



CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Education and Student Services Committee Public Meeting

**Wednesday, June 16, 2021, 6:00 pm
Via Zoom**

Board of Education: Trustee N. Bowman, Chairperson
Trustee C. Desrosiers, Committee Member
Trustee A. Geistlinger, Committee Member
Trustee M. Baxter

Staff: Kevin Kaardal, Superintendent of Schools/CEO (*arrived at 6:11 pm*)
Terry-Lee Beaudry, Deputy Superintendent of Schools
Yvonne Hildebrandt, Executive Assistant (Recorder)

Partner Groups: Lori Dawson Bedard, COTA 1st Vice-President
Brady Ibbetson, COPVPA Member
Teri Wishlow, CUPE Vice-President

*There were no representatives from COPAC.
There were no representatives from the District Student Council.*

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the unceded, Traditional Territory of the Okanagan People.**

AGENDA

*The Committee agreed to amend the agenda order to address Discussion/Action Item 6.1
(Board/Authority Authorized Course Proposals – Indigenous Art Studio 11 and 12) prior to
Presentation Item 3.1 (Supporting Students (K-12) – Summer 2021).*

June 16, 2021 Committee Agenda - approved as amended.

REPORTS/MATTERS ARISING

Education and Student Services Committee Report - May 19, 2021

May 19, 2021 Committee Report - received as distributed.

DISCUSSION/ACTION ITEMS

Board/Authority Authorized (BAA) Course Proposals – Indigenous Art Studio 11 and 12

Scott Sieben, Principal – Mount Boucherie Secondary School, and Jim Elwood, Teacher – Mount Boucherie Secondary School, presented the Board/Authority Authorized (BAA) Course proposals for Indigenous Art Studio 11 and 12. Indigenous Art Studio 11 and 12 courses follow the guiding principles of Indigenous Art Education and emphasize the visual artistic development of each student within the Indigenous cultural context. Students will follow a more traditional apprenticeship model, learning skills from Elders and following traditions that foster pride, knowledge, connection, and belonging. The visual art objectives of composition, colour theory, line, and shape will be instructed as well as the skills of drawing, painting, and sculpting. To ensure a rich and diverse cultural experience, members from the Indigenous community will mentor students in the classroom and deliver project content through guest artist roles. These courses honour and celebrate the Indigenous community through visual art and create a gateway for students to understand, appreciate and connect with the Indigenous art form and people in a deeper more meaningful way.

Outcome:

The Committee recommended that the Board of Education approve the Board/Authority Authorized (BAA) Course Proposals – Indigenous Art Studio 11 and 12, as attached to the Agenda, and as presented at the June 16, 2021 Education and Student Services Committee Meeting.

RECOGNITION/PRESENTATION/DELEGATIONS

Supporting Students (K-12) – Summer 2021

Terry-Lee Beaudry, Deputy Superintendent of Schools, shared that Central Okanagan Public School teams have continued to collaborate this school year with caregivers, district staff, and community agencies to meet the individualized needs of each K-12 student. For some learners, consistent attendance and engagement during the pandemic have been challenging for a variety of reasons. Central Okanagan Public School teams have provided targeted interventions, individualized education plans, social/emotional supports, and transition plans to support students with specific learning needs. This resulted in most students meeting the core and curricular competencies for their grade level. In consultation with school teams, it is believed that some students would benefit from continued social and emotional support and more time and practice in specific areas of their educational program over the summer.

The play-based Literacy Summer Camp opportunities for students in grades 1 to 4, with targeted and personalized intervention, has the potential to reduce summer learning loss for early learners while fostering further growth in literacy foundational skills, social/emotional learning, and learner self-confidence. These camps are funded by the Ministry of Education and will operate for two weeks in July as regional hubs for schools in Lake Country, Central/Mission, Rutland and the Westside. Literacy Summer Camp teachers will check in with each student twice in August to foster home-school connections and support continuity of literacy skill development.

In addition to the Literacy Summer Camp opportunities, the following two schools will operate school-funded literacy skill development programs for identified priority students: George

Pringle Elementary for eight days in July and Quigley Elementary for one day per week throughout the summer.

Summer enhancements for middle and secondary schools will focus on mental health counselling support throughout the summer for priority adolescent students that have been referred by school-based teams. Indigenous Wellness Workers and a few secondary Indigenous Advocates will also continue to support priority Indigenous students, contributing to their overall health and well-being and readiness for school start-up in September. Programming will also be available through the Welcome Centre for refugee and vulnerable immigrant students and families.

PUBLIC QUESTION/COMMENT PERIOD

There were no public questions/comments.

COMMITTEE MEMBERS QUERIES/COMMENTS

There were no committee members queries/comments.

DISCUSSION/INFORMATION ITEMS

Updated Program Review Cycle and Meeting Schedule 2021/2022

Terry-Lee Beaudry, Deputy Superintendent of Schools, shared that the Cultural Performances Program Level 2 Review has been added to the 2021/2022 Program Review Cycle.

ITEMS REQUIRING SPECIAL MENTION

Terry-Lee Beaudry, Deputy Superintendent of Schools, shared that on Friday, June 11, 2021, the district hosted a Canoe Ceremony at Sutherland Bay Beach in Kelowna. Several Indigenous and non-Indigenous students from Central School Programs were involved in carving a canoe this year. This small community event, attended by knowledge holders, carvers, staff and students, was held as a celebration while the canoe entered into the water for the first time. Indigenous students, part of the Rutland Senior Secondary Lifeguard Team, provided lifeguarding duties while the Central School Programs' students tested their paddling skills on Okanagan Lake.

RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

Public Board Meeting Action Item

- *Board/Authority Authorized (BAA) Course Proposals – Indigenous Art Studio 11 and 12*

Public Board Meeting Information Item

- *Supporting Students (K-12) – Summer 2021*

ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

September 22, 2021

- Equity in Action Agreement Progress Report
Deputy Superintendent of Schools (T. Beaudry)

October 20, 2021

- Evidence of Learning Continuum (K-12)
Deputy Superintendent of Schools (T. Beaudry)

November 17, 2021

- Proposals for Board Authority/Authorized Courses

January 19, 2022 *(tbc)*

February 16, 2022 *(tbc)*

- Proposals for Substantive Change

April 20, 2022 *(tbc)*

- Proposals for Board Authority/Authorized Courses
- Health Promoting Schools (Level 1 Review)
Assistant Superintendent (A. Lalonde)

May 18, 2022 *(tbc)*

- Draft Program Review Cycle and Meeting Schedule 2022-2023
- Cultural Performances Program (Level 2 Review)
Assistant Superintendent (R. Steen)

June 15, 2022 *(tbc)*

- Enhancing Student Learning Framework Report
Superintendent of Schools/CEO (K. Kaardal)
- Equity in Action Agreement Progress Report
District Principal of Indigenous Education

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

September 22, 2021, October 20, 2021, and November 17, 2021

MEDIA QUESTIONS

There were no questions from the media.

ADJOURNMENT

The Chairperson adjourned the meeting at 7:46 pm.

Questions - Please Contact:

Trustee Norah Bowman, Chairperson at Norah.Bowman@sd23.bc.ca

Terry-Lee Beaudry, Deputy Superintendent of Schools at 250-470-3225 or Terry.Beaudry@sd23.bc.ca

Norah Bowman, Chairperson