



Under Stage 2 of the Government of BC's Five-Stage Plan for education, Central Okanagan Public Schools will welcome students back to full-time in-class instruction, according to the health and safety guidelines set out by public health authorities.

Schools carefully build learning groups to limit contact among students and staff, while ensuring that everyone gets the social interaction and face-to-face instruction that helps learners thrive. Everyone will stay within their learning group for breaks, lunch, and staggered arrival/departure times.

Learning Groups

Most middle school learning groups will be well below the provincial threshold of 60. Students keep physical distance from peers outside their learning group.



Staggered Entry

Staggered arrival and dismissals minimize intermingling and allow for controlled drop-off, pick-up and loading of school buses.



Traffic Rules

Schools will use signs and floor markings so students can easily practice physical distancing in common areas as they move between classes.

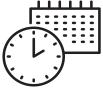


Health and Safety

All students will practice regular hand hygiene, schools will be sanitized daily, and visitors to the school will be strictly limited to reduce the risk of COVID-19.



Sample Daily Schedule



Your school will send you a specific schedule for your student.

9:00 a.m. - Staggered arrival and entry to the school by learning group.

9:30 a.m. - 12:00 p.m. - Learning groups receive instruction from their teaching team and travel together for specialty courses such as Phys. Ed. and Home Ec. when required. Learning groups take staggered breaks mid-morning.

Lunch Break - Staggered for all learning groups.

12:30 - 3:30 p.m. Instructional time with staggered breaks, as in the morning.

3:30 p.m. - Staggered dismissal for orderly pick-up and loading of buses begins.

Advantages of Stage 2

Learning groups can remain small: usually well below the provincial threshold of 60 students and staff.

Students get both face-to-face instruction and social interaction while reducing health risks.

Staggered entry, breaks, and dismissal minimizes contact between different learning groups.

Allows schools to maintain all health and safety measures that the Provincial Health Officer prescribes.

Learning groups, safety guidelines, and timetable organization allows for specialty courses.

Allows schools to remain flexible and quickly adapt to changes in pandemic stages.