



SUPERINTENDENT OF SCHOOLS/CEO REPORT ON STUDENT ACHIEVEMENT 2025



**Central Okanagan
Public Schools**

Together We Learn

TABLE OF CONTENTS



Title	Slides
Strategic Plan	3
Overarching Goal	4
Grade Level Distribution	5
Indigenous Education	6 - 10
Building Foundational Skills – Intellectual	11 – 28
Human and Social Development (Core Competencies)	29 – 30
6 Year Completion Rate	31 – 32
Grad Transitions/Careers	33 – 39

CENTRAL OKANAGAN PUBLIC SCHOOLS





OVERARCHING GOAL

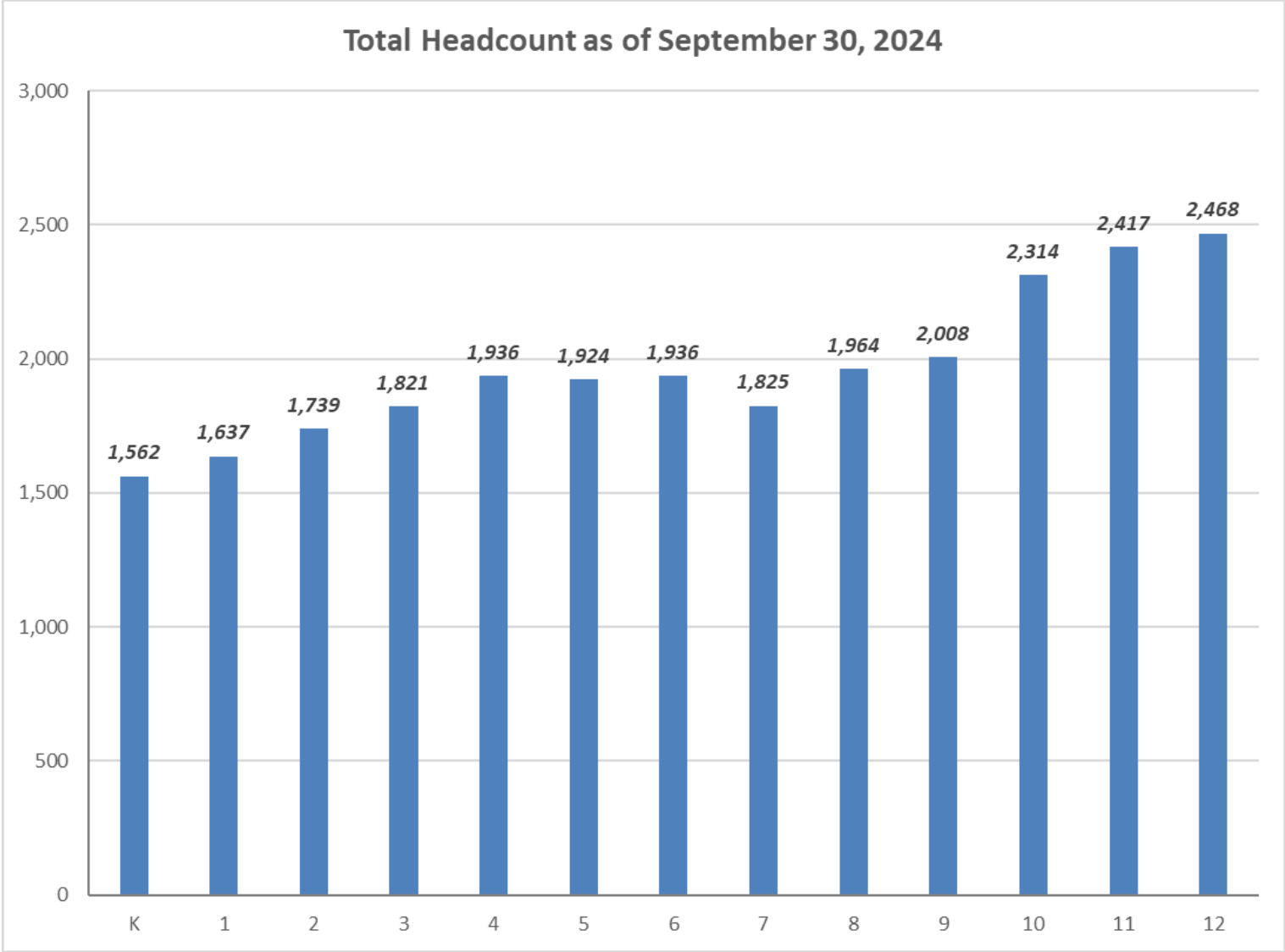
Our learners will develop foundational skills and core curricular competencies so that they can be empowered to follow their passions and strengths and thrive holistically as resilient and engaged global citizens.

CENTRAL OKANAGAN PUBLIC SCHOOLS

OUR STUDENTS



GRADE LEVEL
DISTRIBUTION



INDIGENOUS EDUCATION

Nurturing Indigenous student success through the lens of equity



This year **3,346** students (K-12) identified as Indigenous (First Nations, Metis, or Inuit), representing over 60 Bands and territories. Additionally, 54 preschool aged Indigenous learners and families accessed Strong Start programs.

Central Okanagan Public Schools remains committed to equity, as a core value, and Truth and Reconciliation. As written in the Equity in Action for Truth and Reconciliation Agreement:

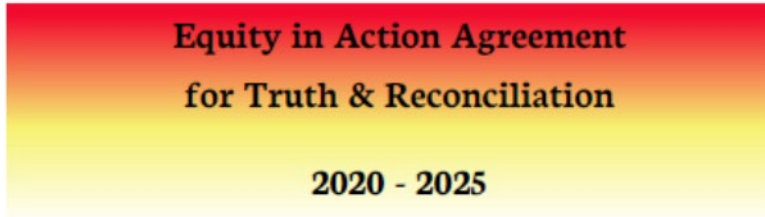
“Equity empowers each learner to thrive holistically”



INDIGENOUS EDUCATION Through the Lens of Equity



The District's 2020-2025 Equity in Action for Truth and Reconciliation Agreement is in its final year of implementation. This year, a refreshed (2025-2030) Agreement was co-designed with students, staff, families, and community.



A focus has been on creating equitable opportunities for Indigenous learners, including:

- Supporting inter-cultural competency learning for staff and students
- Implementing culturally-responsive wellness practices to support the well-being of students and families
- Prioritizing targeted interventions and community supports for Indigenous early learners
- Collaborating with the local Indigenous community to re-imagine cultural offerings, including Land-Based Learning and nsilxcen language instruction
- Broadening culturally-responsive interventions as an alternative to students on suspension or adjusted school schedules
- Implementing Year Three of the Westbank First Nation (WFN) and Central Okanagan Public Schools Local Education Agreement (2022-2027)
- Implementing Year Five of the Social Sciences and Humanities Research Council (SSHRC) Grant Project
- Continuing to decolonize our learning spaces and embedding local Indigenous teachings within curriculum (K-12) through Social Sciences and Humanities Research Council (SSHRC) Collaborations
- Continuing to Indigenize our learning spaces and embed local Indigenous teaches through collaborations with kinSHIFT / IndigenEYEZ



Lifeline - Squaw Resilience
Sheldon Louis / KSS Art Students / Timothy Mayer, Art Teacher
KSS Mural Project

Fostering Indigenous student success through the lens of equity

INDIGENOUS EDUCATION



The Indigenous Education Department strives to meet the commitments of the Equity in Action Agreement for Truth and Reconciliation, as well as our annual focus area, in responsive and productive ways as evidenced by strategic staffing priorities:



- Two Early Learning Teacher Consultants provide targeted literacy intervention for primary learners
- Two Land Based Learning Teacher Consultants connect students from all middle schools to land, culture, and the nsyilxcen language
- Success Teachers (tutors) at each secondary school and three middle schools support the academic needs of secondary school Indigenous students
- One nsyilxcen language teacher at Land-Based Learning, two secondary schools and a middle school
- 54 Indigenous Student Advocates and 1 Lead Advocate support the social emotional, spiritual, physical and academic needs of Indigenous students (K-12), while also providing cultural connections and learning
- Two Wellness Workers support the mental health and wellness of priority of middle and secondary school Indigenous students
- Two Cultural Presenters and 1 Cultural Coordinator facilitate responsive cultural learning for students across the district
- Four Elders in Residence guide staff and connect students to cultural wisdom

INDIGENOUS EDUCATION GRADUATION

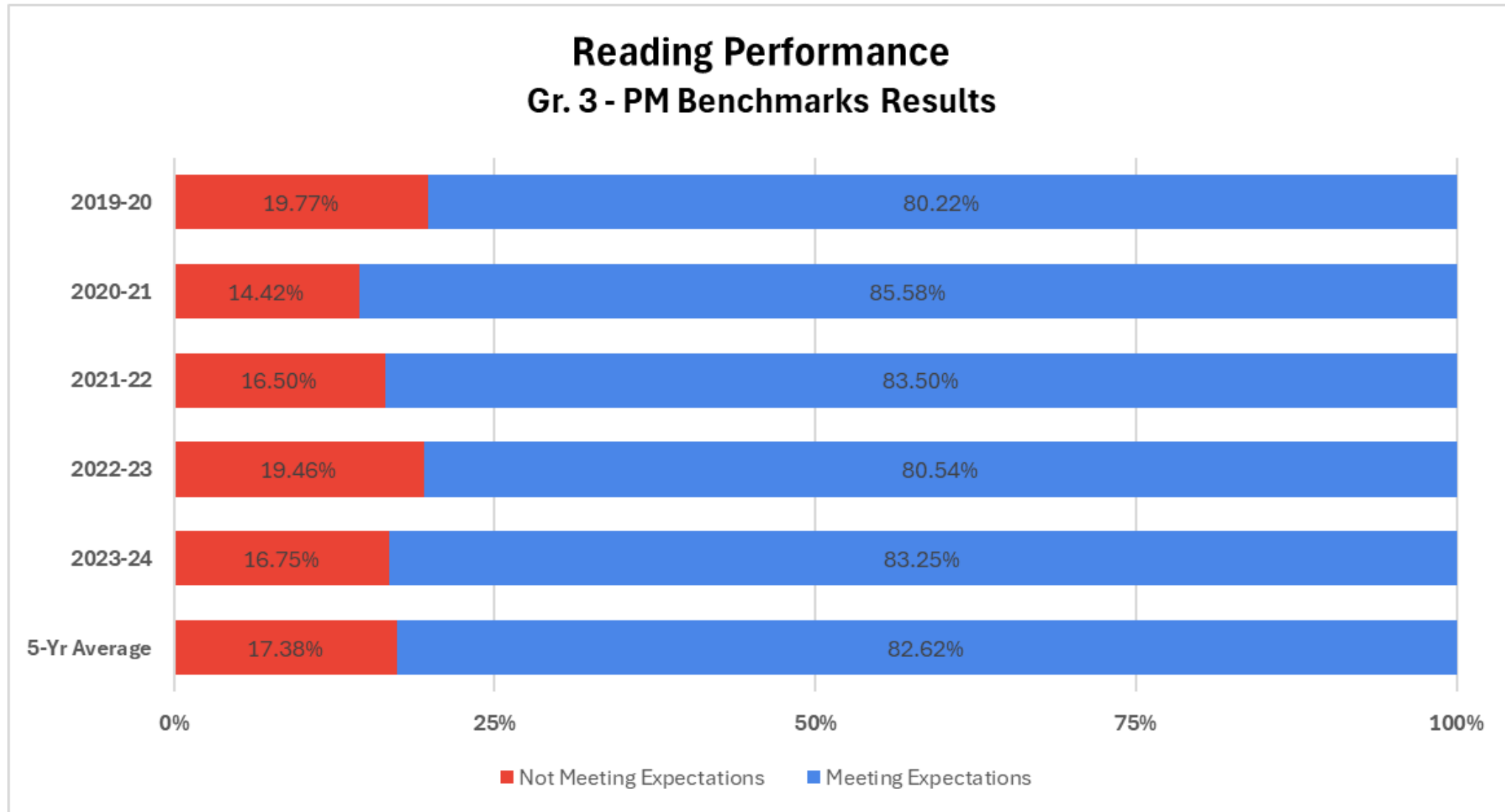


In celebration of this year's Indigenous student graduates, 5 Indigenous Graduates Blanketing Ceremonies were held at secondary schools *(In 2022/2023, the six-year Ministry of Education and Child Care completion rate was 86%, which is the District's highest Indigenous graduation rate in history.)*

