

CENTRAL OKANAGAN PUBLIC SCHOOLS – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: February 7, 2018

CHAIRPERSON: Trustee Lee-Ann Tiede STAFF CONTACT: Terry-Lee Beaudry, Deputy Superintendent

*The Committee Chairperson acknowledged that the meeting was being held on the
Traditional Territory of the Okanagan People.*

Board Attendees:

Trustee L. Tiede - Chairperson
Trustee C. Cacchioni (*absent*)
Trustee L. Mossman (*absent*)
Trustee D. Butler – Acting Voting Committee Member
Trustee C. Gorman – Acting Voting Committee Member
Trustee M. Baxter

Staff:

K. Kaardal, Superintendent of Schools/CEO (*absent*)
T. Beaudry, Deputy Superintendent of Schools
M. DesRochers, Executive Assistant (Recorder)

Partner Group Representation:

COPAC	Nicole Garcia, Member-at-Large
COPVPA	Sue Stevenson, Member
COTA	Susan Bauhart, President
CUPE	Julie Melia, Recording Secretary
District Student Council	No Representative

Agenda – Additions/Amendments/Deletions

Trustee Butler and Trustee Gorman were appointed Acting Voting Committee Members for the February 7, 2018 Education and Student Services Committee meeting in the absence of Trustee Cacchioni and Trustee Mossman.

Move: Information Item 7.1 Curriculum for Dual Credit Course with Vancouver Film School to Action Item 6.2.

Public Education and Student Services Agenda – February 7, 2018 – approved as amended.

Reports/Matters Arising

Public Education and Student Services Committee Report – January 10, 2018 – received as presented.

Recognition/Presentations/Delegations

1. Aboriginal Education Program 14th Annual Report

Joanne De Guevara, District Principal of Aboriginal Education, and Kevin Kaiser, Aboriginal Resource Support Teacher K-12, presented the Draft Aboriginal Education Program 14th Annual Report. One of the areas highlighted was the fact that the Aboriginal Information Management System (AIMS), a tracking system for Aboriginal student contact and program delivery, recorded 174,445 contacts over the 2016-2017 school year. Central Okanagan Public Schools continues to focus on meeting the goals of the Enhancement Agreement, resulting in a positive impact on the District's six-year completion rate. In the 2016-2017 school year, 76.9% of Aboriginal students graduated with a Dogwood Diploma. The Aboriginal Education Council will review the draft annual report prior to the report going forward to the Board of Education.

Discussion/Action Item

1. Opportunity to Develop Dual Credit Course(s) with the School of Engineering (UBC – Okanagan Campus)

Vianne Kintzinger, Assistant Superintendent, shared that the purpose of the presentation was to introduce the opportunity to develop Dual Credit course(s) with the School of Engineering (UBC – Okanagan Campus). The proposed program would be designed for students interested in the applied science field of Engineering and would enable students to transition into the School of Engineering (UBC-O) or pursue further post-secondary credentialing.

Ayman Elnagger and Ray Taheri, School of Engineering Instructors at UBC – Okanagan, provided a presentation, outlining the Applied Science (APSC) 171 Engineering Fundamentals course and the potential model for a Dual Credit Program. In a Dual Credit Program, UBC – Okanagan would provide Central Okanagan Public Schools' students with the opportunity to complete the Engineering Fundamentals course that is part of the suite of courses offered to students entering the School of Engineering at the UBC – Okanagan.

Outcome

The Committee recommended that the Board of Education approve the opportunity to explore the development of a Dual Credit partnership with the School of Engineering (UBC-O), as attached to the Agenda, and as presented at the February 7, 2018 Education and Student Services Committee Meeting.

2. Curriculum for Dual Credit Course with Vancouver Film School

Vianne Kintzinger, Assistant Superintendent, provided an outline of the proposed curriculum for the Dual Credit course with Vancouver Film School.

Outcome

The Committee recommended that staff develop an External Partnership Proposal for the Dual Credit Course with Vancouver Film School and forward to the Coordinating Committee for further direction.

Discussion/Information Items

1. Ministry of Education News Release – 'Student Success Continues to Build in B.C.'

Terry-Lee Beaudry, Deputy Superintendent of Schools, shared a Ministry of Education news release reflecting B.C.'s success in education.

Items Requiring Special Mention

1. Aboriginal Education Program Level 1 Program Review - Update

Terry-Lee Beaudry, Deputy Superintendent of Schools, shared that the Aboriginal Education Program Level 1 Program Review is deferred to the fall of 2018 as the District is currently engaged in the provincial Equity Scan Project. The results of the Equity Scan Project will yield the District's goals for the next Enhancement Agreement. Currently, the District's Equity Scan Team is examining 74 questions provided by the Ministry of Education.

2. Sexual Orientation and Gender Identity (SOGI) 123 Training

Terry-Lee Beaudry, Deputy Superintendent of Schools, asked the Education and Student Services Committee if they would be interested in receiving a presentation on SOGI 123.

The Committee agreed to add a presentation on Sexual Orientation and Gender Identity (SOGI) 123 to a future Education and Student Services Committee Meeting agenda.

3. Youth Mental Health Summit Day

Vianne Kintzinger, Assistant Superintendent, shared that a Youth Mental Health Summit Day will be held on Friday, February 16, 2018 at the Rotary Centre for the Arts. Cohorts of Middle and Secondary school students will be in attendance.

Recommendations/Referrals to the Board/Coordinating Committee/Other Committees

Public Board Meeting Action Items

- Opportunity to Develop Dual Credit Course(s) with the School of Engineering (UBC – Okanagan Campus)

Coordinating Meeting Agenda Item

- External Partnership Proposal for the Dual Credit Course with Vancouver Film School

Items for Future Education and Student Services Committee Meetings

- Presentation: Sexual Orientation and Gender Identity (SOGI) 123

March 7, 2018	April 4, 2018	May 2, 2018
Assessment/Communicating Student Learning Early Learning Initiatives Report (Assistant Superintendent, R. Ovelson)	Proposals for Board/Authority Authorized Courses Assessment/Communicating Student Learning	Revised Board/Authority Authorized Courses Sexual Health Education Level 2 Program Review (Assistant Superintendent, V. Kintzinger) International Education Level 1 Program Review (Assistant Superintendent, R. Oliver) Draft Program Review Cycle and Meeting Schedule 2018/2019 (Deputy Superintendent, T. Beaudry) Assessment/Communicating Student Learning

June 6, 2018	REVIEW LEGEND
Revised Board/Authority Authorized Courses	<u>LEVEL ONE REVIEW</u> • District-wide surveys involving all stakeholders • Focus Groups • Interviews with key staff and clients
Enhancing Student Learning Framework (Superintendent/CEO, K. Kaardal)	<u>LEVEL TWO REVIEW</u> • Surveys to a representative sample group of stakeholders • Optional Focus Groups and personnel interviews as appropriate
Assessment/Communicating Student Learning	<u>LEVEL THREE REVIEW</u> • Limited or no surveying and/or interviews to gather informal feedback

Future Education and Student Services 2017 Committee Meetings

- March 7, 2018, April 4, 2018, May 2, 2018, and June 6, 2018.

Questions – Please Contact:

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Lee-Ann Tiede, Chairperson