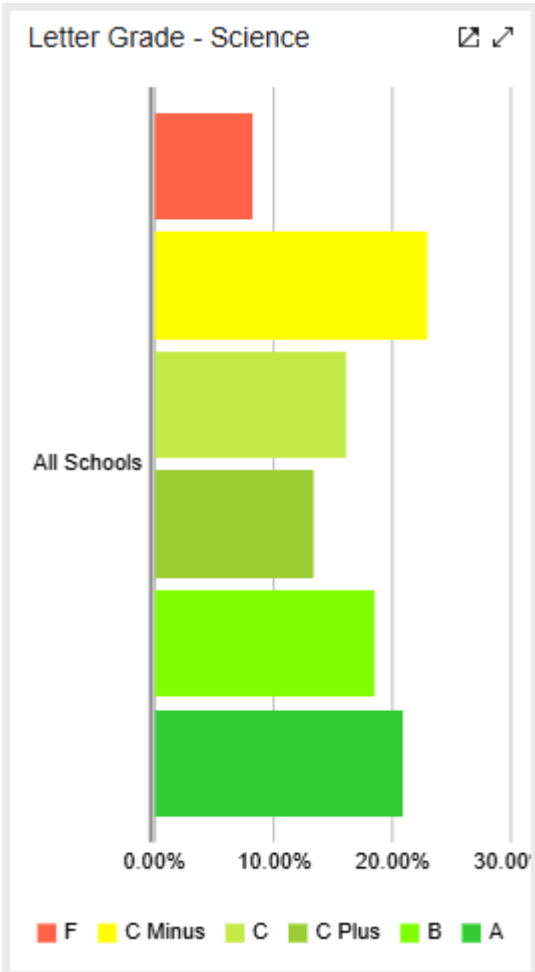
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Indigenous