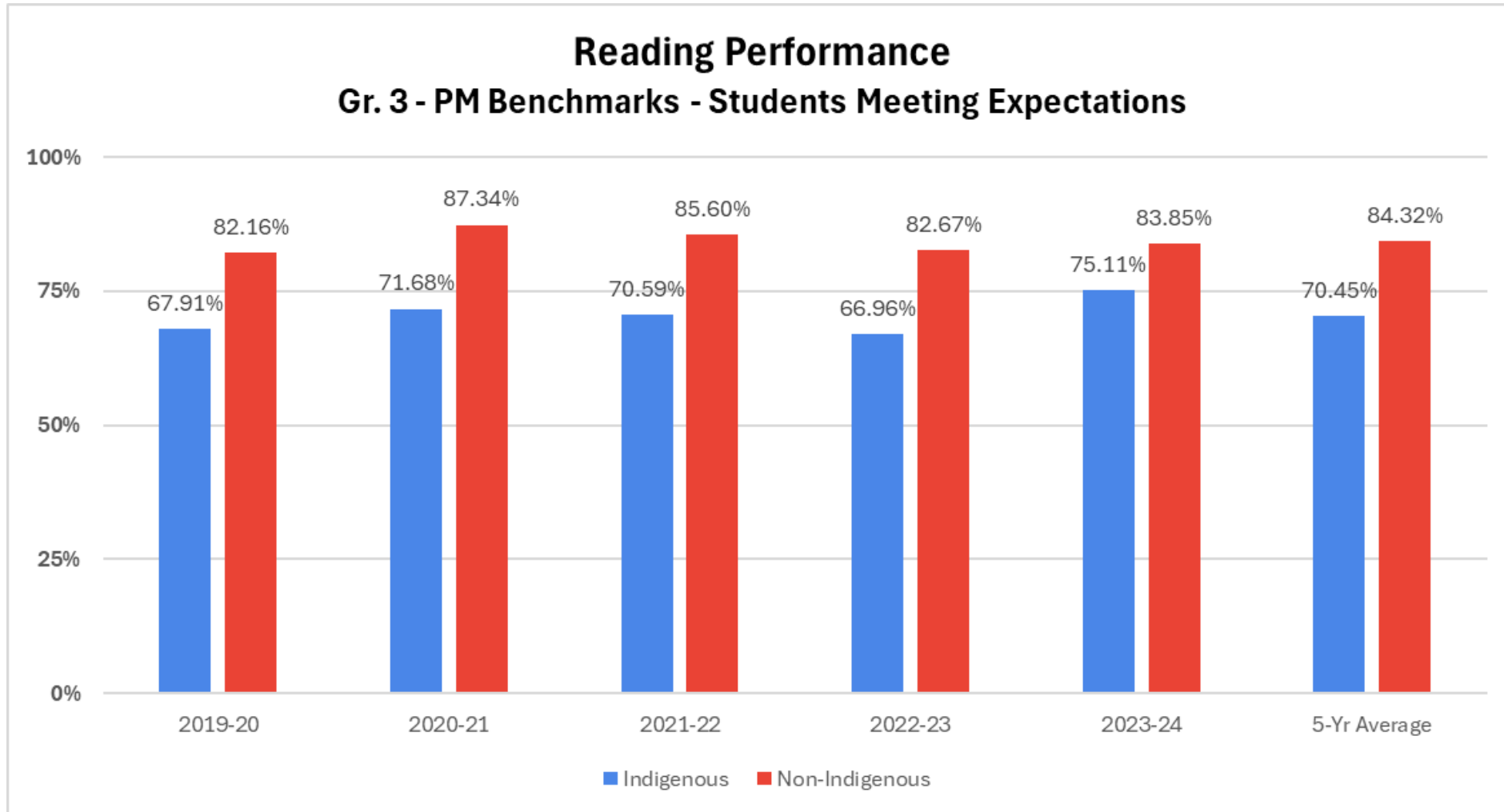
"Being wrapped in a blanket is one of the highest honours one can receive in Indigenous communities and is a custom that is shared by many nations across Turtle Island. This recognition is a reminder of one's responsibility within their community and throughout life's journey." (Jordan Coble, WFN)