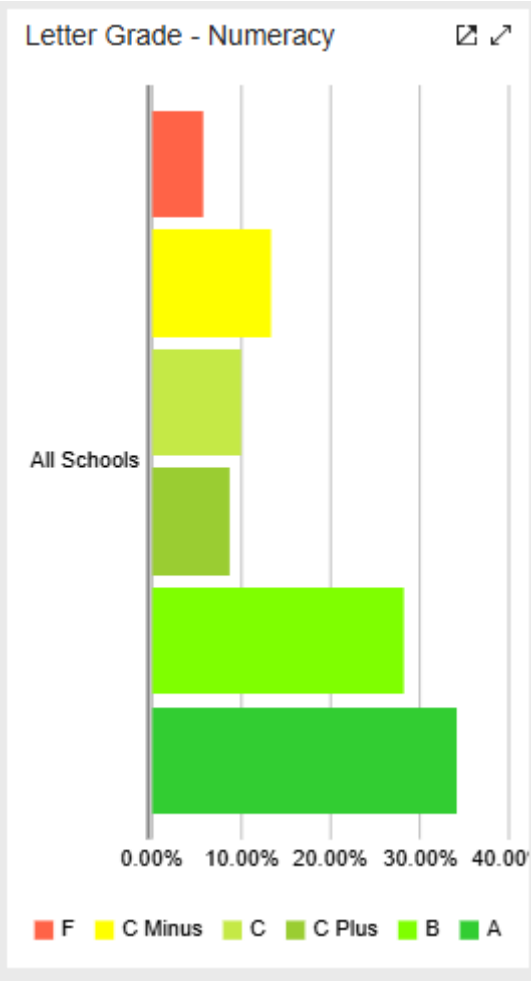
Inclusive Ed



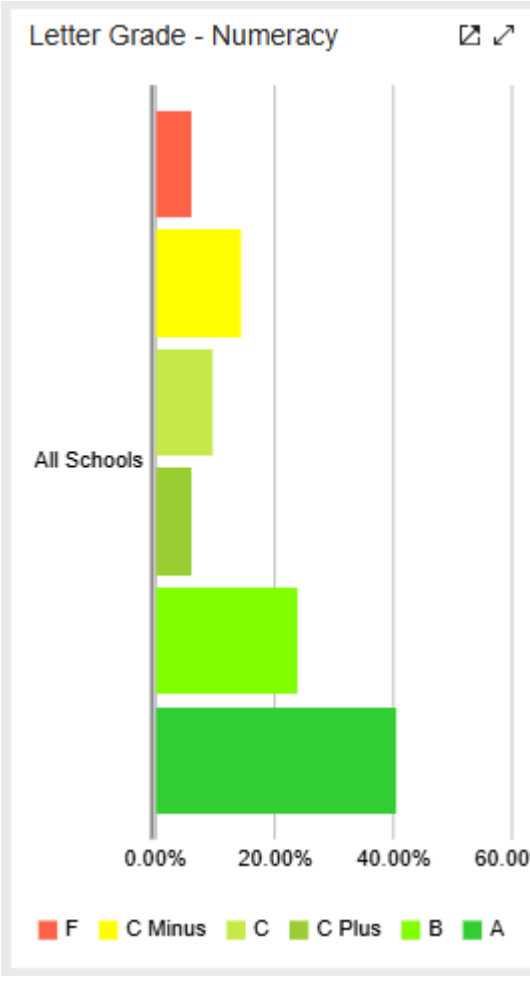
BUILDING FOUNDATION SKILLS – GRADE 10 MATH COURSES 2022-2023



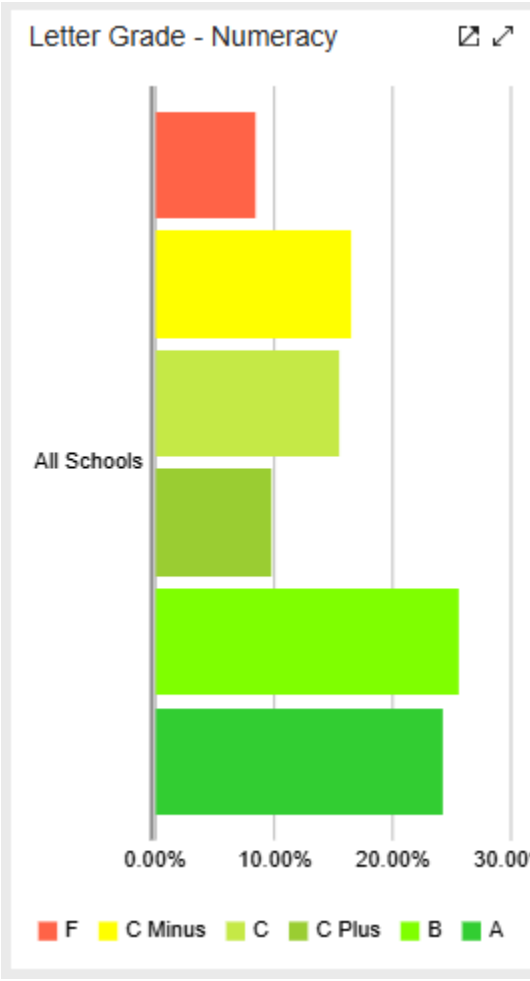
All Students



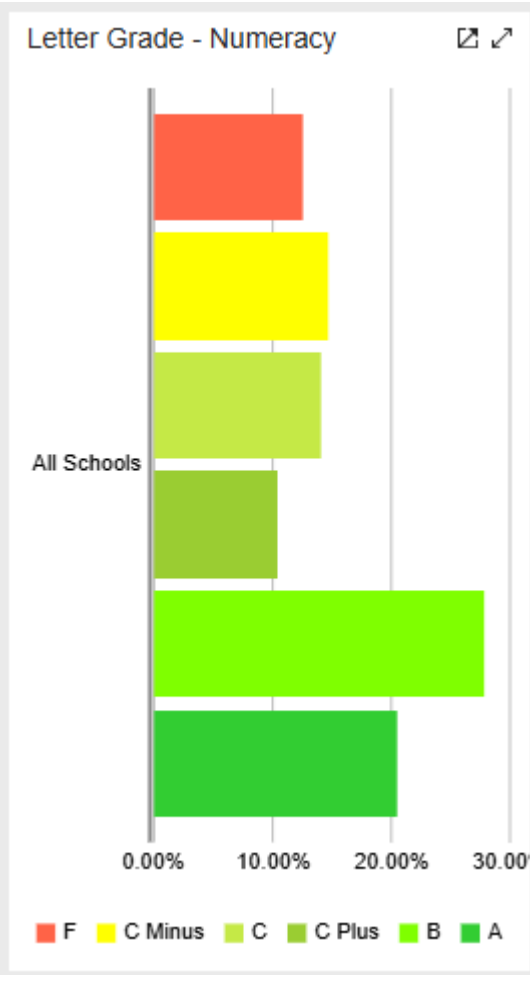