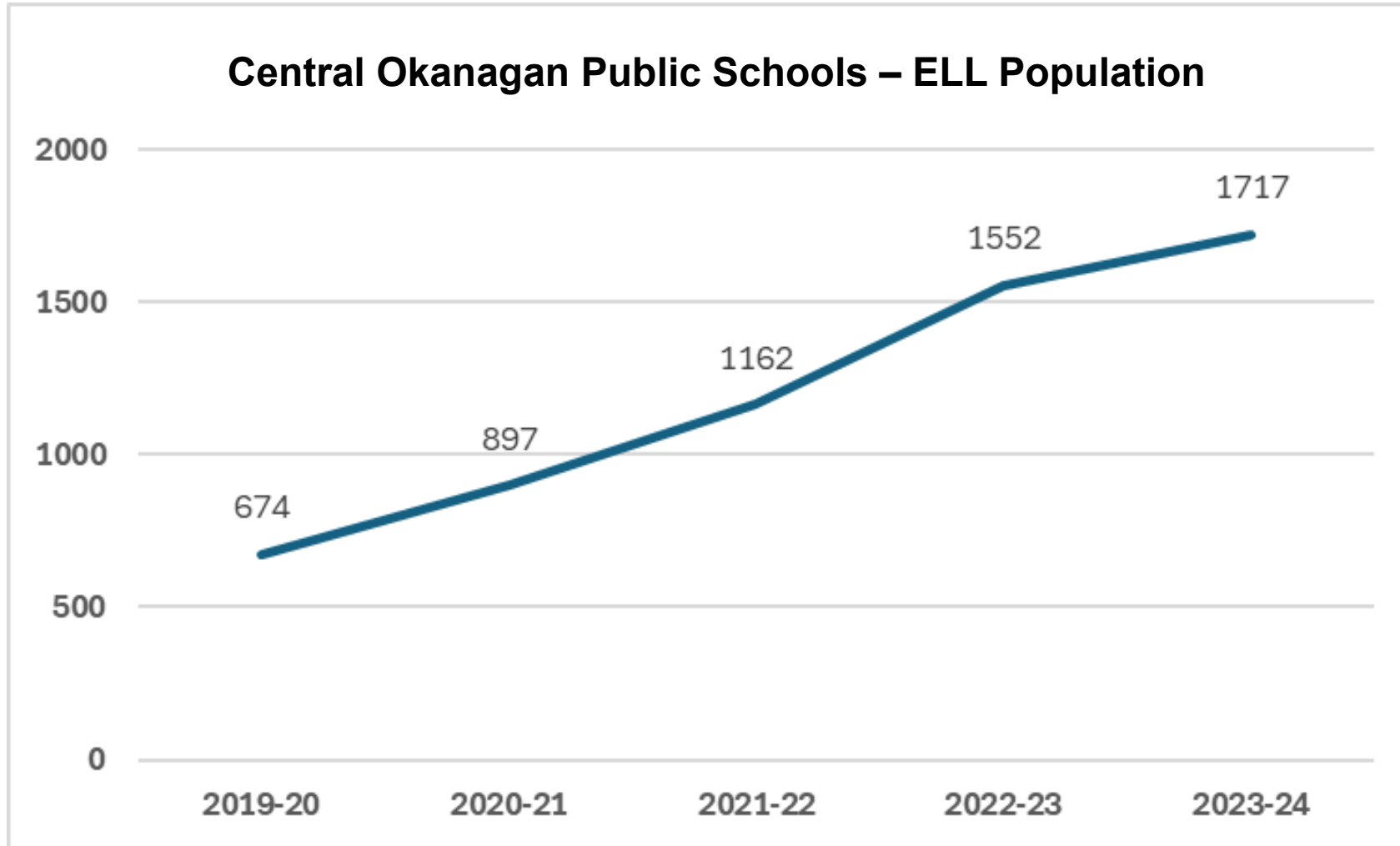
BUILDING FOUNDATIONAL SKILLS - LITERACY



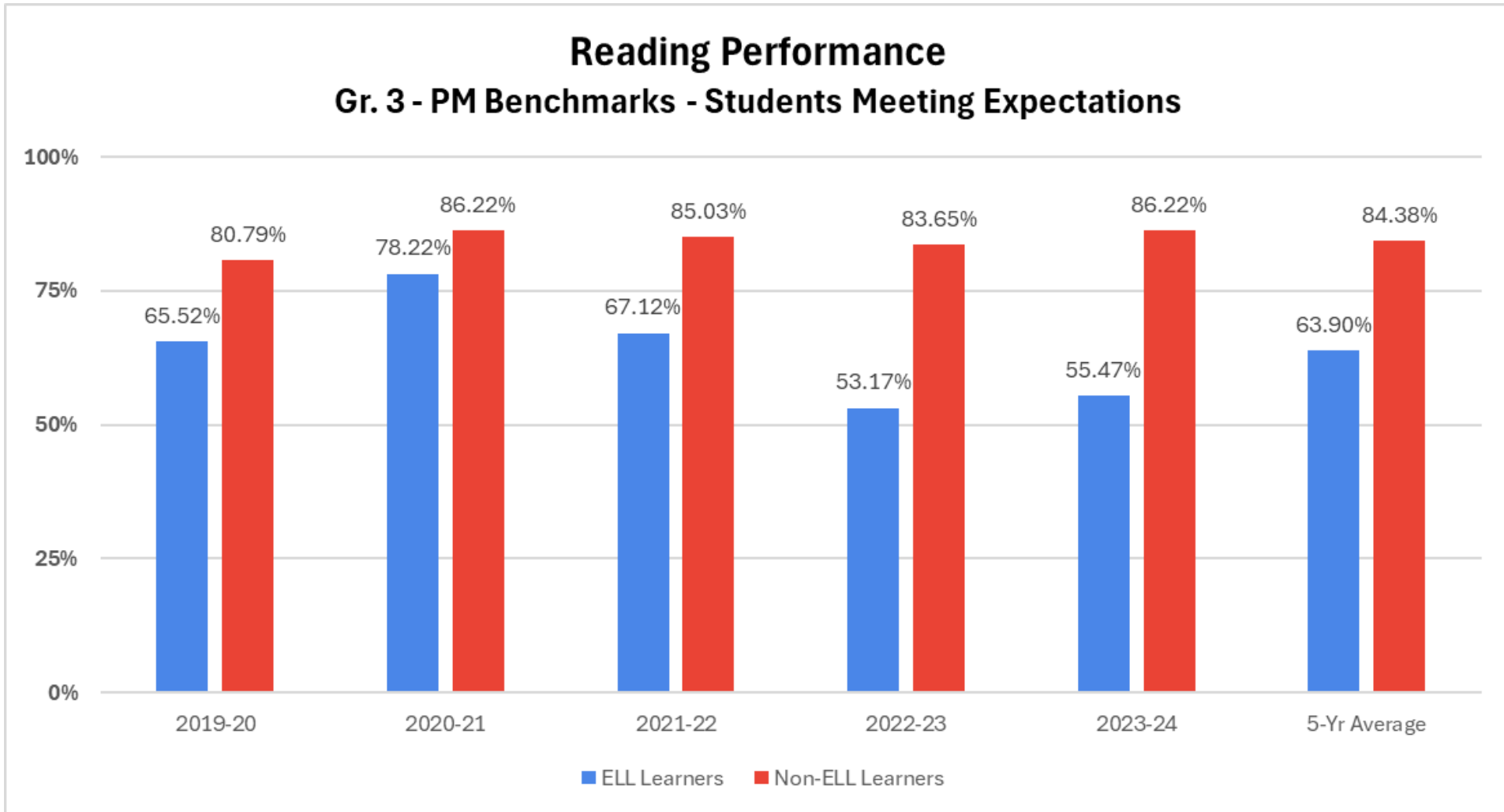
BUILDING FOUNDATIONAL SKILLS - LITERACY



BUILDING FOUNDATIONAL SKILLS - LITERACY



BUILDING FOUNDATIONAL SKILLS - LITERACY

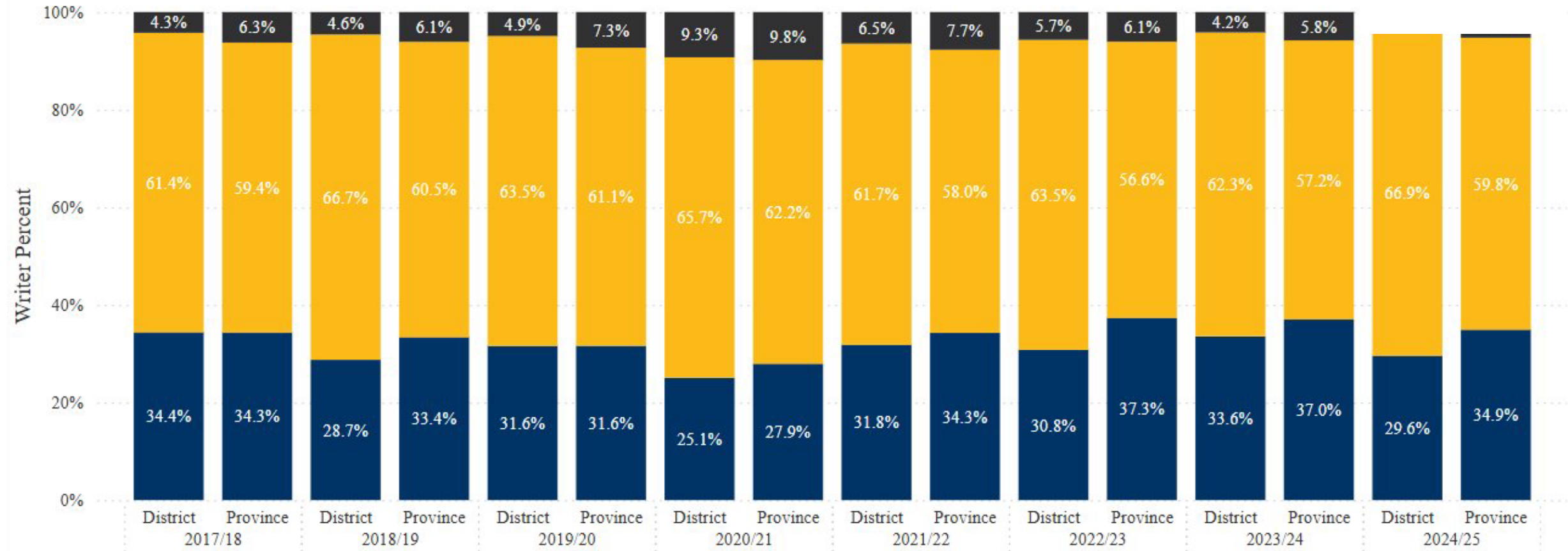


FOUNDATION SKILLS – GRADE 4 NUMERACY



Proficiency Rates for Province, 023 - Central Okanagan, All Schools [Numeracy-04]

Proficiency ● Emerging ● On Track ● Extending



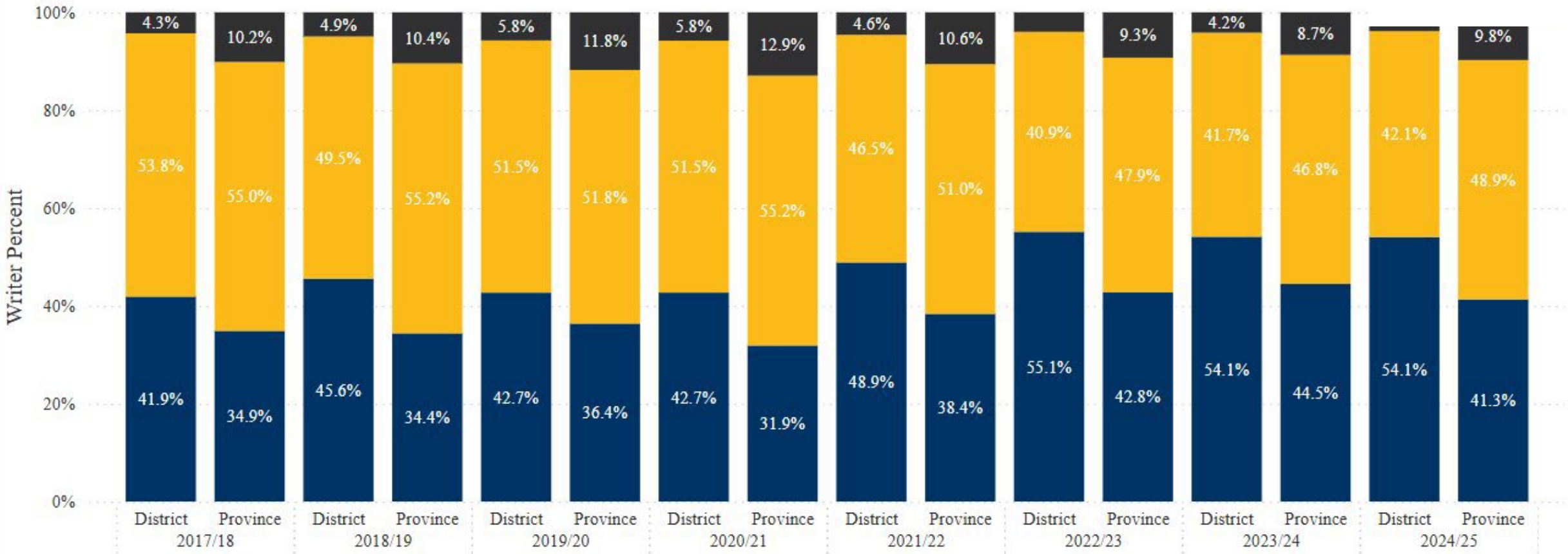
FOUNDATION SKILLS – GRADE 7 NUMERACY



Proficiency Rates for Province, 023 - Central Okanagan, All Schools [Numeracy-07]



Proficiency ● Emerging ● On Track ● Extending

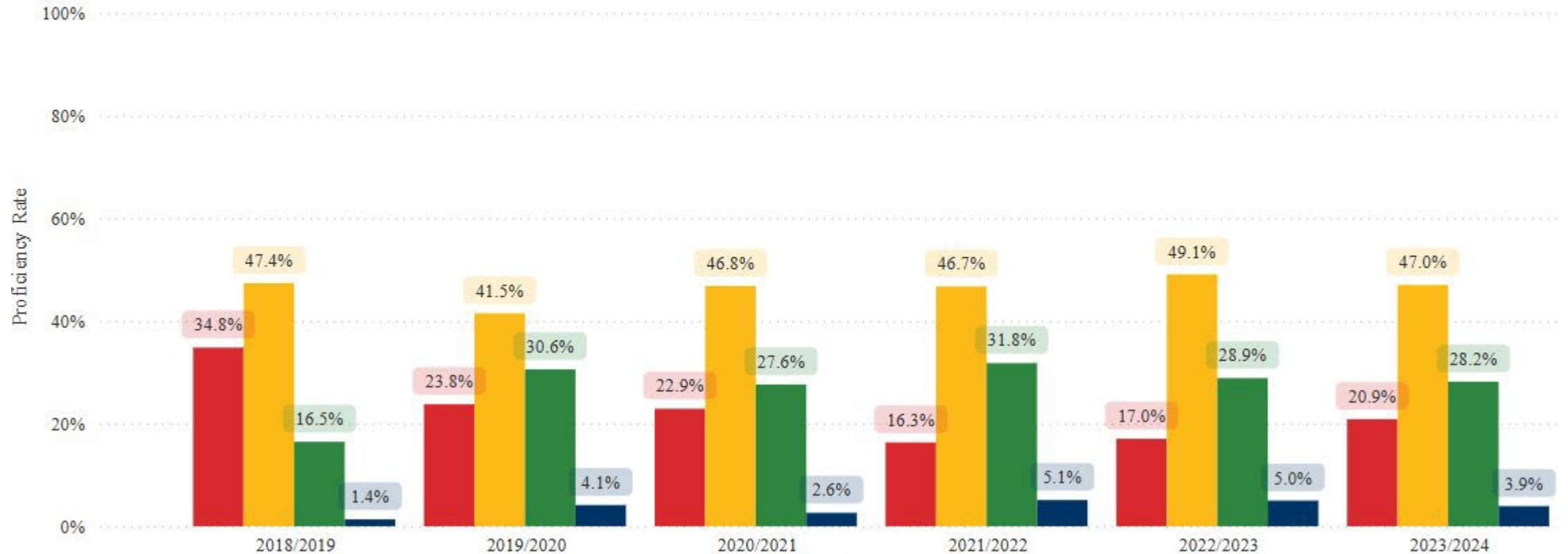


FOUNDATION SKILLS – GRADE 10 NUMERACY



Proficiency Rate, 023 - Central Okanagan

● Emerging Rate ● Developing Rate ● Proficient Rate ● Extending Rate



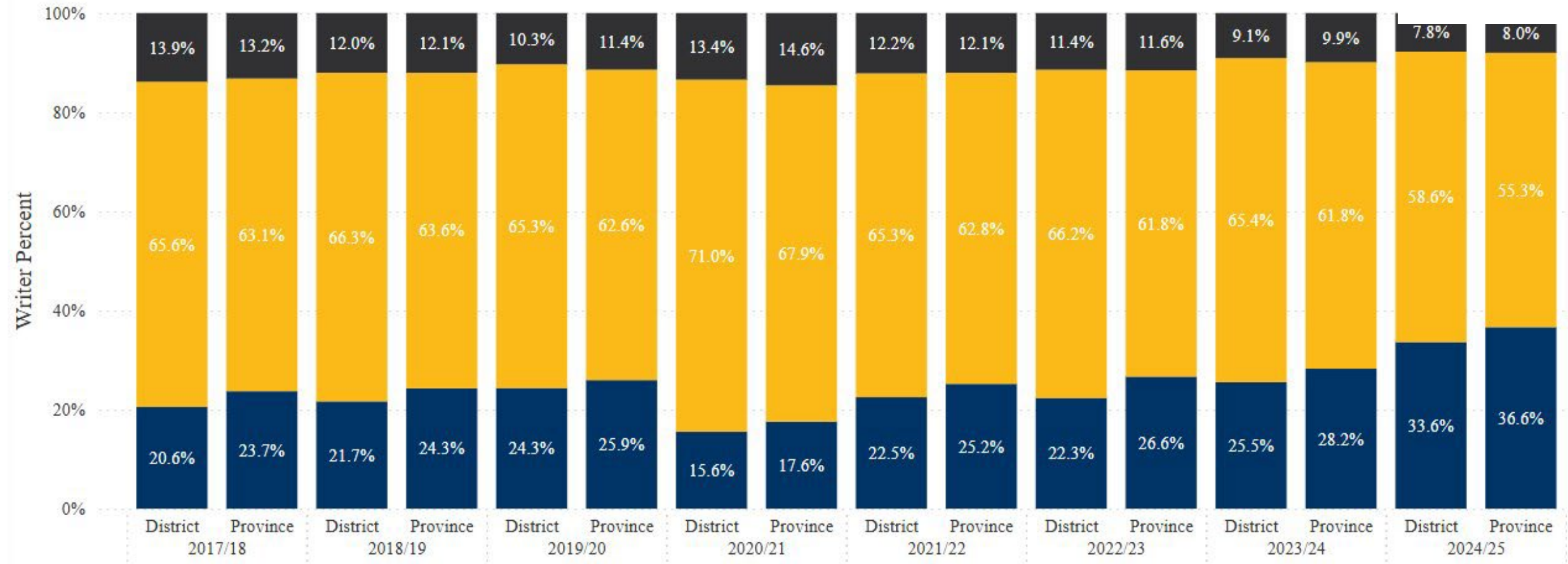
FOUNDATION SKILLS – GRADE 4 LITERACY & READING



Proficiency Rates for Province, 023 - Central Okanagan, All Schools [Literacy & Reading-04]



Proficiency ● Emerging ● On Track ● Extending

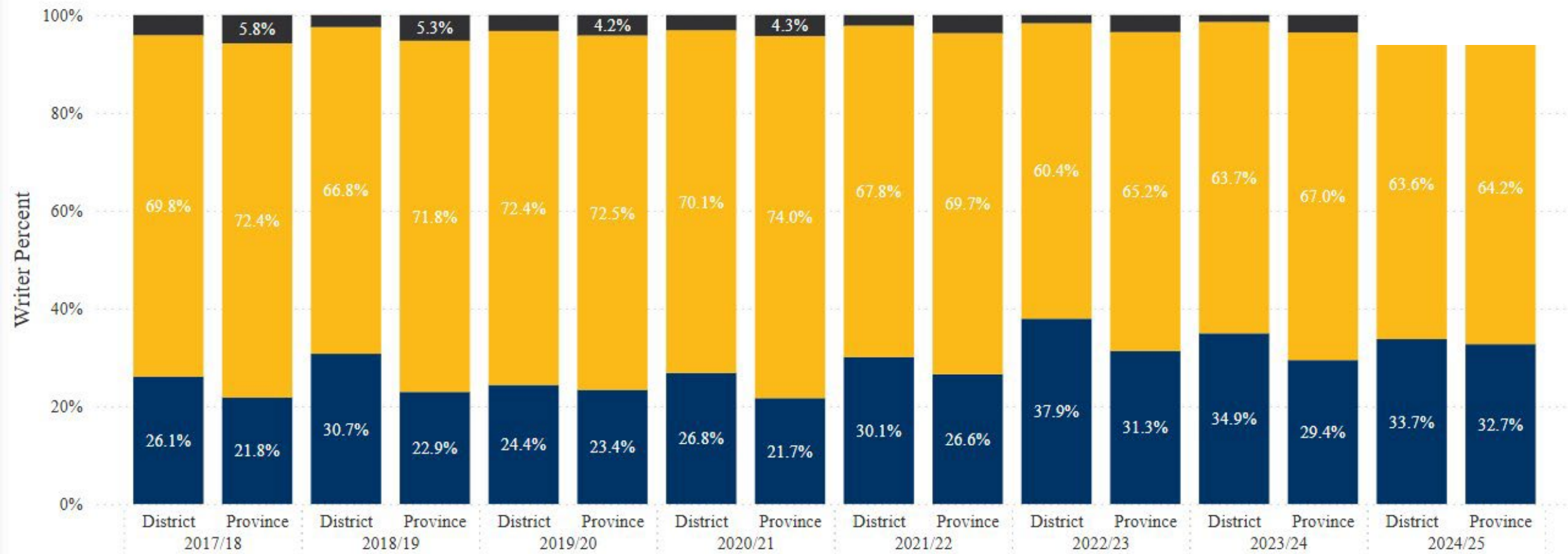


FOUNDATION SKILLS – GRADE 7 LITERACY & READING



Proficiency Rates for Province, 023 - Central Okanagan, All Schools [Literacy & Reading-07]