ELL



Indigenous



Inclusive Ed

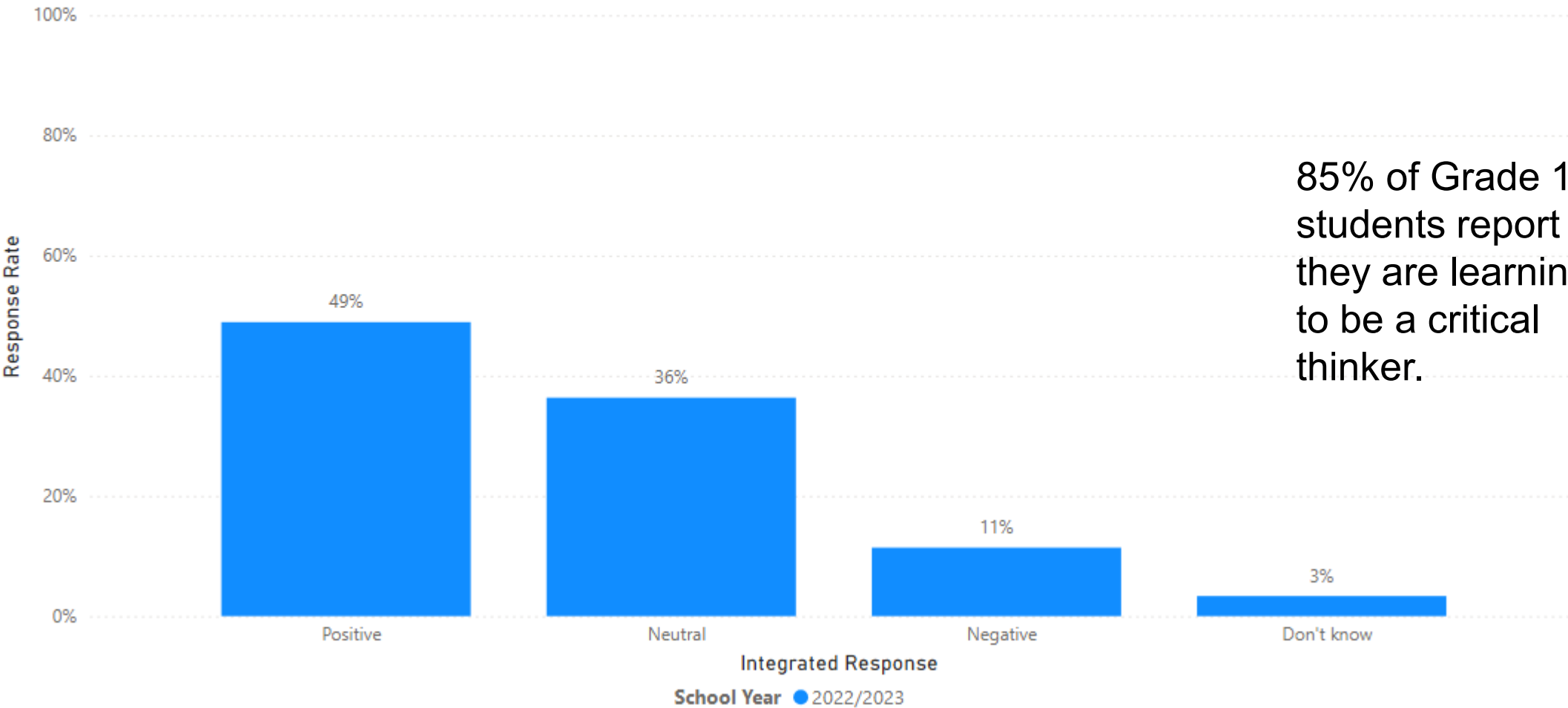


CORE COMPETENCIES CRITICAL THINKING

2022-2023



Question Focus by School Year (023 - Central Okanagan, All Schools, Grade 12) (S17) - At school, are you learning ...