Proficiency ● Emerging ● On Track ● Extending

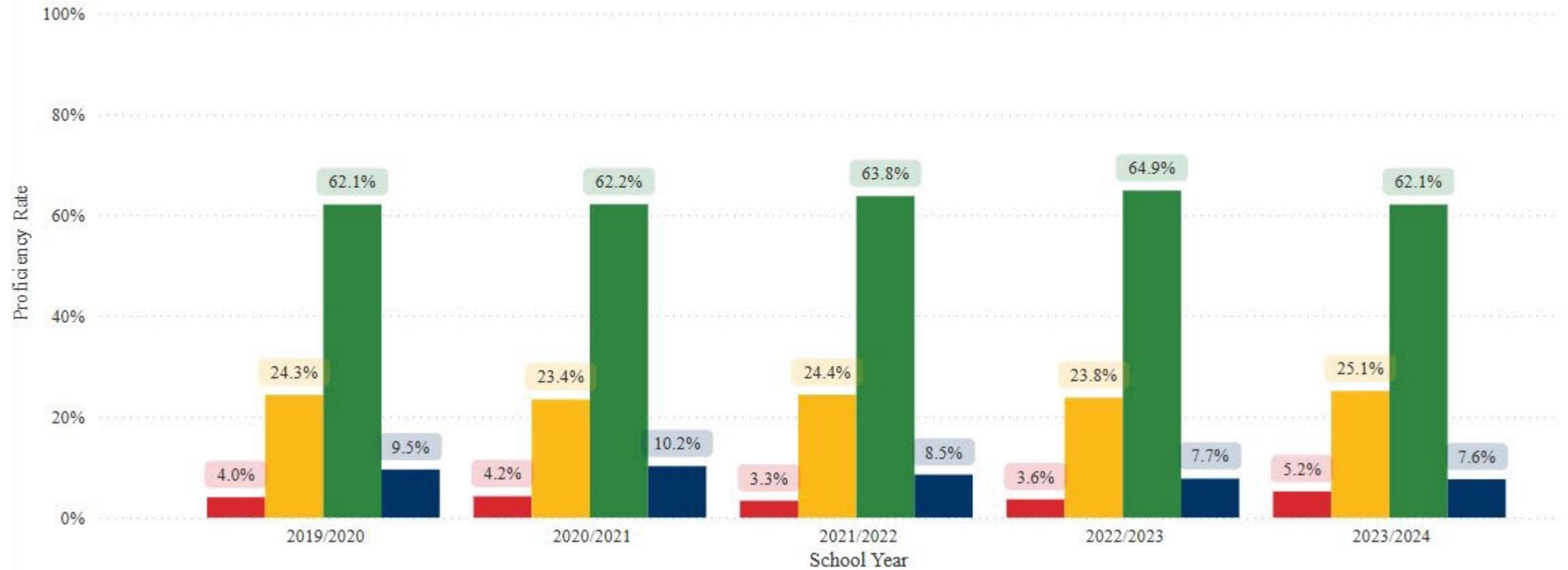


FOUNDATION SKILLS – GRADE 10 LITERACY ASSESSMENT



Proficiency Rate, 023 - Central Okanagan

● Emerging Rate ● Developing Rate ● Proficient Rate ● Extending Rate

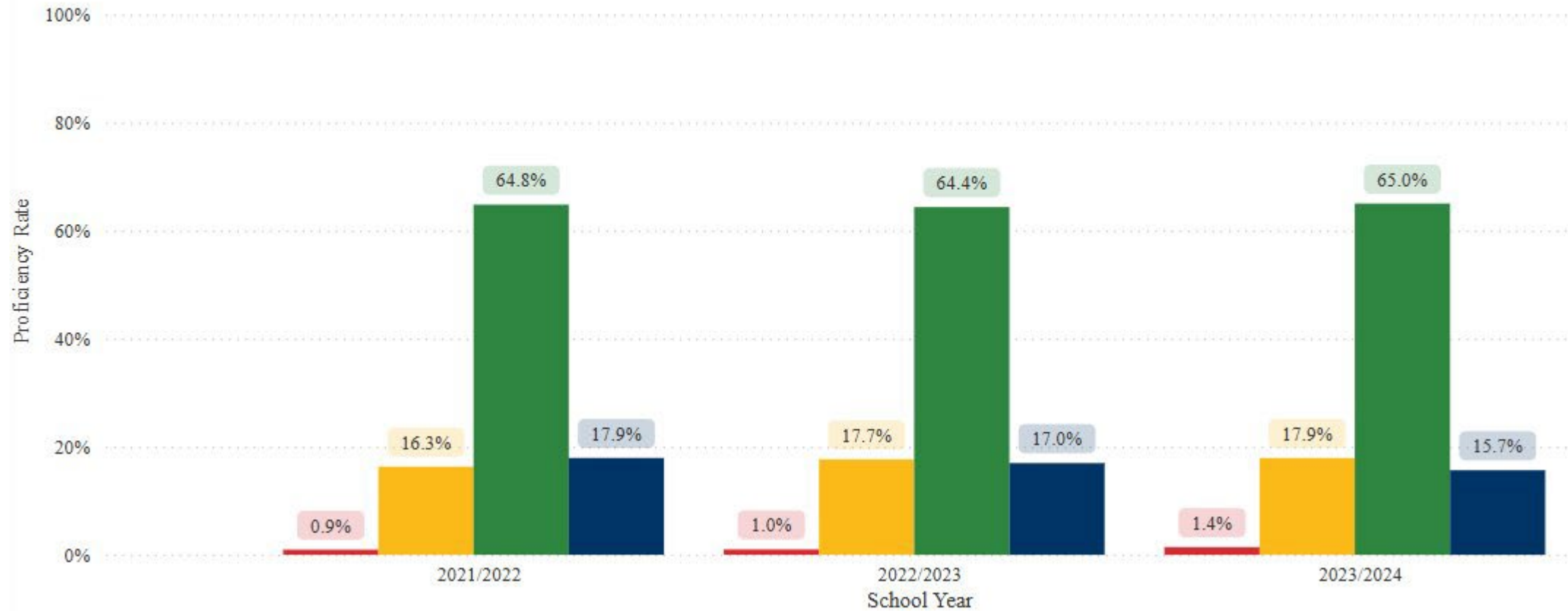


FOUNDATION SKILLS – GRADE 12 LITERACY ASSESSMENT



Proficiency Rate, 023 - Central Okanagan

● Emerging Rate ● Developing Rate ● Proficient Rate ● Extending Rate

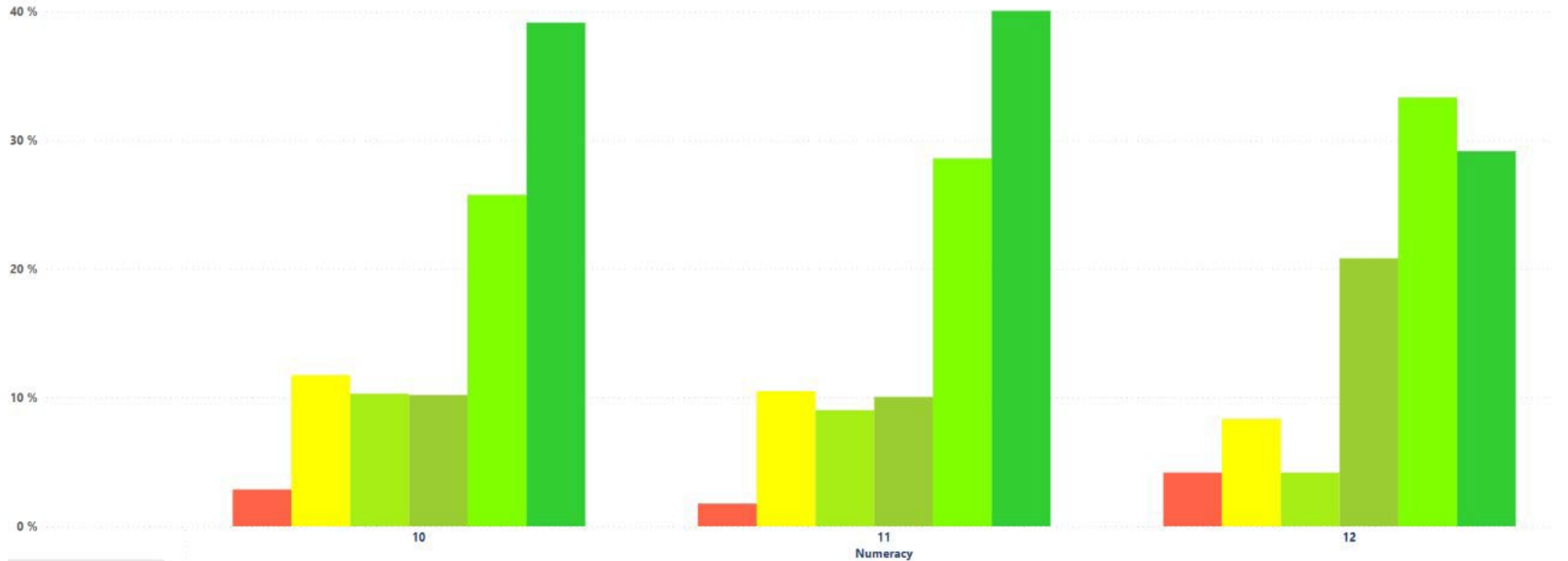


BUILDING FOUNDATION SKILLS

MATH COURSES 2023-2024



● F ● C-Minus ● C ● C-Plus ● B ● A

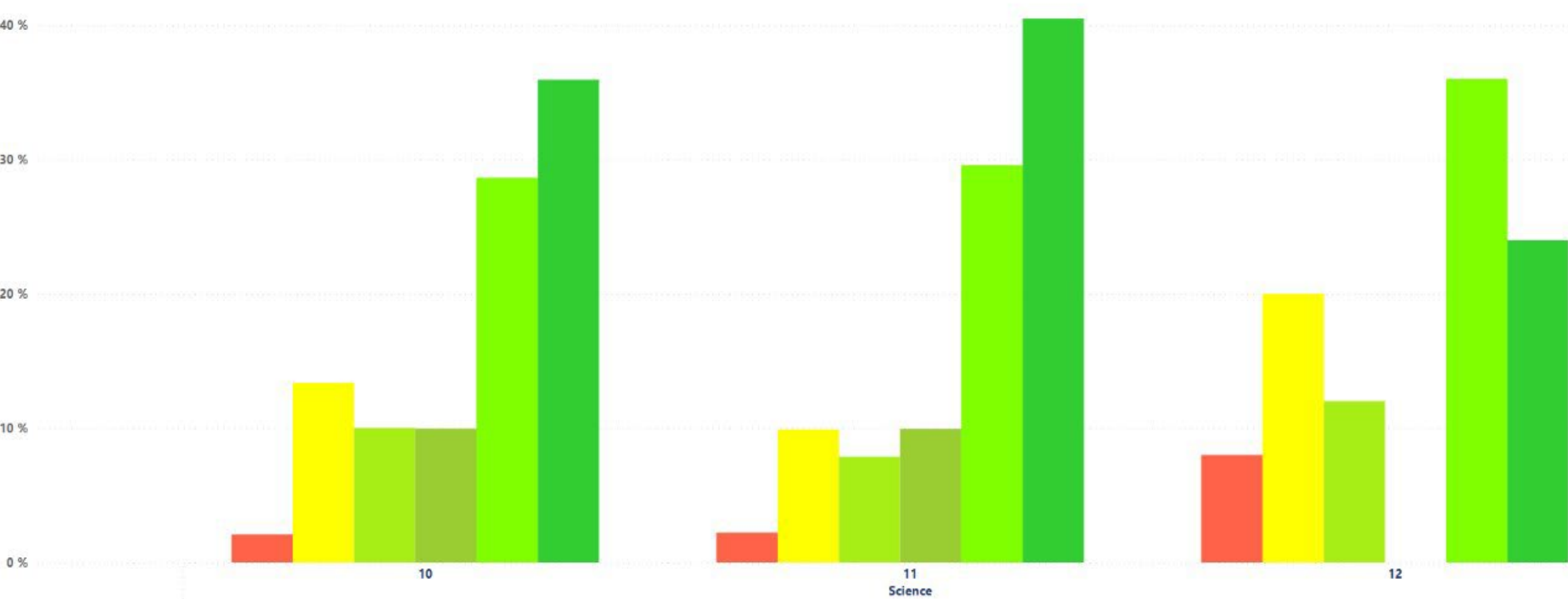


BUILDING FOUNDATION SKILLS

SCIENCE COURSES 2023-2024

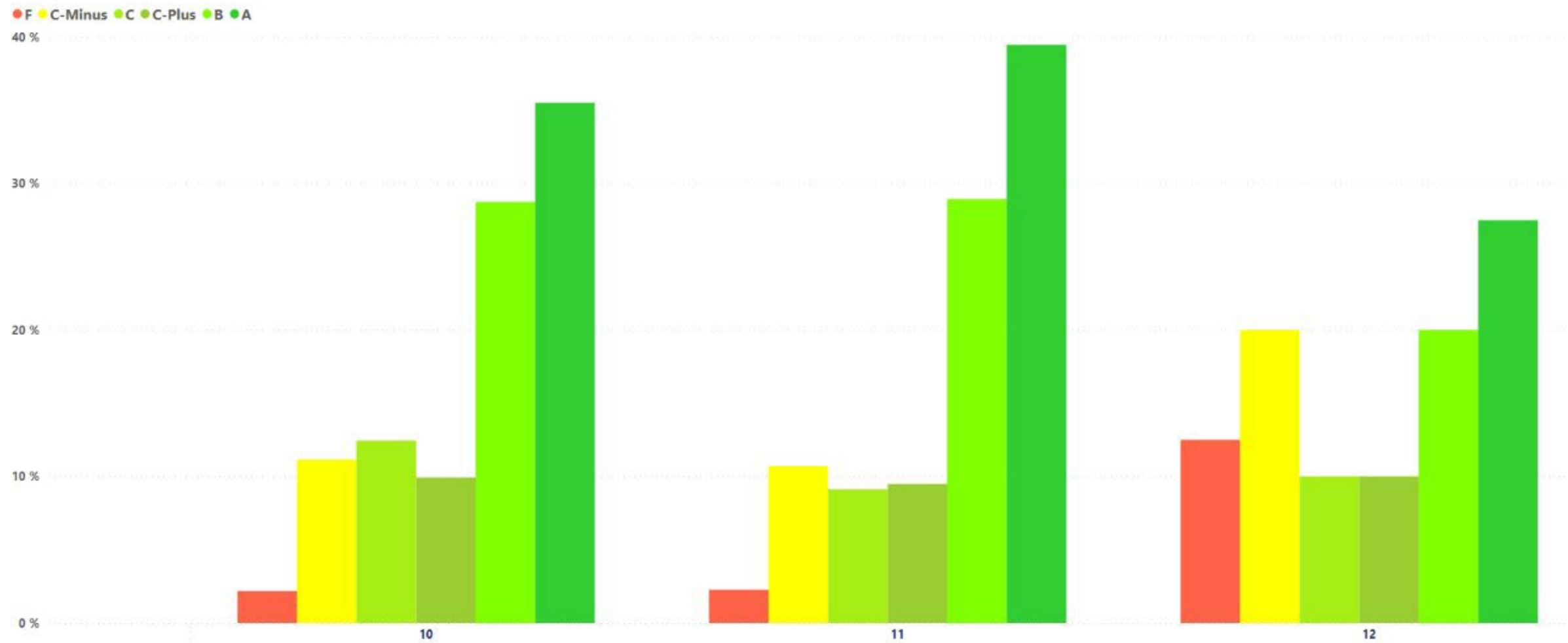