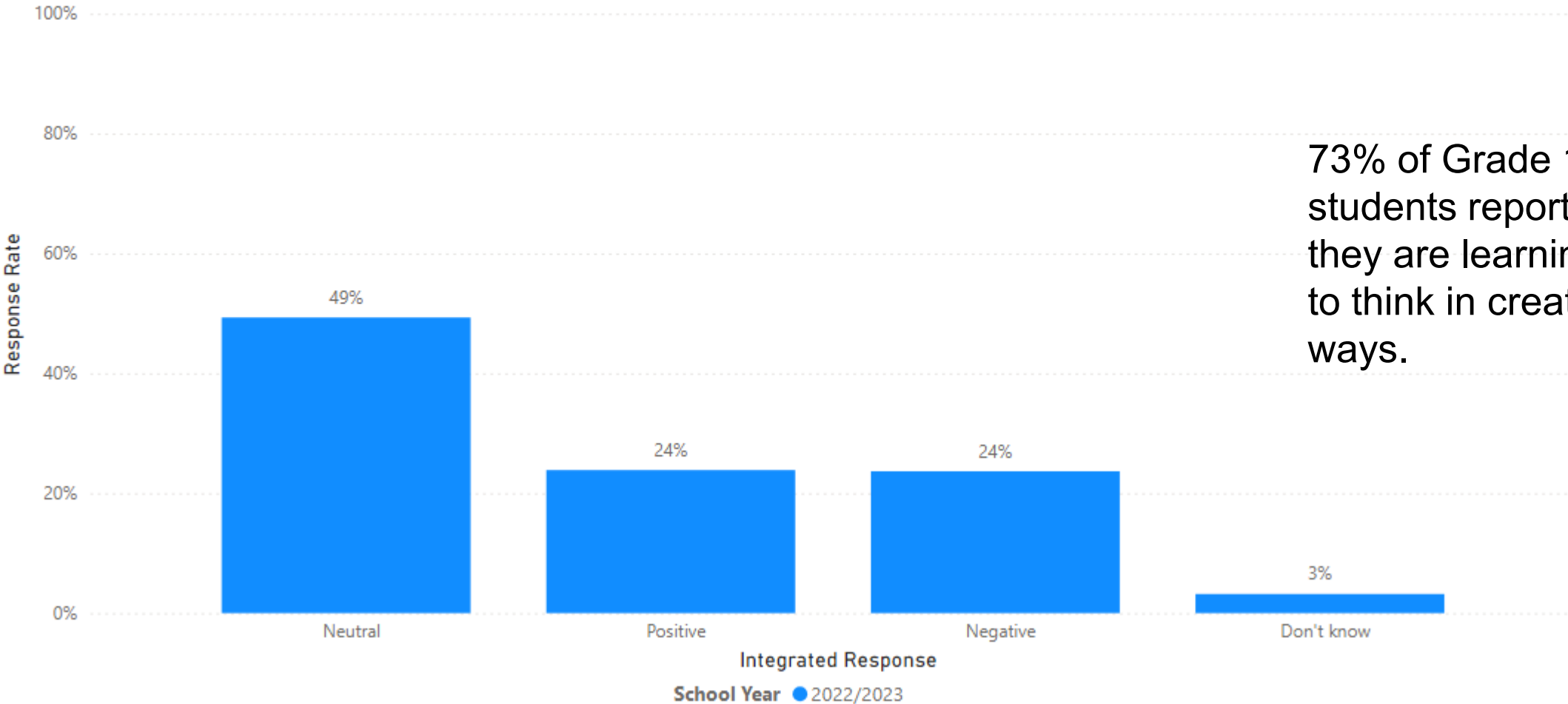


CORE COMPETENCIES CREATIVE THINKING

2022-2023



Question Focus by School Year (023 - Central Okanagan, All Schools, Grade 12) (S16) - At school, are you learning ...



73% of Grade 12 students report they are learning to think in creative ways.