● F ● C-Minus ● C ● C-Plus ● B ● A



BUILDING FOUNDATION SKILLS

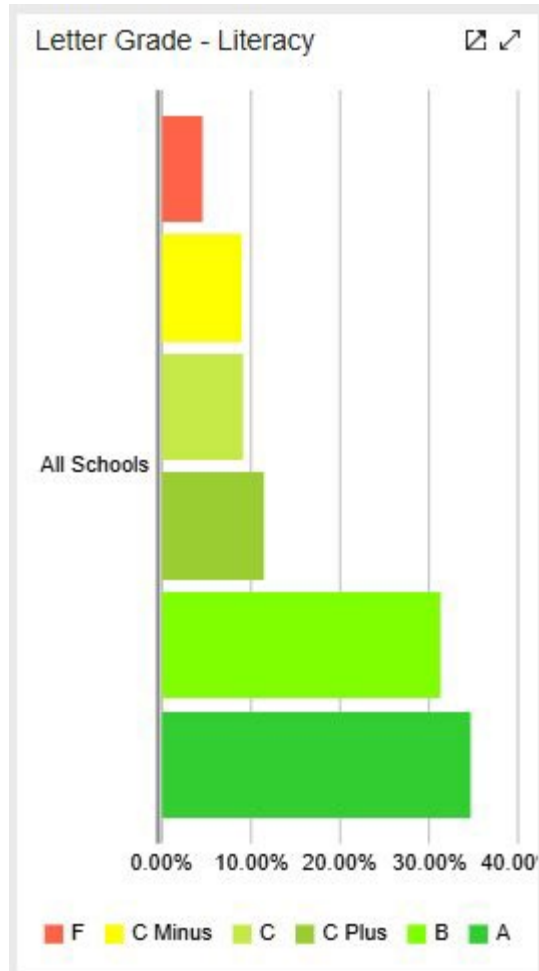
LANGUAGE ARTS COURSES 2023-2024



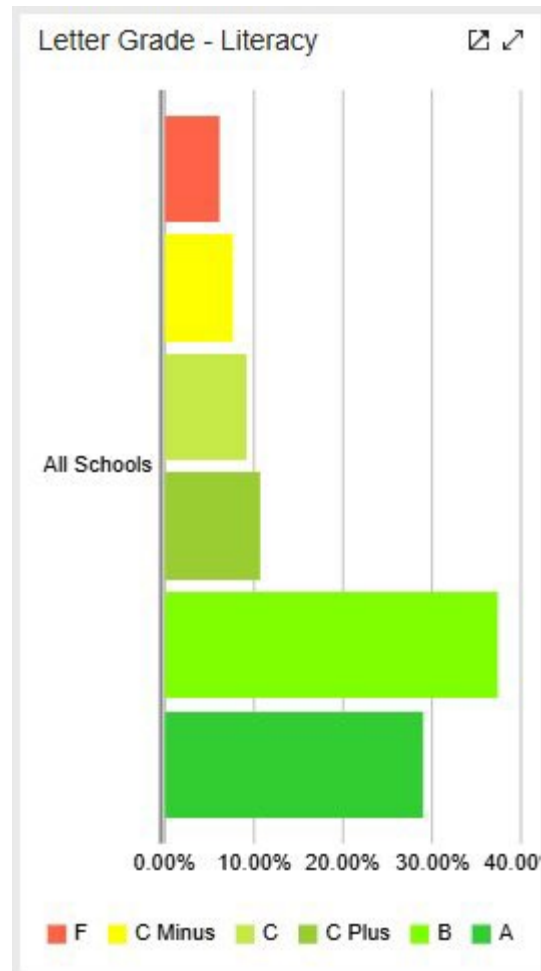
BUILDING FOUNDATION SKILLS – GRADE 10 LANGUAGE ARTS COURSES 2023-2024



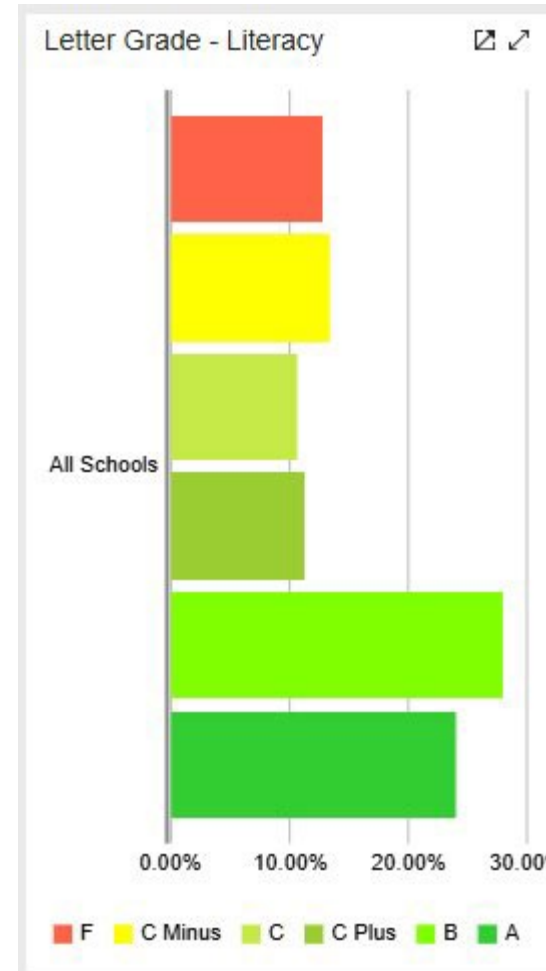
All Students



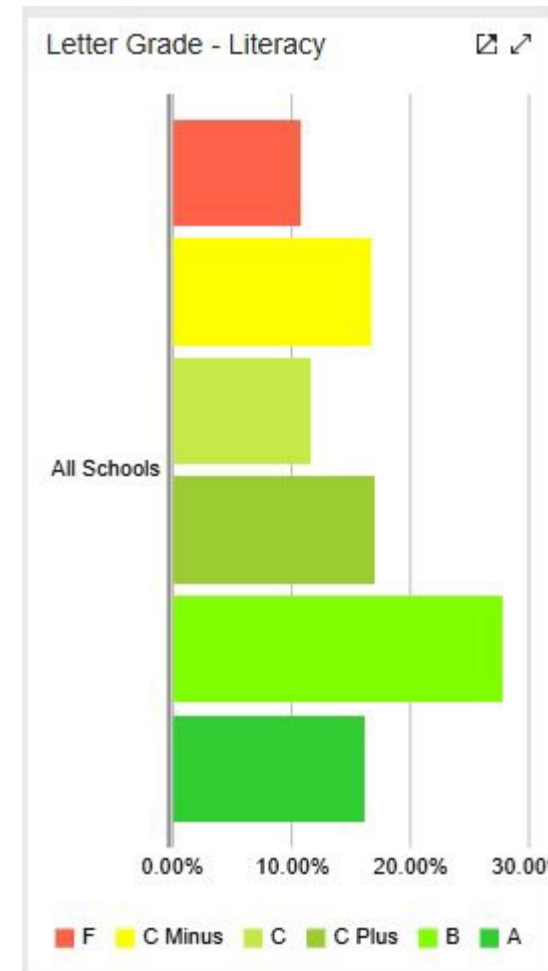
ELL



Indigenous



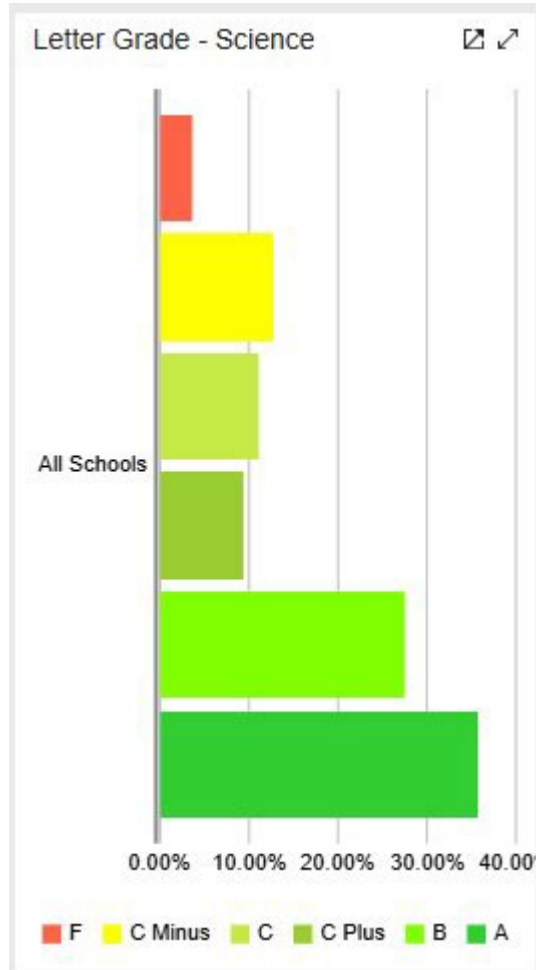
Inclusive Ed



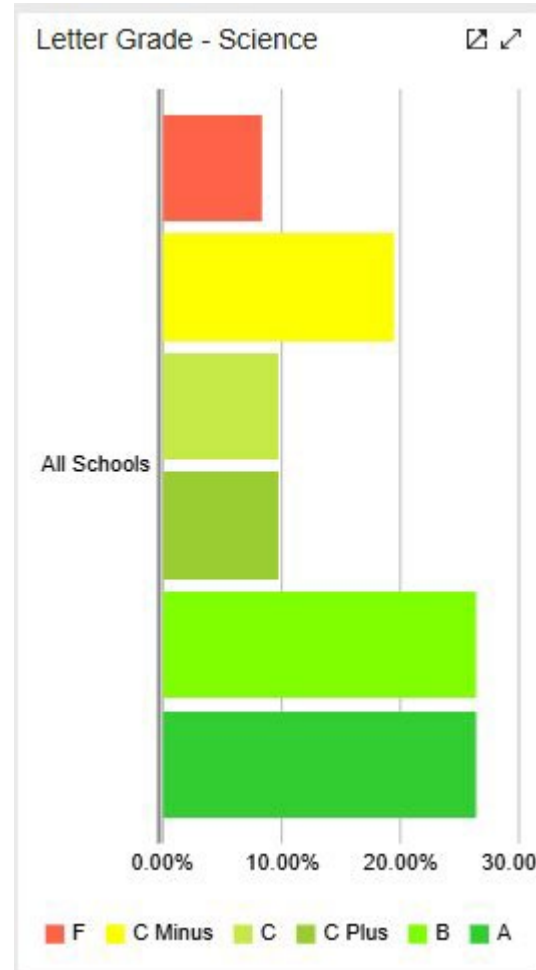
BUILDING FOUNDATION SKILLS – GRADE 10 SCIENCE COURSES 2023-2024



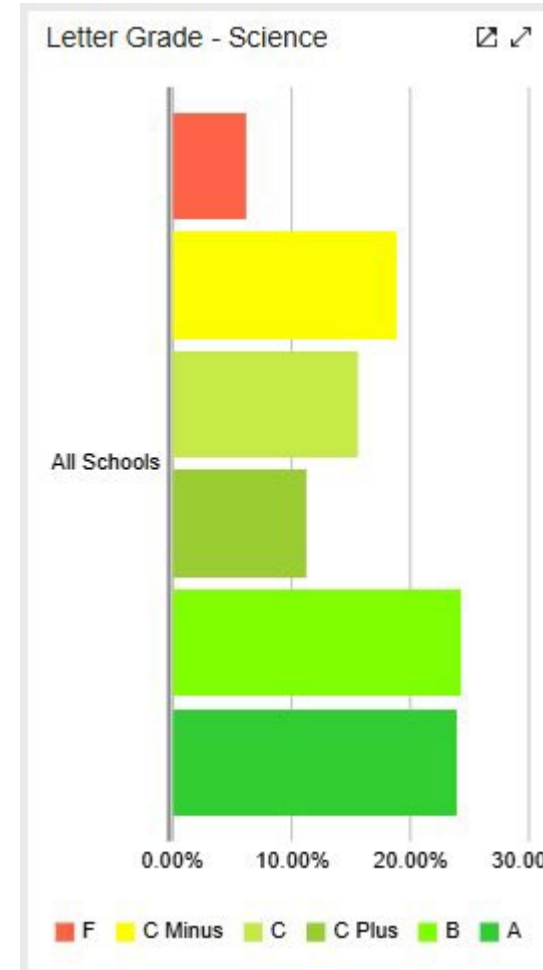
All Students



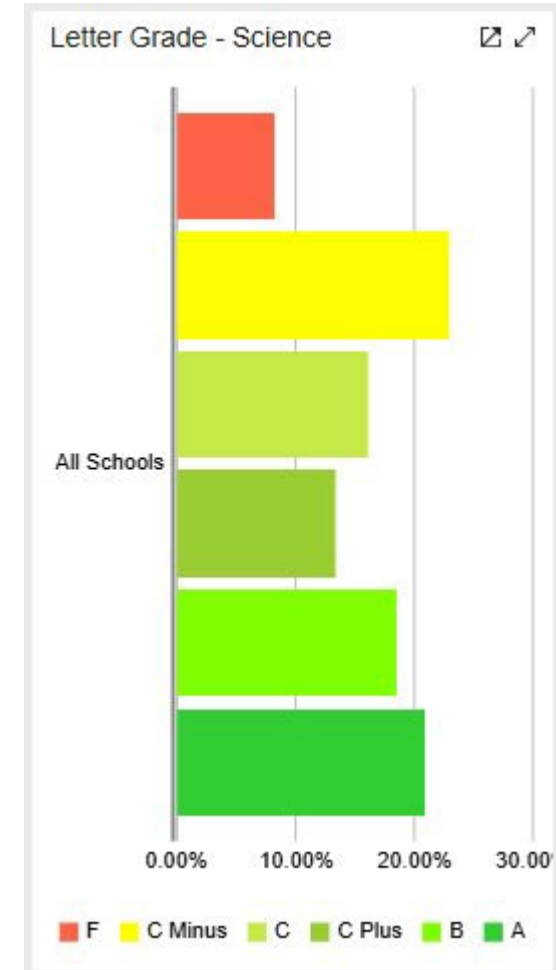
ELL



Indigenous



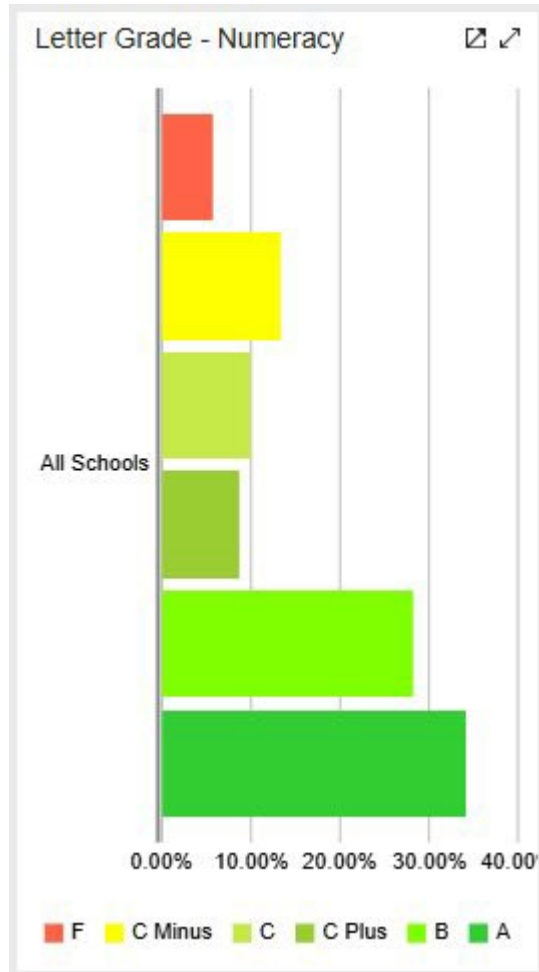
Inclusive Ed



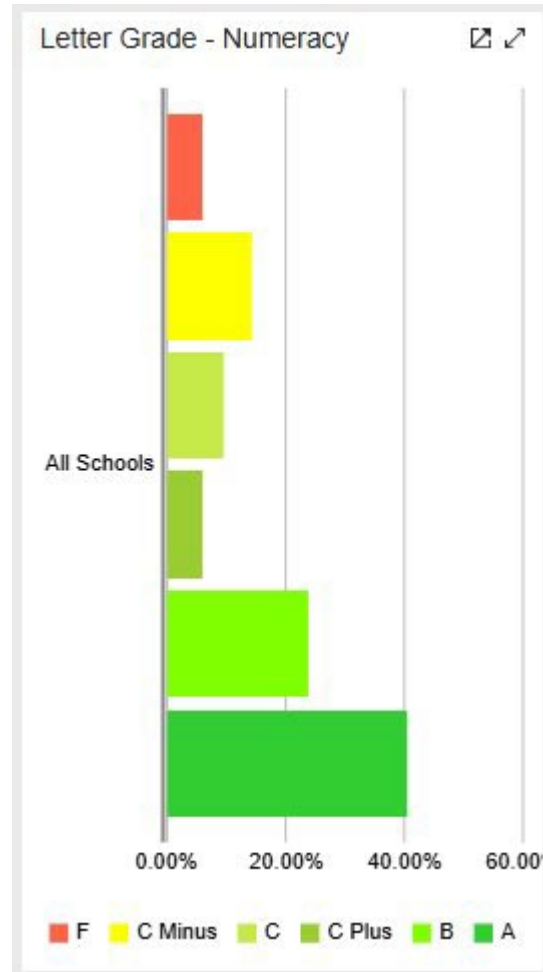