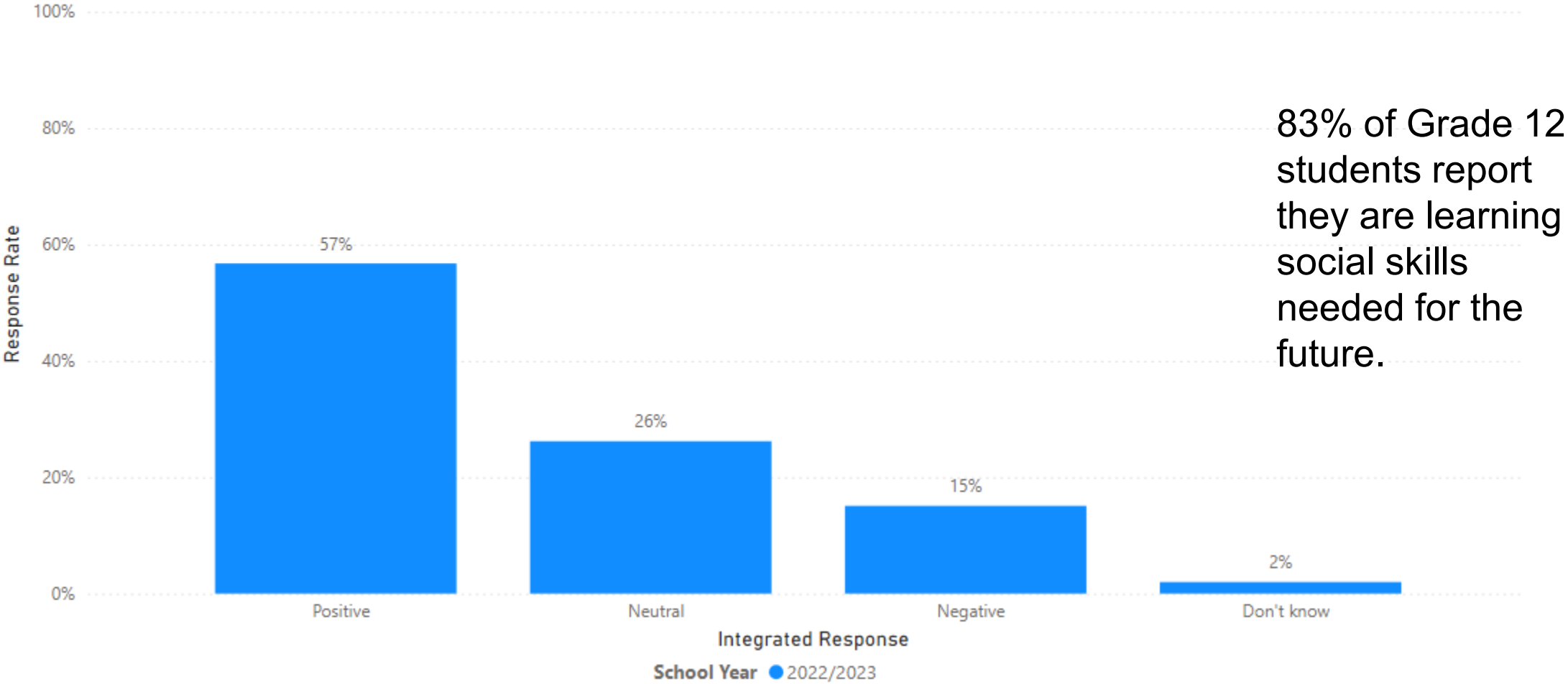
CORE COMPETENCIES

SOCIAL SKILLS

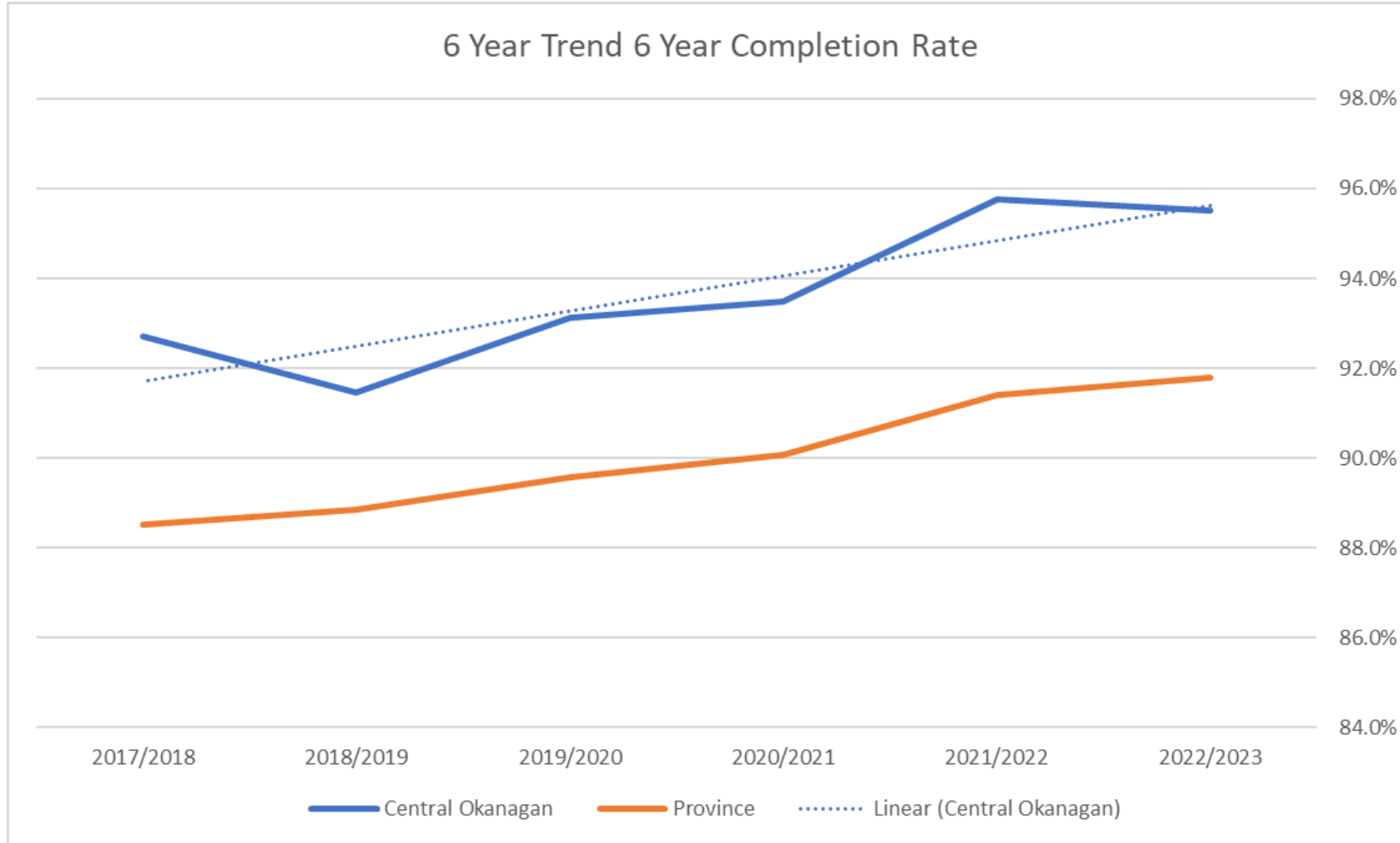
2022-2023



Question Focus by School Year (023 - Central Okanagan, All Schools, Grade 12) (S30) - I am satisfied that in school...



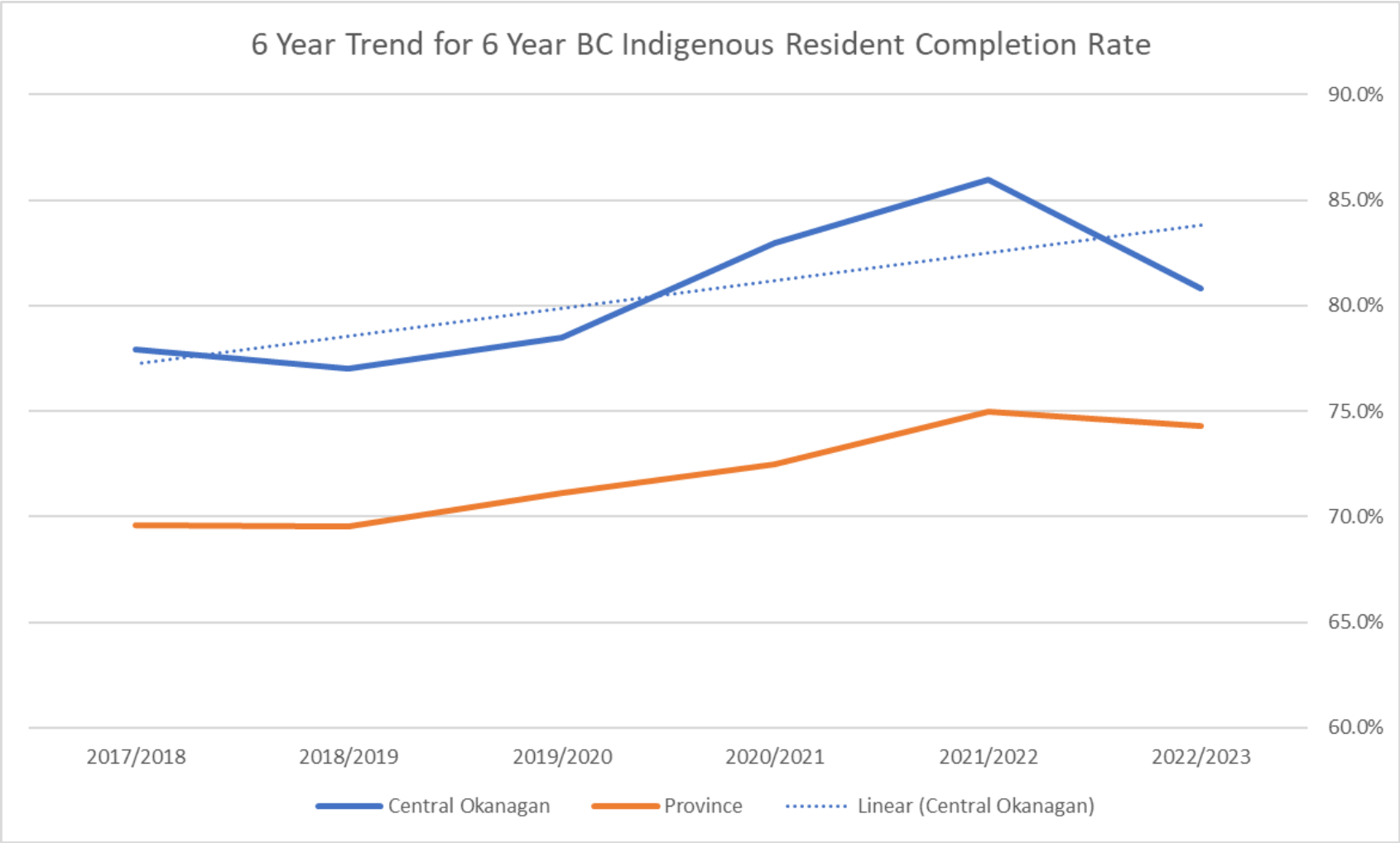
6-YEAR COMPLETION RATE ALL CENTRAL OKANAGAN STUDENTS



96%

**3.7%
Above
Province**

6-YEAR COMPLETION RATE INDIGENOUS STUDENTS



81%

**6.5%
Above
Province**

DUAL CREDIT RESULTS - BCIT and SCHOOL-BASED



BCIT

Computer Information Systems Administration

School Based

Hairstylist (MBSS)

Forestry/Utility Arborist (RSS)

Emergency Medical Responder (Justice Institute of BC at RSS)

Fire Fighting (Justice Institute of BC at RSS)

UBC – Okanagan

Engineering - APSC 171: Engineering Drawing and CAD/CAM

UBC-Okanagan, BCIT and School Based

YEAR	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Completion Rate	83%	89%	82%	87%	88%	89%