BUILDING FOUNDATION SKILLS – GRADE 10 MATH COURSES 2023-2024



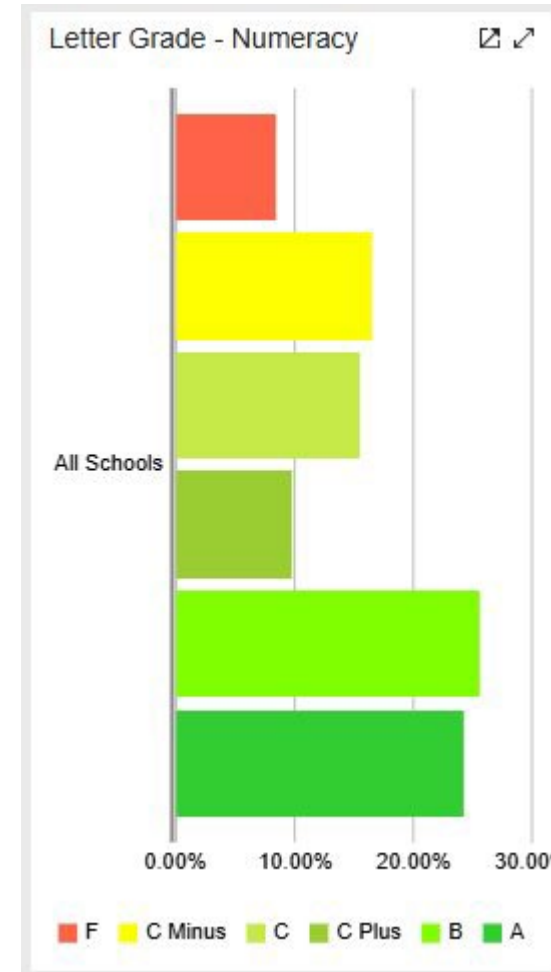
All Students



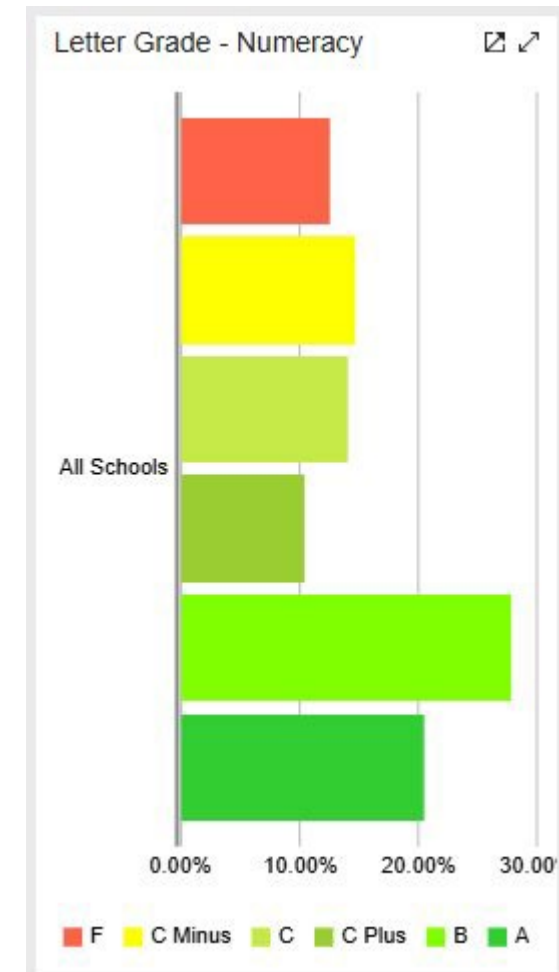
ELL



Indigenous



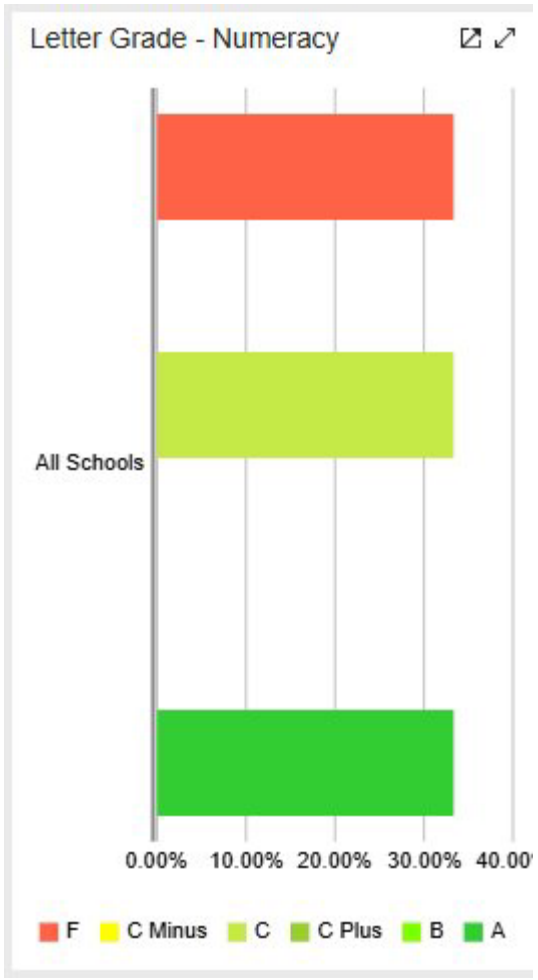
Inclusive Ed



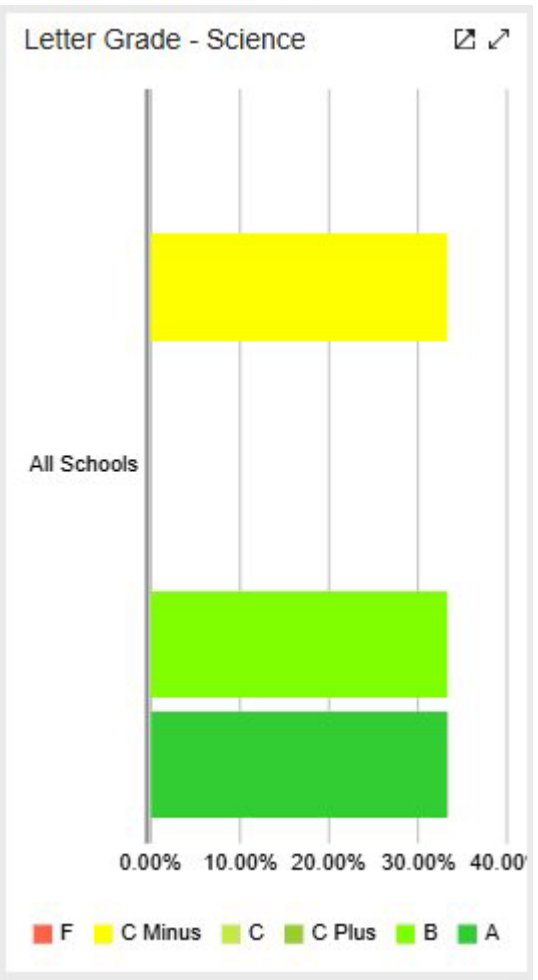
“CHILDREN IN CARE” – FOUNDATIONAL SKILLS 2023/2024



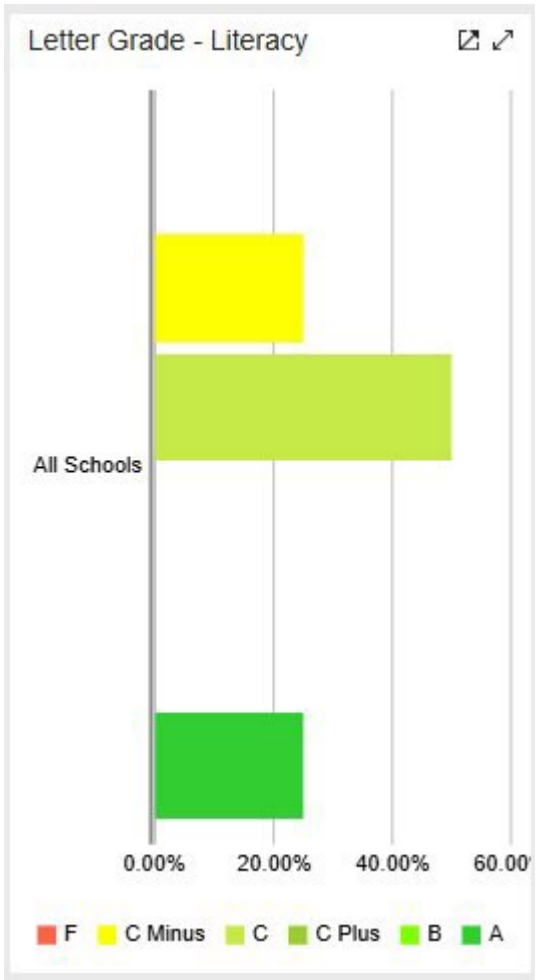
Math



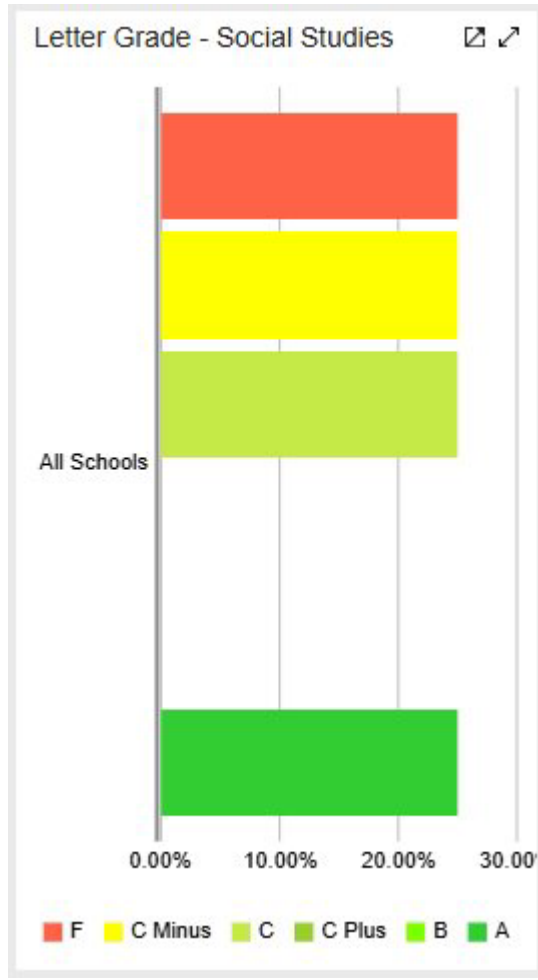
Science



Language Arts



Social Studies

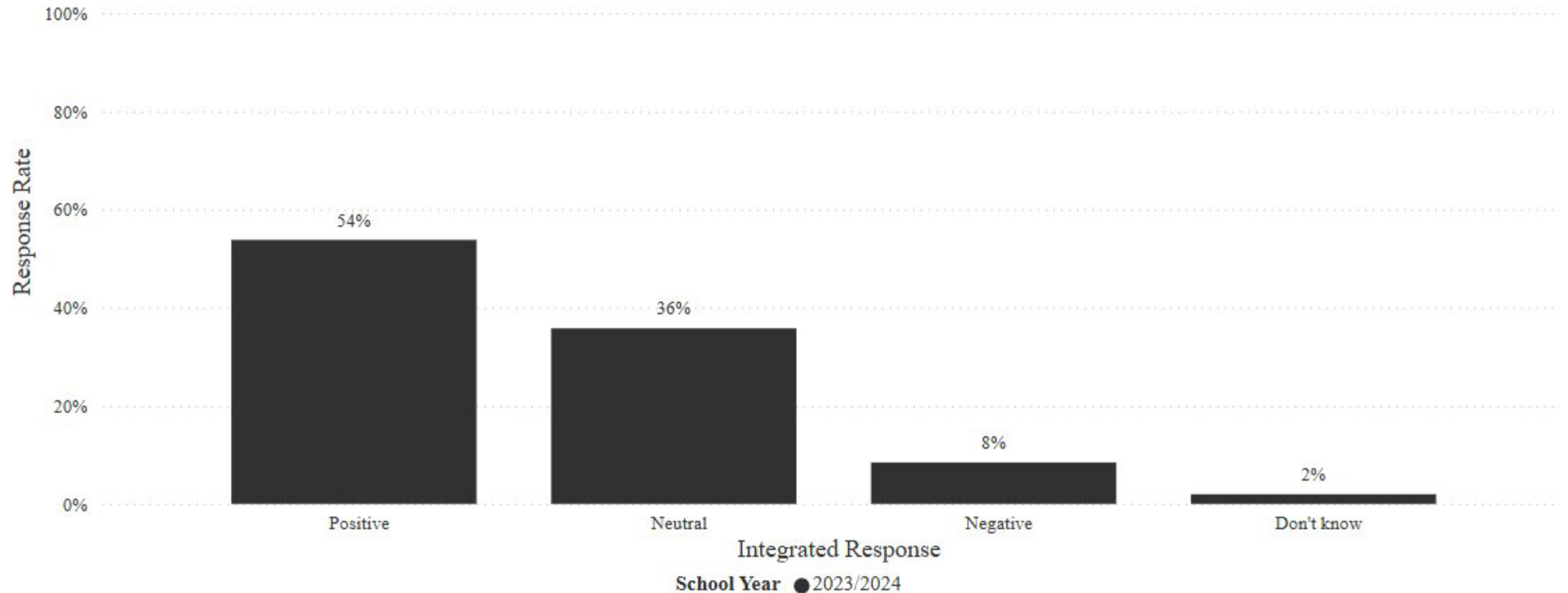


CORE COMPETENCIES – CRITICAL THINKING

2023/2024



Student Learning Survey - District Question Focus by School Year
(023 - Central Okanagan, Multiple Schools, Grade 12)
(S17) - At school, are you learning to be a critical thinker?