2022-23

Students enrolled in
All Dual Credit Programs =
303

DUAL CREDIT RESULTS - OKANAGAN COLLEGE



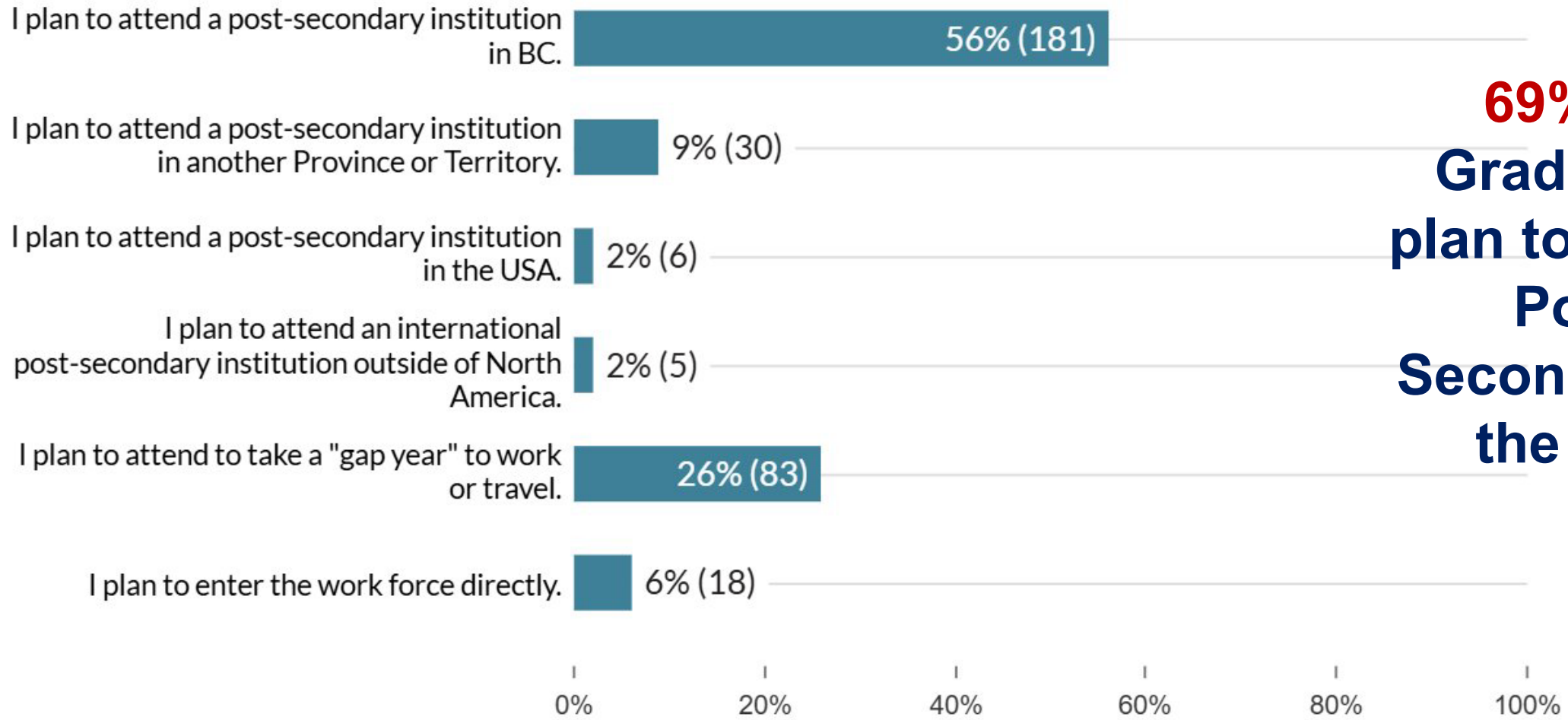
Academic Dual Credit (1st year transfer courses)
Administrative Assistant
Aircraft Maintenance Technician
Aircraft Maintenance Engineer (Structures)
Automotive Service Technician
Carpentry/Joinery
Collision Repair & Painting
Culinary Arts
Electricity & Industrial Electronics
Early Childhood Educator
Education Assistant (CEA)
Health Care Assistant

Heavy Mechanical Trades
Office Assistant
Plumbing & Piping Trades
Pastry Arts
Recreation Vehicle Service Tech
Refrigeration & Air Conditioning Mechanic
Sheet Metal
Welder
Health Care Assistant
Trades Sampler Programs (x4, non-credential from PSI)
Gateway to Technology (non-credential from PSI)
Video Game Prototyping Micro Credential

Okanagan College Completion Rates

YEAR	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Completion Rate	73%	86%	79%	83%	90%	91%	89%

TRANSITION AFTER GRADUATION



**69% of
Graduates
plan to attend
Post
Secondary in
the Fall**

Participants % (#)

CENTRAL OKANAGAN PUBLIC SCHOOLS



- **Central Okanagan Public Schools is a high performing District in BC.**
- **Student achievement results above both the national and provincial norms on almost every measure.**