CORE COMPETENCIES – SOCIAL SKILLS

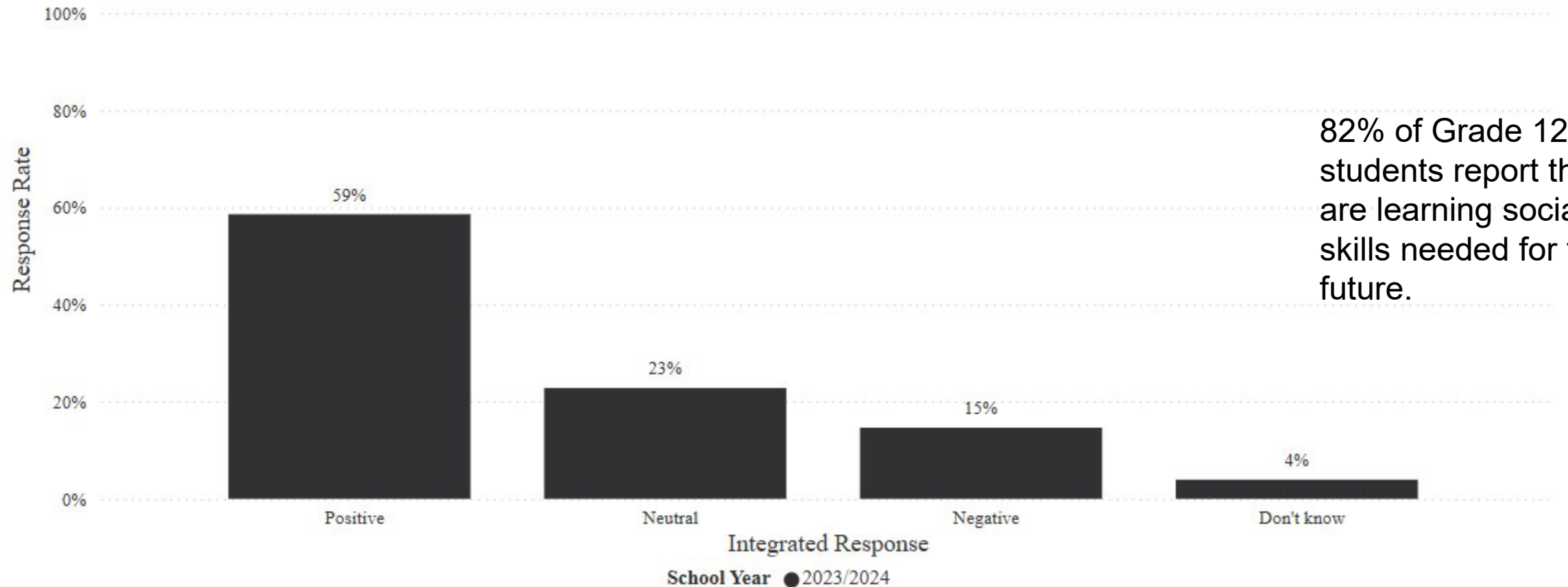
2023-2024



Student Learning Survey - District Question Focus by School Year

(023 - Central Okanagan, Multiple Schools, Grade 12)

(S30) - I am satisfied that in school I am learning basic social skills that I need for the future (build relationships, support others).



6-YEAR COMPLETION RATE (3 Year Average) ALL CENTRAL OKANAGAN STUDENTS



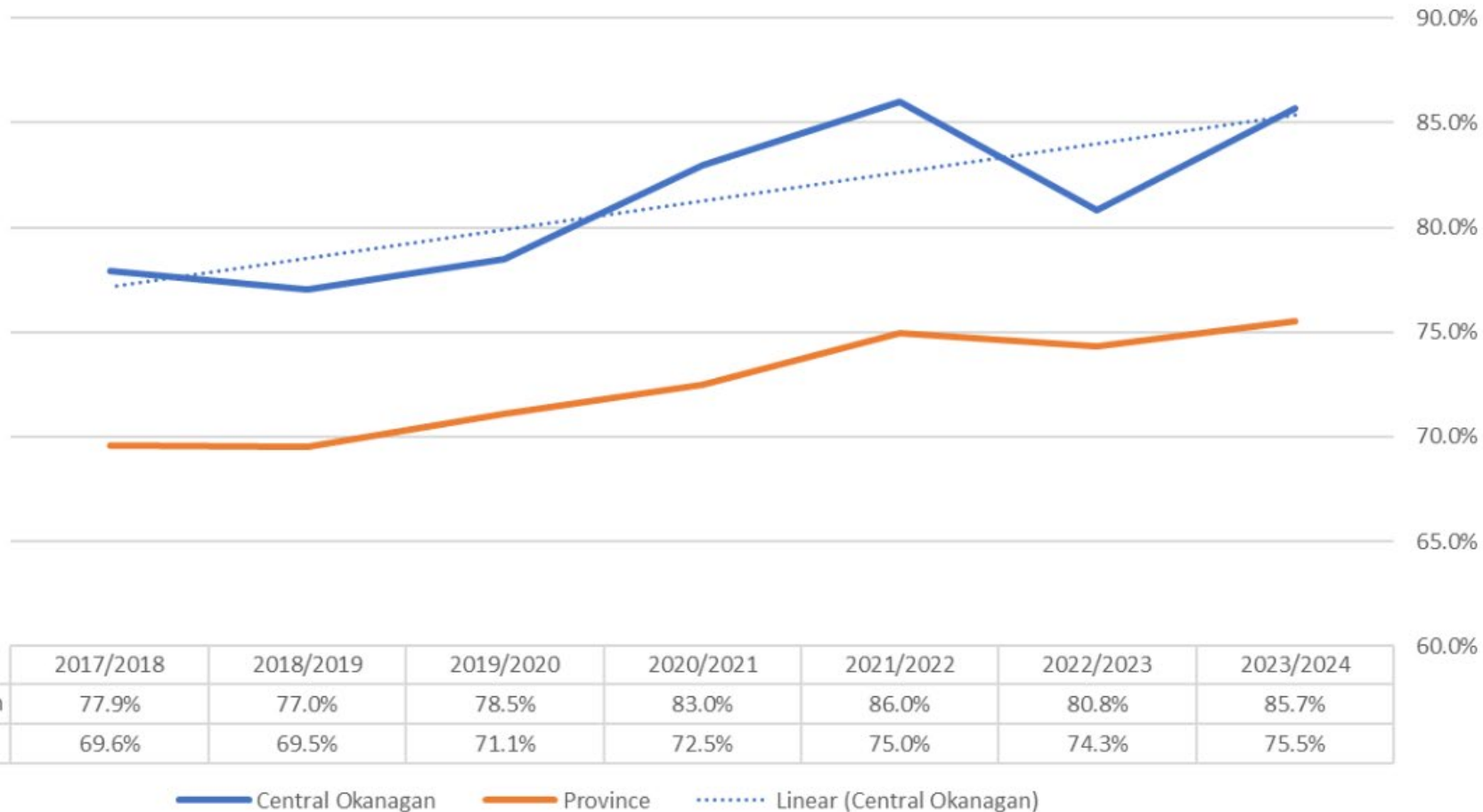
96%



6-YEAR COMPLETION RATE INDIGENOUS STUDENTS



6 Year Trend for 6 Year BC Indigenous Resident Completion Rate



DUAL CREDIT RESULTS – UBC-OKANAGAN, BCIT and SCHOOL-BASED



UBC-Okanagan, BCIT and School-Based

YEAR	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Completion Rate	83%	89%	82%	87%	88%	89%	92%

2023/24
Students enrolled in All Dual Credit Programs = 350

DUAL CREDIT RESULTS – OKANAGAN COLLEGE



Okanagan College Completion Rates

YEAR	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Completion Rate	73%	86%	79%	83%	90%	91%	89%	92%

CAREER PROGRAMS DUAL CREDIT AND SAMPLER PROGRAMS



Okanagan College	Student Enrollment Numbers
Trades Sampler	32
Motive Sampler	30
Engineering Technology Sampler	39
Health Care Sampler	23
Gateway (Central) Trades Sampler	15

2024-2025
Students Enrolled in
All Dual Credit Programs = 430

2024-2025
Students Enrolled in
Sampler Programs = 139

DUAL CREDIT ENROLLMENT



	Student Enrollment Numbers
Academic Dual Credit (1 st year transfer courses)	7
Administrative Assistant	2
Aircraft Maintenance Engineer	1
Automotive Service Technician (& Level 1)	4
Carpentry/Joinery (& Level 1)	6
Computer Information Systems	15
Culinary Arts	7
Dental Office Assistant	3
Design Xcel (Interior Design)	14
Early Childcare Educator	12
Educational Assistant	2
Electrical Foundations (& Level 1)	17
Emergency Medical Responder	47
Forestry (Utility Arborist)	13

DUAL CREDIT ENROLLMENT



	Student Enrollment Numbers
Hairstylist	16
Health Care Assistant	4
Heavy Equipment Operator	16
Heavy Mechanical Trades (Heavy Duty)	5
Medical Device Reprocessing Technician	1
Nursing Unit Assistant Certificate	1
Office Assistant	1
Pastry Arts	2
Plumbing & Piping (& Level 1)	5
Pre-Nursing (Anatomy & Physiology)	5
Refrigeration & Air Conditioning Mechanic (& Level 1)	3
Soundstart (Audio Engineering)	12
Welding	11
Youth Work in Trades (Apprenticeship)	35

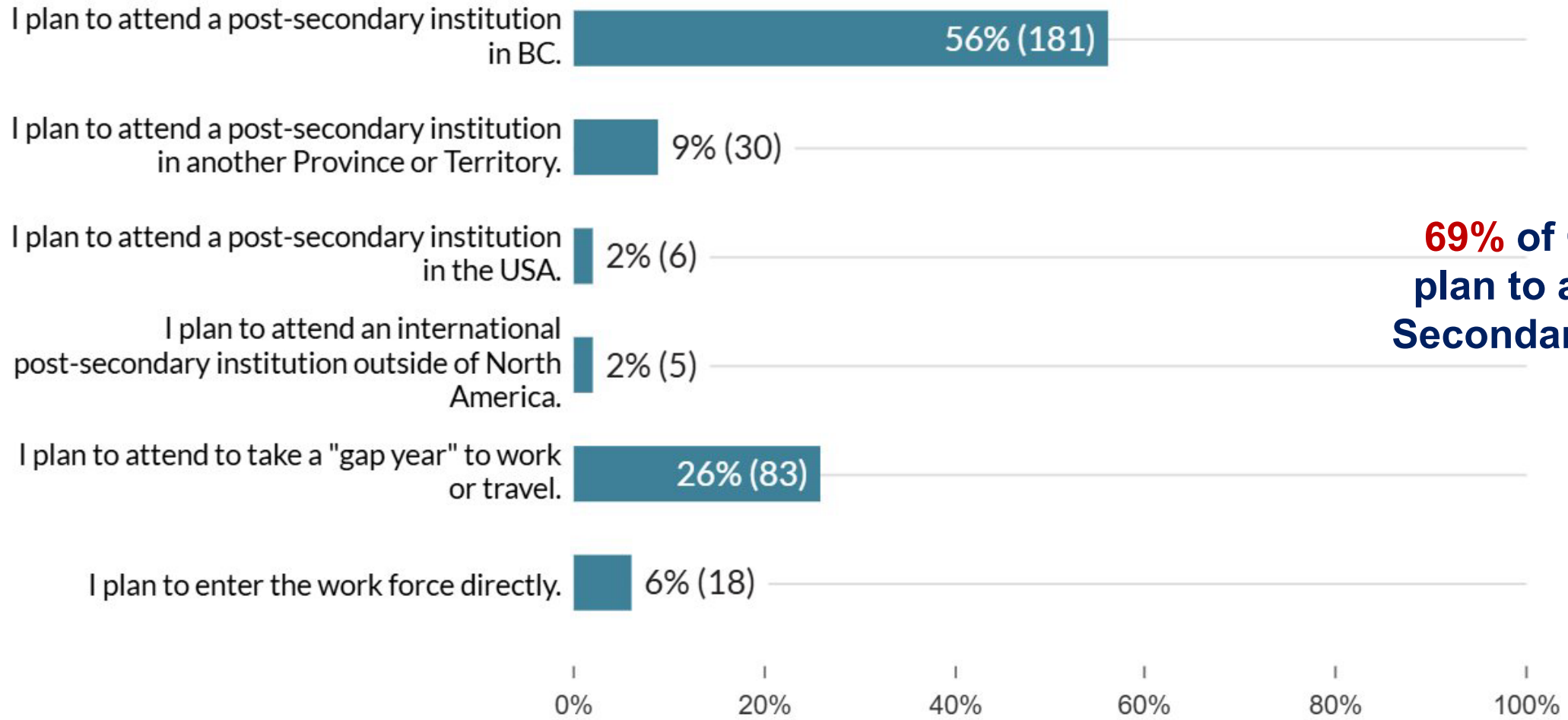
NEW PROGRAMS AND PROGRAMS IN DEVELOPMENT



Health Sampler	Video Game Prototyping Micro Credential
Engineering Sampler	Heavy Equipment Operator
Dental Office Administrative Assistant	DesignXcel (Interior Design)
Medical Device Reprocessing Certificate	SoundStart (Audio Engineering)
Medical Office Assistant Certificate	Vet Essentials (Veterinary Assistant)
Nursing Unit Assistant Certificate	Leadership in Action
Pre-Nursing Human Anatomy & Physiology	Wellness Massage



TRANSITIONS AFTER GRADUATION



**69% of Graduates
plan to attend Post
Secondary in the Fall**

Participants % (#)

CENTRAL OKANAGAN PUBLIC SCHOOLS



- **Central Okanagan Public Schools is a high performing District in BC.**
- **Student achievement results above both the national and provincial norms on almost every measure.**

